

Faculty of Music Calendar

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From the Dean

Don McLean, Dean of the Faculty of Music

Welcome to the Faculty of Music! *Where Great Minds Meet Great Music!* To what we hope will be one of the great adventures of your life!

Home to a diverse and dynamic community of scholars, performers, composers, and educators, the Faculty of Music of the University of Toronto has long been a Canadian leader. Well-grounded in classical and jazz traditions, UofT Music also believes in diversity and thinks globally, as its range of musical cultures, styles and ideas shows. Going forward, we expect to be recognized by all as one of the top music schools in the world for the training of professional musicians and musical scholars. And, as we continue to build partnerships within and beyond the university, we are well on the way.

As part of the University of Toronto, Canada's highest ranked research-intensive university (currently 17th worldwide), the Faculty of Music provides a superb learning environment, a teaching staff of international renown, excellent performance halls, and a Music Library that is a national treasure. Throughout the academic year and beyond, the Faculty is home to master classes by visiting artists, lectures by leading scholars, recitals and concerts by our own distinguished artists and ensembles as well as touring performers. Your teachers are proud to disseminate their professional knowledge, skills, and passion for music. They invite you to join them in bringing music to the community and the world.

Though our commitment to traditional musical art and musical thinking runs deep, we are also focused on the real world of music—an ever-changing world. In our studios, labs, and master classes, our students gain the skills and resources they need to assist them in preparing for their careers. They participate in colloquia, conferences, large-scale concerts, chamber ensembles, and solo performances. Recording sessions and internships, such as teaching in primary and secondary schools and performing in the community, provide them with important practical experience. Our alumni move on to great things: they become professors at top research universities, featured soloists or ensemble members in major orchestras and opera companies, teachers in schools throughout North America—training new generations of musicians. Many of our graduates also go on to other fields having developed through their professional-level music studies an extraordinary number of transferable skills. Our job is to provide you with the best possible academic and musical environment—yours is to make the most of these opportunities so that your undergraduate educational experience will be rewarding and transformative.

We invite you to explore our programs and course listings in the pages of this Calendar. Our motto, *Where Great Minds Meet Great Music*, captures the sense of discovery, innovation, creativity and interaction that we hope will characterize your time at the University of Toronto. We hope that you will make the most of our programs, our facilities, our faculty, and our location—as part of one of the world's great universities, in the heart of one of North America's great cities.

DEANS OF THE FACULTY OF MUSIC

1918– 1927	Augustus S. Vogt	1990– 1995	Paul Pedersen
1927– 1952	Sir Ernest MacMillan	1995– 1996	Robert Falck (Acting Dean)
1952– 1968	Arnold Walter (Director)	1996 –2004	David Beach
1953– 1970	Boyd Neel (Dean)	2004 – 2007	Gage Averill
1970– 1977	John Beckwith	2007 - 2010	Russell Hartenberger
1977– 1984	Gustav Ciamaga	2011 -	Don McLean
1984– 1990	Carl Morey		

SCHEDULE OF DATES 2012-13

2012

- 17 Aug Deadline - Last day for former students not registered in 2011-12 to request permission to re-enrol
21 Aug Students who have not paid/ officially deferred fees payment will be removed from courses
-

- 3 Sept Labour Day - University closed
4-7 Sept Orientation & Ensemble Auditions
10 Sept Classes begin – All programs
13 Sept Dean's Welcome: All School Convocation: 12:10pm, Walter Hall
23 Sept Deadline - Last day to add F and Y section code courses
25 Sept Faculty Council Meeting: 12:10pm
-

- 8 Oct Thanksgiving - University closed
19 Oct December Examination schedule posted
30 Oct Faculty Council Meeting: 12:10pm
-

- 1 Nov Deadline – Bursary applications
4 Nov Deadline - Last day to cancel F section code courses without academic penalty
6 Nov Music Education Division Meeting: 12:10pm
12-13 Nov November break – No classes
20 Nov Performance Division Meeting: 12:10pm
27 Nov Faculty Council Meeting: 12:10pm
-

- 4 Dec Classes end - all programs. All term work in F section code courses must be submitted by this date, unless an earlier date has been stipulated.
5 Dec Virtual Monday: Monday classes meet; Wednesday classes do not meet
6-7 Dec Study Break
10-21 Dec Examination Period; term tests in Y section course codes
22 Dec -6 Jan University closed
-

2013

- 7 Jan Classes begin
14 Jan Deadline - Ontario University Application Centre Application for 2013-14 undergraduate programs
20 Jan Deadline - Last day to add S section code courses
21 Jan Deadline - Music Questionnaire for application for admission to the undergraduate programs for 2013-14
21 Jan Deadline - Application for the Advanced Certificate in Performance program for 2013-14
29 Jan Faculty Council Meeting: 12:10pm
-

- 1 Feb Deadline - Bursary Applications
5 Feb Music Education Division Meeting 12:10pm
7 Feb Performance Division Meeting 12:10pm
18 Feb Deadline - Last date to cancel Y section code courses without academic penalty
18 Feb Family Day – University Closed
18-22 Feb Reading Week
22 Feb April/May Examination Schedule posted
26 Feb Faculty Council Meeting: 12:10pm
-

- 10 Mar Last day to withdraw from the Faculty; Last day to cancel S section code courses without academic penalty
26 Mar Faculty Council Meeting: 12:10pm
29 Mar Good Friday – University Closed
-

- 5 Apr End of term – undergraduate programs. All term work in S, Y section courses must be submitted by this date, unless an earlier date has been stipulated.
5 Apr Opera Division – End of Spring Term
8-9 Apr Study break
10-30 Apr Examination Period
30 Apr Faculty Council Meeting: 12:10pm
-

- 20 May Victoria Day – University Closed
28 May Faculty Council Meeting: 12:10pm

Faculty of Music Directory

As of May 1, 2012

Dean: *Don McLean*

Graduate Chair: *Don McLean*

Associate Dean, Undergraduate Education: *Robin Elliott*

Associate Dean, Graduate Education: *Gillian MacKay*

Coordinators:

Arts & Science: *Robin Elliott*

Ethnomusicology/World Music Ensembles: *James Kippen*

History & Culture: *James Kippen*

Jazz: *Terry Promane*

Music Education: *Lori-Anne Dolloff*

Opera: *Michael Albano/Sandra Horst*

Performance: *Jeffrey Reynolds*

Research: *Lee Bartel*

Theory & Composition: *Gary Kulesha*

History & Culture of Music

William Bowen M.A., Ph.D. (Toronto) Associate Professor

Caryl Clark M.A., Ph.D. (Cornell) Associate Professor

Robin Elliott M.A., Ph.D. (Toronto) Professor and *Jean Chalmers Chair in Canadian Music*

John Haines Ph.D. (Toronto) Professor and *Canada Research Chair*

****Gregory Johnston* M.A., Ph.D. (UBC) Associate Professor

James Kippen Ph.D. (Queen's University, Belfast) Professor

**Sherry Lee* M.A. (UWO), Ph.D. (UBC) Assistant Professor

Don McLean B.Mus., M.A., Ph.D. (Toronto), ARCT Professor and Dean

Ken McLeod M.A. (McMaster), Ph.D. (McGill) Assistant Professor

Jeff Packman M.A. (UC Riverside), Ph.D. (UC Berkeley) Assistant Professor

Mary Ann Parker M.M. (S. Illinois-Carbondale) Ph.D. (Rochester) Professor

Joshua Pilzer M.A. (Hawaii), Ph.D. (Chicago) Assistant Professor

Annette Sanger Ph.D. (Queen's University, Belfast) Lecturer

Music Education

Hilary Apfelstadt Mus.Bac (Toronto), M.S. (Illinois), Ph.D. (Wisconsin) Associate Professor, Director of Choral Programs

Lee R. Bartel L.Mus. (Western Board) M.Ed. (Manitoba) Ph.D. Professor

Deborah Bradley M.Mus., Ph.D. (Toronto)

John Brownell B.F.A. percussion

Pandora Bryce Mus.M. (Toronto) flute

Tim Dawson double bass

Lori-Anne Dolloff LTCL, Mus.M., Ph.D. (Toronto) Associate Professor

Thomas Dowling clarinet

Donald Englert saxophone

Elizabeth Gould B.M. (De Paul), M.A. (Wyoming), D.M.A. (Oregon), Associate Professor

Mary-Katherine Finch M.Mus. (Toronto) cello

Harcus Hennigar Mus.Bac. (Toronto), B.A. (Econ) (Waterloo)

Senior Lecturer, horn

Bina John Ph.D. (Toronto) Senior Lecturer, early childhood, psychology

Brian Katz Mus.Bac., Mus.M. (Toronto) Dalcroze Cert. (Carnegie-Mellon) guitar, eurhythmic

Gillian MacKay B.Mus. (Lethbridge) M.Mus. (McGill), D.M. (Northwestern) Associate Professor

Phil Nimmons OC, O.Ont., B.A. (UBC)

Katharine Rapoport M.A. (Cantabury) Cert. Adv. Studies (Guildhall) violin

Jeffrey Reynolds M.A., Ph.D. (Toronto) Senior Lecturer

Clare Scholtz Mus.M. (Toronto) oboe

****Cameron Walter* Mus.M., Ed.D. (Toronto) Associate Professor

Zimfira Poloz

* on leave 2012-13, ** on leave First Term, *** on leave Second Term
Note: Names in italics are cross-appointed to the Graduate Department

Music Theory & Composition

Roger Bergs M.Mus. (Juilliard), Mus.Doc (Toronto), ARCT, FRCCO

***Chan Ka Nin* M.Mus., D.Mus. (Indiana) Professor

Christos Hatzis M.M. (Eastman), Ph.D. (SUNY Buffalo) Professor

John Kruspe Mus.Bac. (Toronto) Senior Lecturer

Gary Kulesha A.Mus.T.C.L., ARCT, L.Mus.T.C.L., F.T.C.L. Senior Lecturer

Larysa Kuzmenko Mus.Bac. (Toronto)

Ryan McClelland Ph.D. (Indiana) Associate Professor

Don McLean B.Mus., M.A., Ph.D. (Toronto), ARCT Professor and Dean

Norbert Palej D.M.A. (Cornell) Assistant Professor

****Dennis Patrick* M.Mus. (Toronto) Senior Lecturer

Alexander Rapoport Mus.Doc. (Toronto), Senior Lecturer

Eric Robertson ARCT, FRCCO

***Mark Sallmen* M.A., Ph.D. (Rochester) Senior Lecturer & Divisional Coordinator

Steven Vande Moortele M.A., Ph.D. (Leuven) Assistant Professor

Opera

Michael Patrick Albano BA (Windsor) Senior Lecturer & Resident Stage Director

Russell Braun Resident Operatic Performance Specialist

Sandra Horst M.M. (New England Conservatory) Senior Lecturer &

Director of Musical Studies

Miah Im M.M. (Univ. of Michigan) Lecturer & Principal Coach and Conductor

Andrea Grant, Kate Carver, Wendy Nielsen Music Staff

Allison Grant Choreographer/Movement

Stuart Hamilton c.m. French Language Instructor, Music Staff

Manuela Scarci Italian Language Instructor

Eraine Schwing-Braun German Language Instructor

Kelly McEvenue Alexander Technique Instructor

Constance Fisher Director Emeritus

Fred Perruzza Director of Operations, MacMillan Theatre

Performance

Accordion

Joseph Macerollo M.A. (Toronto)

Conducting

Hilary Apfelstadt Mus.Bac (Toronto), M.S. (Illinois), Ph.D. (Wisconsin) Associate Professor, Director of Choral Programs

David Briskin M.M. (City University of New York) Director of Orchestral Activities, Assistant Professor

Gillian MacKay B.Mus. (Lethbridge), M.Mus. (McGill), D.M. (Northwestern) Associate Professor

Jeffrey Reynolds M.Mus., Ph.D. (Toronto) Senior Lecturer

Ivars Taurins conducting, baroque ensembles

Early Music Ensembles

John Abberger, MMus (Juilliard), Cert. Early Music (New York) baroque oboe

Patricia Ahern baroque violin

Mary Enid Haines Mus.Bac., M.Mus. (Toronto), Cert. Voc. (Denver), ARCT voice

Christina Mahler baroque cello

Alison Melville Mus.Bac.Perf., M.Mus. (Toronto) recorder, baroque flute

Joelle Morton M.Mus., DMA (USC)

Charlotte Nediger M.Mus. (Western) harpsichord

Ivars Taurins conducting, baroque ensembles

Dan Taylor M.Mus. (Montreal), Adv.Studies (Royal Acad.Music) Assistant Professor

Guitar

Eli Kassner

Rob MacDonald *PPD, GGS, GPD (Peabody), MMus (Peabody)*

Jeffrey McFadden *B.Mus. (Western), M.Mus. (Toronto), DMA (Toronto) Lecturer, Director, Guitar Ensemble*

Harp

Judy Loman *Art.Dip.Perf. (Curtis)*

Jazz

Terry Promane *Hons.Dip.Mus (Humber) trombone, composition, Associate Professor, Director of Jazz Studies*

Jim Lewis *Lecturer, trumpet, improvisation, ensembles*

Mike Murley *B.F.A.Music (York) Lecturer, saxophone*

Tim Ries *B.Mus (UNT), M.M. (Michigan) Visiting Artist, saxophone, improvisation, composition, ensembles*

Chase Sanborn *Lecturer, trumpet, ensembles*

Phil Nimmons *OC, O.Ont., B.A. (UBC) composition, Director Emeritus*

Parmela Attariwalla *violin*

David Braid *B.Mus. (Toronto) piano*

William Carn *trombone, ensembles*

Terry Clarke *drums*

Chris Donnelly *B.Mus., M.Mus. (Toronto) composition, improvisation*

Andrew Downing *B.Mus., M.Mus., (Toronto) bass, composition*

Christine Duncan *voice, voice improvisation*

Donald Englert *ensembles*

Nick Fraser *drums*

Kelsley Grant *trombone*

John Johnson *saxophone, flute*

John MacLeod *trumpet*

Bob McLaren *B.A. (McMaster) drums*

Dave Neill *M.Mus. (Toronto) saxophone, materials*

David Occhipinti *guitar*

Dave Restivo *piano*

Suba Sankaran *voice*

Jim Vivian *bass, ensembles*

Gary Williamson *piano, ensembles*

David Young *bass, ensembles*

Geoff Young *guitar, ensembles*

Organ

Kevin Komisaruk *B.Mus., M.Mus., D.Mus. (McGill) Lecturer*

John Tuttle *B.Mus., FAGO, FRCO (HC), FRCCO (HC), DLITTS (HC)*

University Organist

Patricia Wright *M.F.A. (Carnegie-Mellon), D.M.A. (Yale) FRCCO (HON)*

Brass

Horn

Chris Gongos *B.Mus.Perf. (Alberta)*

Harcus Hennigar *Mus.Bac. (Toronto), B.A. (Econ) (Waterloo) Senior Lecturer*

Neil Deland

Gabriel Radford *Mus.Bac.Perf. (Toronto)*

Joan Watson *B.Mus.Perf. (UVic)*

Trumpet

Jeffrey Reynolds *M.Mus., Ph.D. (Toronto) Senior Lecturer*

Gillian MacKay *B.Mus. (Lethbridge), Dip. F.A. (Calgary), M.Mus. (McGill),*

D.M. (Northwestern) Associate Professor

James Gardiner

Anita McAlister *Mus.Bac. (Toronto), M.Mus. (UWO)*

James Spragg *Mus.Bac.Perf. (Toronto)*

Barton Woomert

Trombone

***Cameron Walter *Mus.M., Ed.D. (Toronto) Associate Professor*

Jeffrey Hall *B.Mus. (McGill)*

Frank Harmantas

Jehanbakhsh (John) Jasavala *Mus.Dip. (Humber), B.F.A.Music (York), M.MUS (Michigan, Ann Arbor), B.Ed (Windsor)*

Gordon Sweeney *Art.Dip.Perf. (Curtis)*

Tuba & Euphonium

Sal Fratia *Mus.Bac. (Toronto)*

Curtis Metcalf *Mus.Bac. (McMaster), B.Ed (Toronto)*

Rob Miller

Mark Tetreault

Larry Shields

Strings

Head: Shauna Rolston B.A. Art History, M.M. (Yale) Professor

Violin

Annalee Patipatanakoon *Art.Dip. (Curtis) Assistant Professor*

Marie Berard

Yehonatan Berick *B.Mus. (Tel Aviv), B.Mus., Art Dip (Cincinnati) Visiting Professor*

Jonathan Crow *B.Mus. (McGill) Visiting Professor*

Jacques Israelievitch

Etsuko Kimura *B.Mus., M.Mus., (Osaka)*

Hyung-Sun Paik *MMus (Indiana)*

Young-Dae Park, *UTSO*

Katharine Rapoport *M.A. (Cantab.) Cert. of Advanced Studies (Guildhall)*

Erika Raum *Mus.Bac.Perf. (Toronto)*

Mark Skazinetsky

Viola

Daniel Blackman

Steven Dann

Teng Li

Eric Nowlin

Katharine Rapoport *M.A. (Cantab.) Cert. of Advanced Studies (Guildhall)*

Cello

Shauna Rolston *B.A. Art History, M.M. (Yale) Professor*

Roman Borys

Paul Widner

Winona Zelenka

Double Bass

Kristen Bruya *BMus (Michigan), MMus (Rice)*

Tim Dawson

Paul Rogers

Ed Tait *Mus.Bac. (Toronto)*

David Young *C.M.*

Woodwinds

Flute

Peg Albrecht *Mus.M. (Toronto)*

Susan Hoepfner *B.M. (Juilliard)*

Leslie Newman *BMus Perf(Toronto), MMus (Yale), Advanced Certificate (Juilliard)*

Nora Shulman *B.A. (California State University at Northridge)*

Douglas Stewart

Camille Watts *BMus (University of Cincinnati College-Conservatory of Music)*

Oboe

Keith Atkinson *B.M. (Indiana), M.M. (Northwestern)*
Richard Dorsey *B.M. (Boston), M.M. (Catholic University of America)*
Sarah Jeffrey *Mus.Bac.Perf. (Toronto), M.Mus. (New England Conservatory)*
Clare Scholtz *B.A. (Minnesota), M.Mus. (Toronto)*

Clarinet

David Bourque *Mus.Bac., Art.Dip.Mus. (Toronto), M.Mus. (Western)*
Max Christie *B.Mus.A (Western), M.Mus. (Yale)*
Joseph Orlowski *Mus.Bac.Perf (Toronto)*
Stephen Pierre *B.Mus. (Toronto)*
Peter Stoll *B.Mus.(UT), M.Mus. (Indiana)*
Richard Thomson *Art.Dip. (Toronto), Mus.Bac.Perf. (Toronto)*
Joaquin Valdepeñas *M.M. (Yale)*

Bassoon

Fraser Jackson *B.Mus. (Eastman), M.Mus. (USC)*
Nadina Mackie Jackson
Gerald Robinson *B.M. (Juilliard)*

Saxophone

Rob Carli
Donald Englert
Wallace Halladay *Mus.Bac.Perf. (Toronto), M.Mus. (New England Conservatory), D.M.A. (Eastman School of Music)*

Percussion

Russell Hartenberger *M.Mus. (Catholic Univ), Ph.D. (Wesleyan) Professor*
Beverley Johnston *B.Mus. (Toronto)*
John Rudolph *B.Mus., M.Mus. (Catholic University of America)*

Piano

James Parker *B.Mus. (UBC), M.Mus., DMA (Juilliard) Professor, Rupert E. Edwards Chair in Piano, Head of Keyboard Studies*
Mia Bach *B.Mus. (Eastman), M.Mus. (Piano, New England Cons), M.Mus. (Vocal Accompaniment, New England Cons)*
Marina Geringas *Dip. (Latvian State Cons), M.Mus. (Moscow S.U.)*
Midori Koga *D.M.A. (Michigan) Associate Professor*
John Kruspe *Mus.Bac. (Toronto) Senior Lecturer*
Larysa Kuzmenko *Mus.Bac. (Toronto)*
Boris Lysenko *Mus.Doc. (Leningrad Cons)*
Andrew Markow
Brian McDonagh *Mus.Bac.Perf., MusM PERF (Toronto)*
Lynda Metelsky *Mus.Bac.Perf. (Toronto), M.M.Perf. (Hartt School, U of Hartford)*
Marietta Orlov *M.A.Perf. (Bucharest)*
Alma Petchersky *ARCM (Royal College of Music-London, UK)*
Steven Philcox *B.Mus. (UBC), M.Mus. (Manhattan) Assistant Professor, Collaborative Piano*
Henri-Paul SicSic *M.Mus., DMA (Rice) Assistant Professor*
Nancy SicSic *B.Mus., M.Mus. (Rice)*
Tanya Tkachenko
Boyanna Toyich *Mus.Bac., ARCT Post Graduate Studies (Performance, Pedagogy, Psychology of Teaching), France and Italy*
Lydia Wong *Mus.Bac. (Toronto), Concert Recital Dip. (Guildhall)*
Adam Zukiewicz *DMA (Toronto)*

Voice Studies

Darryl Edwards *B.Mus., B.Ed., M.Mus. (UWO), D.M.A. (Michigan)*
Associate Professor and Head of Voice Studies
Lorna MacDonald *B.M.E. (Dalhousie), M.M (Voice Performance) (New England Cons)*
Professor, Lois Marshall Chair in Voice
Mia Bach *B.Mus. (Eastman), M.Mus. (Piano, New England Cons), M.Mus. (Vocal Accompaniment, New England Cons)*
Peter Barnes *B.Ed. (Manitoba), Dip.Op.Perf. (Toronto)*
JoAnne Bentley *B.A., B.Mus. (UBC), M.M.A. (Musicology), M.M.A. (Voice Perf.) (McGill)*
Lynn Blaser *B.A. (York) ARCT, Dip.Op.Perf. (Toronto)*
Che Anne Loewen *B.A. (Winnipeg), B.Mus. (Laurier) M.M. (U of Southern California)*
Jean MacPhail *ARCT Singing (RCM), Art.Dip. (Toronto), Mus.Bac (Hons) (Toronto)*
Mary Morrison *OC, Art.Dip.*
Elizabeth McDonald *B.Mus. (Toronto), M.Mus. (Eastman)*
Jason Nedecky *B.Mus. (Manitoba), Dip.Op.Perf. (Toronto), M.Mus. (Toronto)*
Wendy Nielsen *B.Mus. (Lethbridge), M.Mus. (British Columbia) Lecturer*
Nathalie Paulin *B.Mus., M.Mus. (Montreal)*
Francesco Pellegrino *Dip. Voice Perf. (Benevento Conservatory)*
Steven Philcox *B.Mus. (UBC), M.Mus. (Manhattan) Assistant Professor and Head of Collaborative Piano*
Patrick Raftery
Elizabeth Upchurch
Monica Whicher *B.Mus. (Toronto), Dip.Op.Perf. (Toronto)*

Faculty of Music Ensembles

Early Music Ensembles

Director Ivars Taurins, Dan Taylor
University of Toronto Wind Ensembles
Conductors Gillian MacKay, Jeffrey Reynolds
University of Toronto Guitar Orchestra
Conductor Jeffrey McFadden
University of Toronto Symphony Orchestra
Conductor David Briskin
University of Toronto Women's Chorus
Conductor TBA
University of Toronto Women's Chamber Choir
Conductor Hilary Apfelstadt
African Drumming and Dancing Ensemble
Director Kwasi Dunyo
Gamelan Ensemble
Director Annette Sanger
Japanese Taiko Drumming Ensemble
Director Gary Nagata
Steel Pan Ensemble
Director Joe Cullen
Klezmer Ensemble
Director Brian Katz
University of Toronto Jazz Orchestras
Conductors Jim Lewis, Terry Promane
University of Toronto Vocal Jazz Ensemble
Conductor Christine Duncan
University of Toronto MacMillan Singers
Conductor Hilary Apfelstadt
University of Toronto Men's Chorus
Conductor TBA
University of Toronto Percussion Ensemble
Conductor Beverley Johnston
Contemporary Music Ensemble
Conductor Norbert Palej

Professors Emeriti

William Aide *B.S. (Juilliard) ARCT, LRCT*
David Beach *M.M., M.Phil., Ph.D. (Yale)*
John Beckwith *CM, M.Mus., MUS.DOC.*
Walter Buczynski
Ronald Chandler *M.M.E. (Indiana)*
Stephen Chenette *M.F.A. (Minnesota)*
Robert Falck *M.F.A., Ph.D. (Brandeis)*
Doreen Hall *Art.Dip., Lic.Dip. (FRCM HON. CAUS)*
Derek Holman *D.Mus. (London), FRAM, FRCO, FRSCM, FRCCO*
Andrew Hughes *M.A., D.Phil. (Oxon)*
Edward Laufer *M.F.A. (Princeton), Mus.M. (Toronto)*
Timothy J. McGee *M.A. (Connecticut) Ph.D. (Pittsburgh)*
Carl Morey *M.M., Ph.D. (Indiana)*
Paul Pedersen *M.Mus., Ph.D. (Toronto)*
Doreen Rao *Mus.M., Ph.D. (Northwestern)*
Robert Rosevear *M.M.*
Ezra Schabas *M.A.*
Patricia Shand *Mus.M. (Toronto) Ed.D. (Illinois, Urbana-Champaign)*

Faculty of Music Library

Kathleen McMorow *B.A., B.L.S. (Toronto) Librarian*
Suzanne Meyers Sawa *B.Mus. (Wittenberg), M.A., M.L.S. (Toronto) Assistant Librarian*
James Mason *B.Mus. (Lakehead), M.Mus. (UBC), M.L.I.S. (UBC) Technical Services Librarian*
Library Technical Staff
Elizabeth Fodi
David Krupka *B.A. (Western)*
Jay Lambie *Mus.Bac.Perf. (Toronto)*
Jan MacLean *B.A., M.L.S. (Toronto) Circulation Supervisor*
Bryan Martin *Mus.Bac., M.A. (Toronto)*
Tim Neufeldt *B.Mus., M.A., MSt, Ph.D. (Toronto)*
Joanne Potma
Melania Varcabet
Karen Wiseman *B.A., M.L.S. (Toronto) Performance Collection*

Administrative Staff

Eddy Aitken *H.B.A. (Windsor) Performance Administrator*
Nalayini Balasubramaniam *H.B.Sc. (Toronto) Registrar*
Calista Biermans *H.B.A. (McMaster) Receptionist*
Bruce Blandford *B.Mus. (Mount Allison) Director of Advancement*
Gordon Christie *Piano Technician*
Amanda Eyer Haberman *B.Mus. (Queen's) Performance Assistant*
Dina Garcia *Supervisor, Office of the Dean*
Tyler Greenleaf *B.A. (Minnesota) Development Associate*
Mary Ann Griffin *B.A. (Toronto), ARCT Concert Office Manager*
Kevin Howey *B.A., M.Ed. (Toronto) Assistant Dean of Operations*
Susan Ironside *Administrator, Graduate Department*
Jehanbakhsh (John) Jasavala *Mus.Dip. (Humber), B.F.A.Music (York), M.MUS (Michigan, Ann Arbor), B.Ed (Windsor) Ensemble Resource Manager and Music Booking Office Facilitator*
Joe Lesniak *Building Manager*
Peter Olsen *Music Technologist*
Jennifer Panasiuk *B.N. (Manitoba), Mus.Bac.Perf. (Toronto) Admissions and Recruitment Officer*
Dawn Pascoe *H.B.Sc. (Toronto) Administrative and Financial Assistant*
Fred Perruzza *Director of Operations, MacMillan Theatre*
Karen Wiseman *B.A., M.L.S. (Toronto) Admissions Assistant*
Aaron Wong *B.M. (Peabody), M.M. (Juilliard), M.A. (New York) Publicity Officer*

INSTITUTE FOR CANADIAN MUSIC

Director Robin Elliott, *Jean A. Chambers Chair in Canadian Music*

CANADIAN MUSIC EDUCATION RESEARCH CENTRE

Director Lee R. Bartel *L.Mus. (Western Board), M.Ed. (Manitoba), Ph.D.*
Associate Professor

LOUIS APPLEBAUM DISTINGUISHED VISITOR IN COMPOSITION

2010 Mychael Danna
2011 Paul Hoffert

MICHAEL AND SONJA KOERNER DISTINGUISHED VISITOR IN COMPOSITION

2004 Gilles Tremblay
2005 Heinz Holliger
2006 Brian Cherney
2007 James MacMillan
R. Murray Schafer
2008 Alberto Grau
Roger Reynolds
2009 Osvaldo Golijov
2010 Jonathan Harvey
2011 Vinko Globokar

ROGER D. MOORE DISTINGUISHED VISITOR IN COMPOSITION

2003 Mario Davidovsky
2004 Joseph Schwantner
2005 Kelly Marie Murphy
2006 Steve Reich
2007 Alejandro Viñao
George Tsontakis
2008 Maria Schneider
2009 Krzysztof Penderecki
2010 Chen Yi
2011 Anders Hillborg

WILMA & CLIFFORD SMITH VISITOR IN MUSIC

2002 Pamela and Claude Frank
2003 Eastman Brass
2004 Kofi Agawu
2005 Renee Rosnes
2006 Christopher Small
2007 Dame Evelyn Glennie
Deborah Wong
2008 Michael Tenzer
2010 David Maslanka
2011 Lara St. John

JOHN STRATTON VISITOR IN MUSIC

2002 Marilyn Horne
2003 Martin Isepp, Elly Ameling, voice
2004 Sir Thomas Allen
2005 Russell Braun
2006 Adrienne Pieczonka
Håkan Hagegård
2007 Carol Vaness
2008 Sherill Milnes
2009 Dawn Upshaw
2010 Steuart Bedford
2011 Warren Jones

RESIDENT & VISITING ENSEMBLES

Canadian Brass
Festival Winds
Simón Bolívar String Quartet
St Lawrence String Quartet

WORLD ARTIST IN RESIDENCE

2010 Dong Won Kim
2011 Pura Fé

KENNETH PEACOCK LECTURERS

2004 Carl Schachter
2005 Paul Berliner
2006 Patricia Sheehan Campbel
2007 Michael Beckerman
Kerala J. Snyder
2008 Kay Kaufman Shelemay
2010 Ajay Heble
2011 Gary Tomlinson

LORAND FENYVES RESIDENCY & DISTINGUISHED VISITOR

2006 Peter Frankl
2008 Steven Isserlis
2010 Miriam Fried

RIKI TUROFSKY MASTERCLASS SERIES

2007 Michael Schade
2008 John Fanning
2009 Adrienne Pieczonka
2010 Sondra Radvanovsky
2011 Marlena Kleinman Malas

HERMAN GEIGER TOREL LECTURE

2009 Alexander Neef
2010 John Adams
2011 Sir Andrew Davis

2011-12 MASTERCLASSES & LECTURES

Marie Berard, violin
Wayne Bergeron, Ken Page Masterclass Series
Yehonatan Berick, violin
Boston Brass
Remi Boucher, guitar
David Braid Sextet, Ken Page Masterclass Series
Russell Braun, voice
Michael Burditt, percussion
Claudia Chan, piano
Cecilia String Quartet
Gregory Dahl, voice
Claudine Domingue, voice
Andrew Downing, Ken Page Masterclass Series
East Gypsy Band, Ken Page Masterclass Series
Johannes Ernst, saxophone
Marko Feri, guitar
Joel Frahm, Ken Page Masterclass Series
Alice Giles, harp
Aaron Goldberg, Omer Avital, Ali Jackson, Ken Page Masterclass Series
Avi Granite, Ken Page Masterclass Series
Gryphon Trio
Georg Friedrich Haas, composition
Ginette Hamel, musician wellness
Stuart Hamilton, voice
Hannaford Street Silver Band
Lucas Harris, lute

Russell Hartenberger, percussion
Ben Heppner, voice
Jacques Israelieitch, violin
Daniel Jamieson, Ken Page Masterclass Series
Jerusalem String Quartet
Jobbing Jazz Showcase, Ken Page Masterclass Series
Warren Jones, voice
Rob Kapilow, piano
Jeff Khaner, flute
Etsuko Kimura, violin
Min Jeong Ko, violin
Lafayette String Quartet
Rosemarie Landry, voice
Elissa Lee, violin
Yves Leveille, Ken Page Masterclass Series
Victor Lewis, Ken Page Masterclass Series
Stephen Lord, voice
Kirk MacDonald, Ken Page Masterclass Series
Marlena Malas, opera
Ben Malensek, voice
Jacam Manricks, Ken Page Masterclass Series
Donny McCaslin, Ken Page Masterclass Series
Rachel Mercer, cello
Aprile Millo, voice
Ana Moura, Ken Page Masterclass Series
New Orford String Quartet
Wendy Nielson, voice
Nadje Noordhuis, Ken Page Masterclass Series
Eric Nowlin, viola
The October Trio, Ken Page Masterclass Series
Marietta Orlov, piano
Don Palmer, Ken Page Masterclass Series
Adrienne Piezonka, voice
Erika Raum, violin
Matt Roberts, Ken Page Masterclass Series
Jeff Ryan, composition
Chase Sanborn, Ken Page Masterclass Series
The Ofir Schwartz Trio, Ken Page Masterclass Series
Karl Schwonik, Ken Page Masterclass Series
Pavel Steidl, guitar
Stockholm Brass Quintet
Jennifer Swartz, harp
Marc Toth, piano
Tokyo String Quartet
Kiri Tollakesen, cornetto
Peter Viegold, conductor/composer
Robert Weymouth, trumpet
Tim Ying, violin
Lisa Yui, piano

Masterclasses and Lectures at the Faculty of Music are generously supported by:

The Beaches Jazz Festival Youth Initiatives
The J.P. Bickell Master Class and Lecture Endowment
The Florence Moon and Herman Briegel Trust Fund
Hannaford Street Silver Band
Richard and Donna Holbrook
Ken Page Memorial Trust
Long and McQuade Music Toronto
The Music Gallery
Riki Turofsky and Charles Petersen
Yamaha Canada Music Limited

UNDERGRADUATE ADMISSION INFORMATION

Music Information and Questionnaire Deadline January 21, 2013	Ontario University Application Centre (OUAC) – Official Application to University of Toronto / Academic and Residence Information – Deadline January 14, 2013
Admissions & Recruitment Office Faculty of Music, University of Toronto 80 Queens Park Toronto ON M5S 2C5	Admissions & Awards 172 St George St Toronto ON M5R 0A3
TEL: (416) 978-3741, FAX (416) 946-3353 E-mail: undergrad.music@utoronto.ca Website: www.music.utoronto.ca	TEL: (416) 978-2190 Website: www.adm.utoronto.ca

DEGREE AND DIPLOMA PROGRAMS

Students wishing to enrol in the Faculty of Music must be academically admissible to the University of Toronto, and are required to apply for formal admission to the University. Musical admissibility is assessed by the Faculty of Music on the basis of an audition/interview. Applicants to the Composition program must present a portfolio of compositions following the guidelines available at www.music.utoronto.ca. Before an audition/interview is arranged, the Faculty of Music Admissions Office must receive the completed Music Questionnaire. Questionnaires must be received by **January 21, 2013** (for the following September).

Academic Requirements

The University of Toronto reserves the right to determine whether or not credentials of degree-granting institutions meet the standards for admission to University of Toronto programs.

In addition to completing an audition and interview all students must satisfy the academic requirements of the University of Toronto.

Ontario High School Students:

Bachelor of Music Degree Program in Composition, Music Education, CTEP, History & Theory, Comprehensive

Current Curriculum

English (ENG4U)

5 Additional U or M courses, with a limit of 2 Grade 12 U/M Music courses. The “out of school” component Grade 12 U/M co-op courses will not be accepted for admission purposes.

Students who are required to present an acceptable English Facility test result are exempt from the OAC English/English (ENG4U) requirement and may substitute another OAC/Grade 12 U/M course.

OAC Curriculum

Completion of a minimum of 30 credits for the Ontario Secondary School Diploma, with a minimum of 6 Ontario Academic Courses (OAC) is required. One OAC must be English OAC I/ anglais I or II.

Bachelor of Music Degree Program in Performance and Artist Diploma

Current Curriculum

English (ENG4U)

5 Additional U or M courses, with a limit of 2 Grade 12 U/M Music courses. The “out of school” component Grade 12 U/M coop courses will not be accepted for admission purposes.

Students who are required to present an acceptable English Facility test result are exempt from the OAC English/English (ENG4U) requirement and may substitute another OAC/Grade 12 U/M course.

OAC Curriculum

Minimum requirement: Completion of the Ontario Secondary School Diploma (a minimum of 30 credits). Five of these courses must be at the Grade 12 Advanced level (not including Music). One Grade 12 Advanced Level course must be English. Ontario Academic Courses (OAC) are not required but will be factored in. Consult with the Admissions Officer for details.

Out-of-Province & International Students: Please consult the Admissions and Awards website at www.adm.utoronto.ca/adm.

English Requirements for Foreign Applicants

In addition to satisfying the published academic requirements, candidates whose first language is not English and who have not studied in an English language school system for at least four full years, will be required to present proof of English facility by achieving appropriate standing on one of the approved options. Consult www.adm.utoronto.ca for specific details.

Musical Requirements

All Programs

All candidates are required to audition for admission. Jazz applicants are required to submit an audition DVD for pre-screening by January 14, 2013. Instrument-specific audition requirements are available at www.music.utoronto.ca

All candidates must submit their completed Music Questionnaire by January 21, 2013. Applicants to the composition program are required to submit a portfolio of compositions following the guidelines. In addition, applicants to the Concurrent Teacher Education Program are required to complete the Concurrent Teacher Education Program profile. Refer to www.ctep.utoronto.ca for specifics. The majority of *Auditions* are held in February and March. All applicants must supply their own accompanist. Applicants living more than 400 km (250 miles) from Toronto may submit a recorded audition. A \$60 non-refundable fee is levied for the application procedure and audition.

Interview (held at the time of the audition) Candidates are interviewed about their general musical knowledge, goals, and interests; sight reading, brief tests on ear discrimination and theoretical skills will be conducted.

Theory All applicants are expected to have completed RCM Advanced Rudiments (Grade 2 Rudiments) and RCM Basic Harmony (Grade 3 Harmony) or an acceptable equivalent. Candidates without these qualifications will write a Special Entrance Examination in Theory, set by the Faculty of Music.

Keyboard proficiency is not an admission requirement for the Faculty of Music. However, students whose major instrument is not piano will find that piano skills at the level of Grade 3 (RCM) or equivalent will assist them in their studies.

Transferring to the Faculty of Music

The same application procedure is required for transfer students. The year into which the candidate is admitted is determined by the audition/interview, and prior postsecondary academic record. Only applicants with previous post-secondary study in music may request consideration for advanced standing. Candidates must complete a minimum of two full years of study in the Faculty of Music in order to earn a University of Toronto degree or diploma. Candidates admitted to an upper year will be given transfer credit in Applied Music and Major Ensemble only, up to the year they are admitted into. All other courses taken at another post-secondary institution will be assessed for transfer credit on the basis of individual course content, grade achieved and equivalency to courses relevant to the student's program at the Faculty of Music. Transfer credits are processed in August, after an offer of admission has been made and accepted.

The guidelines for maximum allowable transfer credits are as follows:

- a) Candidates who have completed a post-secondary degree/3-year diploma may be granted transfer credits to a maximum up to a quarter of their total degree requirement credits and up to a third of their total artist diploma requirement credits.
- b) Candidates who have not completed a degree/diploma from another accredited post-secondary institution may transfer a maximum number of credits equivalent to the year and program of admission. Candidates admitted into first year of a program may be able to transfer a maximum of four credits.

Exemption tests are offered by the Theory Division for first and second year required theory courses (Materials of Music Ia, Ib & Materials of Music IIa, IIb) during Registration week. Transfer students with prior theory background are encouraged to write these exemption tests.

Admission as a Non-Matriculant Student

Candidates who do not meet the published academic admission requirements may qualify for admission through either the Academic Bridging Program, or the Transitional Year Program. Candidates who have already attempted degree studies are not eligible for these programs.

The Academic Bridging Program is intended for Canadian citizens/permanent residents/protected persons (convention refugees) who do not hold the published admission requirements to qualify for degree studies. Detailed information, including applications and deadlines is available at

http://www.wdv.utoronto.ca/index.php/programs/academic_bridging/overview/

The Transitional Year Program (TYP) is designed for those who could not finish high school because of financial constraints, family difficulties or other circumstances beyond their control. It is a one-year, full-time program that fulfills the academic requirements for admission into the Faculty of Music.

Candidates attempting either of these options would still be required to audition/interview as part of the application process.

Admission as a Non-Degree Student

Non-degree students are registered in the Faculty but are not proceeding towards a degree or diploma offered by the Faculty. Most Non-degree students have completed a degree and are taking further courses for their own purposes, including admission to graduate studies. Students admitted as degree students cannot become Non-degree students unless they have completed a four year Bachelor of Music degree, or are returning to the Faculty as Non-degree students on a Letter of Permission from another institution.

Admission as a Non-Degree Visiting Student

Students wishing to complete their last year at the Faculty of Music or to visit for a year while receiving their degree from another institution must audition*, present a "Letter of Permission" and official transcripts from their home university, and meet the academic requirements of the University of Toronto. An academic advisor from the home university should be consulted with regard to the equivalencies of courses offered here at the Faculty of Music, to ensure concordance with degree requirements. Applications for Visiting Students are available from the Faculty of Music Admissions Office, and are due by January 21, 2013 if an audition is required, and by July 29, 2013** if no audition is required. All programs begin in September.

* An applicant is only required to audition if requesting admittance to applied music and/or performance courses.

**Applying early is recommended, as space availability is an issue.

Opera Diploma

Admission to the Opera program is by Audition. Applicants are required to submit an application and a pre-screening DVD by the posted deadlines. Successful applicants will be invited to audition in person. Applicants must have completed the Ontario Secondary School Diploma or equivalent. Applicants must also submit proof of English facility if required. Refer to www.adm.utoronto.ca for further details. For more information on Admission to the Opera program please refer to the Faculty of Music website at www.music.utoronto.ca.

Advanced Certificate in Performance

The Advanced Certificate is designed as an intensive one-year full-time program which allows graduate level students to focus on the development of practical music skills. Areas of study for this program are Classical Performance or Baroque Performance.

Admissibility is assessed by the Faculty of Music on the basis of an audition/interview. Applicants must have completed an undergraduate degree/diploma in music or equivalent. Before an audition/interview is arranged, the Faculty of Music Admissions & Recruitment Office must receive the completed application.

Applications must be received by **January 21, 2013** (for the following September). Earlier return is strongly encouraged. For more information refer to www.music.utoronto.ca.

Programs of Study

Degree Programs

The Faculty of Music offers two degrees: the Bachelor of Music (Mus.Bac.), and the Bachelor of Music in Performance (Mus.Bac.Perf.). Students admitted to the Bachelor of Music in Performance begin their concentrations in first year; however, those admitted to the Bachelor of Music with the exception of those admitted into Music Education and Composition, enter a Common Year during which they embark on their core requirements and explore options to help determine a specific concentration in History & Theory or Comprehensive.

All students must complete a set of core requirements comprising courses drawn from history, theory, and performance. In short, this constitutes a prescribed educational foundation that everyone is required to have in common.

The Core Curriculum (Basic Music Courses)

The History core introduces the concept of music from global as well as Western art music perspectives. Introduction to Music & Society locates music as a social phenomenon and explores its contexts and meanings throughout the world. The two Historical Survey courses trace the evolution of Western music from the Medieval period to the present: examples representing various repertoires and styles are given, but the emphasis in these courses is placed just as much on the research techniques and critical writing skills needed to explore the repertoire as a whole and communicate ideas about it effectively. Lastly, students must choose one more HMU electives from the varied offerings to complete this portion of the core requirements.

The Theory core comprises a sequence of courses that develop students' understanding of melody, rhythm, harmony, and form through analysis and the development of aural skills. In particular, Materials courses chart the language of the Common Practice Period and trace its evolution: from simple diatonic harmony through chromatic harmony and on to twentieth-century works displaying atonality and serialism. Students in the Jazz Performance program complete a comparable comprehensive study of melody and harmony as it applies to jazz composition, arranging, and improvisation.

The Performance core requires participation in major vocal or instrumental ensembles and individual vocal or instrumental instruction. While the performance core varies between programs, the underlying philosophy is to enhance the growth of the student both musically and technically with extensive exposure to both solo and ensemble repertoire.

Bachelor of Music

Students admitted into this stream with the exception of those admitted into Music Education, CTEP, and Composition, will declare their area of specialization once they have successfully completed the Common Year. Options available are:

History & Theory: The primary goal of this program is to promote in students the capacity to explore, analyze, and convey effectively a world of ideas about music. This program is suited to those who have a serious interest in how music communicates meaning, both in terms of its own construction as well as in the way it is and has always been shaped by socio-historical forces. Students have three ways of proceeding within this concentration; an equal number of specific upper-level history and theory courses for the general option or a specialization in one area that requires additional upper-level courses.

Comprehensive: This option will provide students with depth in musical training while preserving considerable opportunities to pursue breadth through electives in Music and in other Faculties. It will feature a solid, multi-disciplinary core of required courses plus specific electives chosen from each of the four areas of study: Performance (including jazz), Music History & Culture (including ethnomusicology), Music Education, and Theory & Composition. It also offers students the freedom to design part of their program of study around individual interests that may not otherwise be accommodated through our specialized degree programs.

Students admitted into Music Education, CTEP, and Composition will begin their specialization in Year one.

- **Education:** This program aims to produce thoughtful, musically sensitive, and technically skilled music teachers capable of working at any level in the school system and in the broader community. Although individuals may specialize in certain areas of music education (for example, elementary, choral, or instrumental), students are required to take choral, string, brass, woodwind, and conducting courses to help establish all-round musicianship and knowledge. Moreover, the Foundations course provides all music education students with the philosophical basis for further work in the field.
- **CTEP:** Students admitted into this program work towards two degrees simultaneously; the Bachelor of Music and the Bachelor of Education (Ontario's teaching certification). This program integrates the study of music with education over a five-year period. It also offers the opportunity to gain a variety of teaching experiences over the entire undergraduate period and to connect practice with course work while developing as professionals. This option is available to those who wish to be intermediate or high school music teachers.
- **Composition:** The goal of this program is to teach a range of skills that will nurture the ability of committed individuals to express themselves effectively through music composition. Aside from studying with some of Canada's best composers, individuals take upper-level theory classes in analysis, counterpoint, orchestration, electroacoustic music, computer applications, and conducting. Admission into the program is highly competitive because enrolment is limited. It is based on demonstrable achievement in composition.

It is also possible to choose one of the above options as the specialization upon successful completion of the Common Year.

Programs that require additional application and/or documentation are listed below:

Composition Program (major/minor): Applicants must demonstrate significant commitment to the creation of music in a style based upon traditional Western Art music. At the end of the common first year, students applying to the Composition Major/Minor program will be required to have an interview with a committee of the Composition Division. The candidates will be required to demonstrate achievement in composition at this interview in order to be admitted into either of the programs. The candidate will bring their portfolio of compositions to the interview. A successful portfolio will contain several works, written for a variety of ensembles. Popular and commercial music should not appear in the portfolio, except as an addendum. A successful portfolio will contain music which demonstrates the candidate's willingness to explore and be challenged. It will also demonstrate recent and substantial activity; accurate notation is expected. Grades in Materials courses, TMU112H1, and TMU113H1 will be taken into consideration. Participation in the events and activities of the Composition Division during the current academic year will be taken into consideration. Candidates will be expected to have some knowledge of repertoire up to and including the year of application to the program. Candidates who know no music outside the music they are required to perform or work with in classes are likely to be unsuccessful. Candidates will be expected to demonstrate some insight into the music they have listened to or performed, beyond basic information.

Students interested in applying are strongly encouraged to make an appointment with a composition faculty member, instructor of TMU112H1 and TMU113H1, or the Coordinator of the Department to discuss their portfolios early in the second semester.

Admission into the Composition program is highly competitive, and is based on demonstrable achievement in Composition.

Concurrent Teacher Education Program (CTEP): Applicants to the CTEP must demonstrate suitable experience on the Applicant Profile and must have a cumulative GPA of at least 2.7 on a minimum of 4.0 full course equivalents from the Faculty of Music.

Bachelor of Music in Performance

This program aims to produce thoughtful and creative performing musicians. A clearly defined talent in a performance area is critical, as is the potential for future musical growth. Our goal is to help our students become creative, entrepreneurial performers who are able to respect and understand the traditions of music while embracing future directions. The performance curriculum is centered around private applied lessons, masterclasses by resident and guest teachers, ensemble participation and a wide range of performance electives. There are extensive opportunities for solo, chamber music and small ensemble performance as well as specialized courses in performance styles and literature, pedagogy, languages, world music, conducting, jazz, performance skills and the business of music.

Every music student is required to take electives outside the Faculty of Music, thus satisfying the breadth requirements of a comprehensive degree. A vast selection of courses is offered by the Faculty of Arts & Science. In many cases, Arts & Science courses complement and strengthen a student's chosen music concentration.

Diploma Programs

Artist Diploma

This program is a three-year diploma with a strong emphasis on performance skills at the highest level. A clearly defined talent in a performance area is critical, as is the potential for future musical growth. The Artist Diploma curriculum is centered around private applied lessons, masterclasses by resident and guest teachers, ensemble participation and a wide range of performance electives. There are extensive opportunities for solo, chamber music and small ensemble performance as well as specialized courses in performance styles and literature, pedagogy, languages, world music, performance skills and the business of music. The core curriculum of this program is based on the first three years of the Bachelor of Music in Performance but does not include any required Arts & Science courses.

Diploma in Operatic Performance

An advanced diploma designed to prepare singers, stage directors and répétiteurs for careers in opera.

Only gifted and professionally oriented performers are considered as suitable candidates for this program. Curriculum includes private voice lessons, regular classes in lyric diction, acting, movement, make-up and dance; masterclasses with visiting singers, conductors and directors; participation in major productions, opera teas and scene presentations.

Operatic Répétiteur

A two year program designed to train pianists in the work of the Operatic Répétiteur is also offered. In general, the program is devised to prepare the student for various and demanding responsibilities expected in a professional Opera Company. Students will play for rehearsals and classes, assist in productions and ultimately work with singers. Enrolment is limited and admission will be by audition and interview (by appointment). Along with a thorough musical education and a keen interest in Opera, a *high level* of keyboard proficiency is *essential*.

Stage Director

A two-year course of study designed to train operatic stage directors. In addition to assisting on major productions, candidates will, under supervision, prepare and direct operatic scenes devised for study and performance. Only one candidate can be accepted on an annual basis and admission is determined by an audition/interview process.

Certificate Programs

Advanced Certificate in Performance

This selective graduate level program is a one-year intensive full-time course of study which allows students to focus on the development of practical performance skills on a high level. The curriculum includes applied lessons, recital and appropriate ensemble, performance, literature and pedagogy courses selected in consultation with the Program Advisor. Electives may include courses in performance styles and literature, pedagogy, languages, world music, performance skills and the business of music.

Program Requirements

Applicable to all Degree and Artist Diploma Students

The following pages outline the course requirements for each of the programs. Students are expected to successfully complete all the courses listed in the table corresponding to their program. Credit values enclosed in parentheses, e.g. (0.5), indicate that the course is not required but highly recommended for that specific program.

Basic Music courses (printed in Bold) are required and are taken in the year specified. They cannot be dropped. Students who fail a Basic Music course are required to enroll in that course the next academic session in which they register. Failure to do so will result in a zero for the course. The Basic Music courses are followed by courses that are required for the specific program. It is recommended that students enroll in the appropriate course indicated in the chart corresponding to their program and year of study. While a certain degree of flexibility is possible, students are encouraged to plan their proposed course loads in advance, in order to ensure successful completion of the program in the prescribed number of years. Note that prerequisites for courses may not be listed in the chart, but these must be taken. Students are responsible for fulfilling prerequisites; students enrolled in courses for which they do not have the published prerequisites may have their registration in those courses cancelled at any time without warning.

Most programs require the completion of a specific number of Music Electives. A **Music Elective** is any Faculty of Music course (excluding Basic Music Courses) that is not required for the specific program. Students completing a Minor concentration in Music (see below) are not required to enroll in any Music Electives.

Students have the option of enrolling in more courses than what is required for fulfilling degree requirements. The grades achieved in these courses will be factored into the GPA. Therefore, it is important to realistically assess your ability to handle the extra courses, and remove them from your record by the appropriate deadlines. No special consideration will be given to students because of their “extra” course load.

A required minimum of four and a permitted maximum of six Arts & Science credits are designated for the degree with the exception of the concentration in History & Theory, which requires at least six credits. A full Arts & Science course earns 1.0 credit; a half course, 0.5 credit, regardless of the hours per week. Students are free to choose from any of the courses in the Arts & Science Calendar, provided prerequisites and co-requisites are met. Faculty of Music students are not permitted to take courses with the MUS prefix.

Students in the degree program at the Faculty are required to be registered in a full-time course load in all four years of study. 4.0 credits is the minimum required course load. The maximum permitted load is 7.0 credits. Those with a “B” standing or higher may petition to take more than 7.0 credits. Students who have completed four years of full-time study have the option of being part-time in additional years required to complete their degree requirements.

Students in the Artist Diploma at the Faculty are required to be registered in a full-time course in all three years of study. 3.33 is the minimum required course load.

Students in the Common Year: are urged to choose courses from their intended program of study to complement the first year core courses. These courses will be credited towards the program requirements should you continue in that specific concentration or will count as music electives should you choose another concentration.

Minor Programs within the Faculty of Music: Currently there are Minor programs offered in History and Culture and Composition. The course requirements for each of these programs are printed below the table corresponding to a major in that area. Students are not required to complete a Minor towards the degree. However, for those who choose to do so, the Minor will substitute for the Music Electives required for their program.

Students wanting to pursue a Minor in composition are required to go through the process outlined on page 12.

Applicable to Diploma in Operatic Performance

The program requires 2 or 3 years of full-time residency. All students are admitted on a probationary basis for the first year. At the conclusion of the probationary year, successful students will be recommended by the Opera Division to complete the program in a further one or two years of study. It is a structured program of specific courses that are required to be completed in each year of study.

Applicable to Advanced Certificate in Performance

All Advanced Certificate students must have their course enrolment approved by the Registrar’s Office at the Faculty of Music. Students *must successfully complete at least 3.0 credits* (including required courses) in order to satisfy the requirements of the program. Required courses cannot be dropped.

**BACHELOR OF MUSIC
MUSIC EDUCATION**

Credits Per Year

	1	2	3	4
HMU111H1 - Introduction to Music & Society	0.5			
HMU126H1 – Historical Survey II	0.5			
HMU225H1 - Historical Survey I		0.5		
HMU240H1 - Music in North America or HMU245H1 - World Music		0.5 +		
PMU184Y1, 284Y1, 384Y1, 484Y1 - Applied Music	0.5	0.5	0.5	0.5
PMU110Y/115Y/175Y/183Y/187Y/190Y/192Y/195Y/198Y1 – Major Ensemble	1.0	1.0	1.0*	1.0*
TMU120H1, 121H1, 220H1, 221H1, 302H- Materials of Music	1.33	1.33	0.5	
TMU105Y1/107Y1 - Keyboard Harmony/Skills,	0.33			
EMU130Y1 – Introduction to Music Education	0.67			
EMU150H1, 151H1, 152H1 – Instr.: Violin & Viola, Clarinet, Trumpet	0.5			
EMU207Y1/EMU355Y1 – Keyboard Skills/ Accompanying		0.33		
EMU275Y1 - Foundations of Music Education		0.67		
PMU380Y1 - Conducting			0.67	
Electives - Music Education - (Select from list below - 4.17 credits)**		0.67	1.83	1.67
Music Electives (1.5 credits total)			0.5	1.0
Arts & Science Electives	1.0	1.0	1.0	1.0
TOTAL		6.33	6.5	6.0
GRAND TOTAL: 24.0	6.33	6.5	6.0	5.17
*PMU396Y1/496Y1 Opera Chorus is a major ensemble by audition in Years 3 & 4.				
+ HMU240/245 can be taken in a higher year; must be completed before enrolling in other HMU upper level courses.				

MUSIC EDUCATION ELECTIVES (Select 4 credits) **

Notes:

- 1) Violin and viola majors must substitute EMU350H1 for EMU150H1. Clarinet majors must substitute another woodwind course (EMU353H1, 354H1, 357H1, 358H1) for EMU151H. Trumpet majors must substitute another brass course (EMU252H1, 254H1, 256H1) for EMU152H1.
- 2) A minimum of 0.67 credits must be earned in EMU 400-level courses.
- 3) Music Education Electives beyond the requirement may count as Music Electives.

INSTRUMENTAL CLASSES	Max Credits		Max Credits
Strings: EMU250Y1/350H1/351H1/450H1	1.67	EMU371Y1 Alt Methods in Music Ed	0.33
Woodwinds: EMU153H1/353H1/354H1/357H1/358H1		EMU410Y1 Intro to Research in Music Ed	0.5
Percussion: EMU352H1		EMU417H1 Jazz Arranging	0.33
Brass: EMU252H1/254H1/256H1		EMU461H1 Mus Ed in Cultural Perspective	0.5
Guitar: EMU154H1		EMU464Y1 String Pedagogy	0.5
EMU330Y1,430H1, 431H1 Choral Music Education	1.33	EMU475H1 Seminar in Music Education	0.5
EMU230H1 Vocal Education	0.17	EMU480H1 Child & Adol. Dev. in MusEd	0.5
EMU231H1 Vocal Ped for Young Choirs	0.17	EMU485H1 Advanced Topics in Music and Childhood	0.5
EMU401C1/402C1 Choral Studies I & II	0.67	PMU135/138/336Y1 Diction Classes	1.0
EMU356Y1/456Y1 Instr. Music I & II	2.0	PMU260Y1/360Y1 Teaching Meth-Piano I&II	1.0
EMU372Y1 Movement & Music	0.33	World Music Ensembles	1.33
EMU370Y1/470Y1 Principles & Practice of Music Education for Children	1.67	PMU350Y1 Song Interpretation	0.33
EMU317Y1 Orchestration	0.67	PMU361Y1 Vocal Pedagogy	0.5
EMU359H1 Jazz Education	0.5	PMU425H1 Guitar Pedagogy	0.33
EMU360H1 Jazz Improvisation	0.5	PMU480Y1 Conducting	0.67

NOTE: Music Education students wishing to pursue a special interest in Jazz are encouraged to consult with the Coordinator of Music Education and the Director of Jazz Studies during their first year to develop an appropriate program.

CONCURRENT TEACHER EDUCATION PROGRAM (CTEP)

Credits Per Year

Bachelor of Music	1	2	3	4	5
HMU111H1 - Introduction to Music & Society	0.5				
HMU126H1 – Historical Survey II	0.5				
HMU225H1 - Historical Survey I		0.5			
HMU240H1 - Music in North America or HMU245H1 - World Music		0.5 +			
PMU184Y1, 284Y1, 384Y1, 484Y1 - Applied Music	0.5	0.5	0.5	0.5	
PMU110Y/115Y/175Y/183Y/187Y/190Y/192Y/195Y/198Y1 - Major Ensemble	1.0	1.0	1.0	1.0	
TMU120H1, 121H1, 220H1, 221H1, 302H- Materials of Music	1.33	1.33	0.5		
TMU105Y1/107Y1 - Keyboard Harmony/Skills	0.33				
EMU130Y1 – Introduction to Music Education	0.67				
EMU150H1, 151H1, 152H1 – Instr.: Violin & Viola, Clarinet, Trumpet	0.5				
EMU207Y1 - Keyboard Skills OR EMU355Y1 - Accompanying		0.33			
EMU275Y1 - Foundations of Music Education		0.67			
EMU325H1 - CTEP Internship			✓		
EMU480H1 - Child and Adolescent Development in Music Education		0.5			
EMU461H1 – Mus Ed in a Cultural Perspective				0.5	
PMU380Y1 - Conducting			0.67		
Music Education Electives – (Select from list on next page – 4.17 credits)**		0.5	2.0	1.67	
Music Electives (0.5 credits total)				0.5	
Arts & Science Electives	1.0	1.0	1.0	1.0	
TOTAL (Bachelor of Music): 24.0	6.33	6.83	5.67	5.17	0.0
Bachelor of Education					
EDU313H-Principles of Teaching			0.5		
EDU323H1 - Inclusive Education				0.5	
EDU460H1 - Psychological Foundations of Learning					0.5
EDU470H1 - Social Foundations of Teaching & Schooling					0.5
EDU423Y1 - Curriculum, Instruction & Assessment					2.0
EDU480H1 - Mentored Inquiry in Teaching I & II					0.5
EDU490H, 491H - Practicum I & II (60 days over two years)					0.5
TOTAL (Bachelor of Ed): 5.0	0.0	0.0	0.5	0.5	4.0
TOTAL GRAND TOTAL: 29.0	6.33	6.83	6.17	6.17	4.0
+HMU240/245H can be taken in a higher year; must be completed before enrolling in other HMU upper level courses.					

Notes:

- Violin and viola majors must substitute EMU350H1 for EMU150H1. Clarinet majors must substitute another woodwind course (EMU353H1, 354H1, 357H1, 358H1) for EMU151H. Trumpet majors must substitute another brass course (EMU252H1, 254H1, 256H1) for EMU152H1.
- Music Education Electives beyond the requirement may count as Music Electives.
- Second teachable requirement for most subjects is 4.0 credits. French, International Languages and the Sciences require 5.0 credits.
- At least by the end of Year 1 of the program, you must decide on your Second Teachable so that there is sufficient time to work towards accumulating the required credits. Students who enter the program in Year 2 are required to declare their Second Teachable when accepting their offer into the program.
- Refer to the booklet titled CTEP Program Handbook, for Second Teachable requirements.

CTEP MUSIC EDUCATION ELECTIVES

INSTRUMENTAL CLASSES	Max Credits		Max Credits
Strings: EMU250Y1/350H1/351H1/450H1	1.67	EMU360H1 Jazz Improvisation	0.5
Woodwinds: EMU153H1/353H1/354H1/357H1/358H		EMU371Y1 Alt Methods in Music Ed	0.5
Percussion: EMU352H1		EMU410Y1 Intro to Research in Music Ed	0.5
Brass: EMU252H1/254H1/256H1		EMU417H1 Jazz Arranging	0.33
Guitar: EMU154H1	0.17	EMU464Y1 String Pedagogy	0.5
EMU330Y1,430H1, 431H1 Choral Music Education	1.33	EMU475H1 Seminar in Music Ed: Music in School & Society	0.5
EMU230H1 Vocal Education	0.17	EMU485H1 Advanced Topics in Music and Childhood	0.5
EMU231H1 Voc Ped for Young Choirs	0.17	PMU135/138/336Y1 Diction Classes	1.0
EMU401C1/402C1 Choral Studies I & II	0.67	PMU260Y1/360Y1 Teaching Methods-Piano I&II	1.0
EMU356Y1/456Y1 Instr. Music I & II	2.0	World Music Ensembles	1.33
EMU372Y1 Movement & Music	0.33	PMU350Y1 Song Interpretation	0.33
EMU370Y1/470Y1 Principles & Practice of Music Education for Children	1.67	PMU361Y1 Vocal Pedagogy	0.5
EMU317Y1 Orchestration	0.67	PMU425H1 Guitar Pedagogy	0.33
EMU359H1 Jazz Education	0.5	PMU480Y1 Conducting	0.67

BACHELOR OF MUSIC (SPECIALIST OPTION - ** & *** See below)

HISTORY & THEORY

Credits per year

	1	2	3	4
HMU111H1 - Introduction to Music & Society	0.5			
HMU126H1 – Historical Survey II	0.5			
HMU225H1- Historical Survey I		0.5		
HMU240H1 - Music in North America or HMU245H1 - World Music		0.5		
PMU184Y1, 284Y1- Applied Music	0.5	0.5	(0.5)*	(0.5)*
PMU110Y/115Y/175Y/183Y/187Y/190Y/192Y/195Y/198Y1 – Major Ensemble	1.0	1.0	(1.0)*	(1.0)*
TMU120H1, 121H1, 220H1, 221H1, 302H- Materials of Music	1.33	1.33	0.5	
TMU105Y1/107Y1 - Keyboard Harmony/Skills	0.33			
TMU111H1/127H1 - Theory Elective		0.5		
HMU425/ 426/430/431/432/433/435/450H1** - HMU Topics			1.0	0.5
TMU307/308/316/317/318/401/403/404H1*** - Theory Electives			1.0	0.5
Music Electives	0.33	0.5	1.5	2.0
+One language other than English, approved by the Division			1.0	
Arts & Science Electives	1.0	1.0	1.0	2.0
TOTAL	5.5	5.83	6.0	5.0

*Applied Music and Ensembles taken in Year 3 & 4 may be counted as Music Electives.

** Students wishing to graduate with the History Specialist Option should take at least six of HMU425/426/430/431/432/433/435/ 450/499H1 (3.0 credits) and maintain a CGPA over the four years of B+ or higher. The required number of music electives for specialists would be 2.83 credits.

+The language other than English should be German, or another language with the permission of the Division.

*** Students wishing to graduate with the Theory Specialist Option should take at least six of TMU307/308/316/317/318/401/403/499H1 (3.0 credits), and must maintain a CGPA over the four years of B+ or higher. The required number of music electives for specialists would be 2.83 credits.

HISTORY & CULTURE MINOR PROGRAM - Years 3 and 4

Topics in History & Culture (5 courses only) 2.5 credits, Music History Electives 1.0 credit.

**BACHELOR OF MUSIC
COMPOSITION**

Credits per year

	1	2	3	4
HMU111H1 - Introduction to Music & Society	0.5			
HMU126H1 – Historical Survey II	0.5			
HMU225H1 - Historical Survey I		0.5		
HMU240H1 Music in North America or HMU245H1 World Music		0.5 +		
PMU184Y1, 284Y1- Applied Music	0.5	0.5	(0.5)**	(0.5)**
PMU110Y/115Y/175Y/183Y/190Y/192Y/195Y/198Y1 – Major Ensemble	1.0	1.0	(1.0)**	(1.0)**
TMU120H1, 121H1, 220H1, 221H1, 302H- Materials of Music	1.33	1.33	0.5	
TMU105Y1/107Y1 - Keyboard Harmony/Skills	0.33			
TMU210Y1, 310Y1, 410Y - Composition		1.0	1.0	1.0
TMU112H, TMU113H – Introduction to Composition I & II	1.0			
TMU212H1, TMU213H1 – Topics in Composition I & II		1.0		
TMU314Y1 - Orchestration			1.0	
PMU380Y1 - Conducting				0.67
TMU Electives (2.5 credits total)*			1.0	1.5
HMU Electives (0.5 credits total)			0.5	
Music Electives (1.5 credit total)			0.5	1.0
Arts & Science Electives	1.0	1.0	1.0	1.0
TOTAL	6.17	6.83	5.5	5.17
GRAND TOTAL: 23.67				
* TMU Electives must include at least two of the following: TMU316H1, TMU317H1, TMU318H1				
** Applied Music and Ensembles may be counted as music electives in 3 rd and 4 th years.				
+ HMU240/245H can be taken in a higher year; must be completed before enrolling in other HMU upper level courses.				

COMPOSITION MINOR PROGRAM

TMU112H/113H1	Introduction to Composition	1.0
TMU211/311Y1	Composition (Basic Music courses; cannot be dropped)	2.0
TMU212/213H1	Topics in Composition	1.0
TMU316/317H1	Counterpoint	1.0
TMU314Y1	Orchestration***	1.0

*** EMU317Y1 may be substituted when major concentration is Music Education.

**BACHELOR OF MUSIC
COMPREHENSIVE**

Credits per year

	1	2	3	4
HMU111H1 – Introduction to Music & Society	0.5			
HMU126H1 – Historical Survey II	0.5			
HMU225H1 - Historical Survey I		0.5		
HMU240H1 Music in North America or HMU245H1 World Music		0.5		
PMU184Y1, 284Y1, 384Y1, 484Y1 – Applied Music	0.5	0.5	0.5	0.5
PMU110Y/115Y/175Y/183Y/187Y/190Y/192Y/195Y/198Y1 – Major Ensemble	1.0	1.0	1.0*	1.0*
TMU120H1, 121H1, 220H1, 221H1, 302H- Materials of Music	1.33	1.33	0.5	
TMU105Y1/107Y1 – Keyboard Harmony/Skills	0.33			
EMU275Y1		0.67		
EMU Music Electives				0.33
HMU Music Electives			0.5	0.5
JMU/PMU Music Electives			0.5	0.5
TMU Music Electives (at the 300 level or higher)			0.5	0.5
General Music Electives**	0.5		1.5	1.5
Arts & Science Electives	1.0	1.0	1.0	1.0
TOTAL	5.67	5.5	6.0	5.83***
*PMU396Y1/496Y1 Opera Chorus is a major ensemble by audition in Years 3 & 4.				
**3.5 credits of General Music Electives or 1.5 General Music Electives with the number of Arts & Science credits increased to 6.0 credits				
*** A minimum of 1.0 credit at the 400-level, excluding Applied Music & Ensemble courses.				

BACHELOR OF MUSIC (PERFORMANCE)

Note: Students in the Mus.Bac. Performance and Artist Diploma programs who fail either the juried examination or the term mark for PMU185Y1 or PMU285Y1 will not be permitted to continue in the Performance Program. Students may petition to repeat their jury in the event of a failed mark.

BACHELOR OF MUSIC (PERFORMANCE)

ORGAN

Credits per year

	1	2	3	4
HMU111H1 - Introduction to Music & Society	0.5			
HMU126H1 – Historical Survey II	0.5			
HMU225H1 - Historical Survey I		0.5		
HMU240H1 Music in North America or HMU245H1 World Music		0.5 +		
PMU185Y1, 285Y1, 385Y1, 485Y1 - Applied Music	1.0	1.0	1.0	1.0
PMU110Y/115Y/175Y/192Y1 - Major Ensemble	1.0	1.0	(1.0)	(1.0)
TMU120H1, 121H1, 220H1, 221H1, 302H- Materials of Music	1.33	1.33	0.5	
TMU105Y1 - Keyboard Harmony	0.33			
EMU330Y1 - Choral Music Education			0.67	
PMU105Y1, 205Y1, 305Y1, 405Y1 – Instrumental Performance Class	0.33	0.33	0.33	0.33
PMU357Y1 - Improvisation			0.33	
PMU477Y1 - Departmental Literature				0.33
PMU380Y1 - Conducting				0.67
TMU316H1, 317H1 - Counterpoint			1.0	
PMU460Y1 - Teaching Methods - Organ				0.33
TMU307H1/TMU308H1 – Analysis I or II				0.5
PMU399Y1, 499Y1 - Recital			0.33	0.33
Arts & Science Electives	1.0	1.0	1.0	1.0
TOTAL		GRAND TOTAL: 21.33	6.0	5.67
+HMU240/245H can be taken in a higher year; must be completed before enrolling in other HMU upper level courses.			5.17	4.5

BACHELOR OF MUSIC (PERFORMANCE)

ORGAN WITH CHURCH MUSIC OPTION

Credits per year

	1	2	3	4
HMU111H1 – Introduction to Music & Society	0.5			
HMU126H1 – Historical Survey II	0.5			
HMU225H1 - Historical Survey I		0.5		
HMU240H1 Music in North America or HMU245H1 World Music		0.5 +		
PMU185Y1, 285Y1, 385Y1, 485Y1 – Applied Music	1.0	1.0	1.0	1.0
PMU110Y/115Y/175Y/192Y1 – Major Ensemble	1.0	1.0	(1.0)	(1.0)
TMU120H1, 121H1, 220H1, 221H1, 302H- Materials of Music	1.33	1.33	0.5	
TMU105Y1 - Keyboard Harmony	0.33			
EMU330Y1 – Choral Mus. Education			0.67	
EMU231Y1 – Vocal Techniques			0.33	
PMU105Y1, 205Y1, 305Y1, 405Y1 – Instrumental Performance Class	0.33	0.33	0.33	0.33
PMU357Y1 - Improvisation				0.33
PMU380Y1 – Conducting				0.67
TMU316H1, 317H1 – Counterpoint			1.0	
TST – Introduction to Worship course*		0.5		
TST – Church Music Course*			0.5	
TST – History of Liturgy course*		0.5	0.5	
TST – Theology/History Doctrine courses*				1.0
Arts & Science Electives	1.0	1.0	1.0	1.0
TOTAL		GRAND TOTAL: 22.83	6.0	6.67
*Details and advice about TST course selections should be obtained from the Registrar, Toronto School of Theology, 47 Queen's Park Cres East, 978-4040.			5.83	4.33
+ HMU240/245H can be taken in a higher year; must be completed before enrolling in other HMU upper level courses.				

**BACHELOR OF MUSIC (PERFORMANCE)
PIANO & HARPSICHORD**

Credits per year

	1	2	3	4
HMU111H1 - Introduction to Music & Society	0.5			
HMU126H1 – Historical Survey II	0.5			
HMU225H1- Historical Survey I		0.5		
HMU240H1 Music in North America or HMU245H1 World Music		0.5 +		
PMU185Y1, 285Y1, 385Y1, 485Y1 - Applied Music	1.0	1.0	1.0	1.0
PMU110Y/115Y/175Y/192Y1 - Major Ensemble	1.0*	1.0*	(1.0)*	(1.0)*
PMU187Y1, 287Y1, 387Y1 - Early Music Ensemble	1.0**	1.0**	1.0**	
TMU120H1, 121H1, 220H1, 221H1, 302H- Materials of Music	1.33	1.33	0.5	
TMU105Y1 - Keyboard Harmony	0.33			
PMU105Y1, 205Y1, 305Y1, 405Y1 – Instrumental Performance Class	0.33*	0.33*	0.33*	0.33*
PMU163Y1 (263Y1 if 163Y1 mark less than 80%) – Sight Reading	0.33	(0.33)		
PMU251Y1, 351Y1, 451Y1 - Piano-Inst. Master Class		0.5*	0.5*	0.5*
PMU252Y1, 352Y1, 452Y1 - Piano-Vocal Master Class		0.5*	0.5*	0.5*
PMU260Y1- Teaching Methods - Piano I			0.67*	
PMU376Y1, 476Y1 - Departmental Literature			0.33	0.33
PMU399Y1, 499Y1 - Recital			0.33	0.33
Music Electives			0.33*- 1.0***	0.33*- 1.0***
Arts & Science Electives	1.0	1.0	1.0	1.0
TOTAL		Harpischord Total: 20.17	6.0	5.33
		Piano Total: 22.83	6.33	6.67
			5.5	4.33

* piano only ** harpsichord only

*** Harpsichord majors require 2.0 credits of Music Electives. Piano majors require 0.67 music electives

+ HMU240/245H can be taken in a higher year; must be completed before enrolling in other HMU upper level courses.

Note: Piano majors must take both PMU251Y1, 252Y1 in Year 2; PMU351Y1, 352Y1 in Year 3; PMU451Y1, 452Y1 in Year 4.

**BACHELOR OF MUSIC (PERFORMANCE)
BRASS, STRINGS, WOODWINDS**

Credits per year

	1	2	3	4
HMU111H1 - Introduction to Music & Society	0.5			
HMU126H1 – Historical Survey II	0.5			
HMU225H1 – Historical Survey I		0.5		
HMU240H1 Music in North America or HMU245H1 World Music		0.5 +		
PMU185Y1, 285Y1, 385Y1, 485Y1 – Applied Music	1.0	1.0	1.0	1.0
PMU190Y/195Y/198Y1 – Major Ensemble	1.0	1.0	1.0	1.0
TMU120H1, 121H1, 220H1, 221H1, 302H- Materials of Music	1.33	1.33	0.5	
TMU107Y1 – Keyboard Skills	0.33			
PMU105Y1, 205Y1, 305Y1, 405Y1 – Inst. Performance Class	0.33	0.33	0.33	0.33
PMU191Y1 (optional in Yr 1) – Chamber Music	(0.33)			
PMU291Y1, 391Y1, 491Y1		0.33	0.33	0.33
PMU378Y1, 478Y1 or 379Y1, 479Y1 – Orchestral Studies*			0.33*	0.33*
PMU399Y1, 499Y1 – Recital			0.33	0.33
Music Electives**			0.33- 0.5**	0.33- 0.5**
Arts & Science Electives	1.0	1.0	1.0	1.0
TOTAL		Brass, Woodwind, Strings Total: 21.83	6.0	6.0
		Saxophone & Euphonium Total: 21.50	6.0	6.0
			5.17	4.67
			5.0	4.5

* Not required for Saxophone and Euphonium Majors

**All Brass, Woodwind, and Strings majors (with the exception of Saxophone & Euphonium) are required to complete 0.67 credits of music electives. Saxophone and Euphonium majors are required to complete 1.0 credits of music electives.

+ HMU240/245H can be taken in a higher year; must be completed before enrolling in other HMU upper level courses.

**BACHELOR OF MUSIC (PERFORMANCE)
VOICE**

Credits per year

	1	2	3	4
HMU111H1 – Introduction to Music & Society	0.5			
HMU126H1 – Historical Survey II	0.5			
HMU225H1 - Historical Survey I		0.5		
HMU240H1 Music in North America or HMU245H1 World Music		0.5 +		
PMU185Y1, 285Y1, 385Y1, 485Y1 – Applied Music	1.0	1.0	1.0	1.0
PMU110Y/115Y/175Y/192Y1 – Choral Ensemble	1.0	1.0	1.0**	1.0**++
TMU120H1, 121H1, 220H1, 221H1, 302H- Materials of Music	1.33	1.33	0.5	
TMU107Y1 – Keyboard Skills	0.33			
PMU135Y1- Lyric Diction	0.33			
PMU138Y1, 238Y1 – Italian/English Master Class	0.33	0.33		
PMU230Y1-Performance Topics in Voice Studies		0.33		
PMU340Y1, 440Y1 – Lieder			0.33	0.33
PMU336Y1, 436Y1 – French Melodie			0.33	0.33
PMU361Y1 (optional) – Vocal Pedagogy			(0.5)	
PMU387Y1, 487Y1 (optional) – Early Music Ensemble			(0.33)	(0.33)
PMU339Y1 (439Y1 optional) – Oratorio			0.33	(0.33)
PMU399Y1, 499Y1 – Recital			0.33	0.33
Music Electives (including PMU394Y, 494Y – Opera)			1.67*	1.67*
Arts & Science Electives	1.0	1.0	1.0	1.0
TOTAL	6.33	6.0	6.5	5.67
+ HMU240/245H can be taken in a higher year; must be completed before enrolling in other HMU upper level courses.				
++1.0 credit of Performance electives may be substituted for 4 th year Choral Ensemble; PMU487Y1, PMU482Y1, and PMU445Y1 are options.				
* Admission to the Opera Option is by special audition. Those enrolled in PMU394Y1 or 494Y1 receive 1.67 credits, which includes 1.0 credit for the Opera Chorus. No additional credit is given for the Opera Chorus.				
** PMU396Y1/496Y1 Opera Chorus is a major ensemble option by audition in Years 3 & 4.				

BACHELOR OF MUSIC (PERFORMANCE)

JAZZ STUDIES

Credits per year

	1	2	3	4
HMU111H1 – Introduction to Music & Society	0.5			
HMU126H1 – Historical Survey II	0.5			
JMU210H1, 215H1 – Jazz History I & II		1.0		
JMU100Y1, 200Y1 – Jazz & Traditional Materials	0.67	0.67		
JMU101Y1, 201Y1, 301Y1 – Jazz & Traditional Ear Training	0.67	0.67	0.67	
JMU104Y1 – Jazz Keyboard Skills	0.33*			
JMU317Y1 – Jazz Arranging			0.67	
JMU185Y1, 285Y1, 385Y1, 485Y1 – Jazz Applied Major	1.0	1.0	1.0	1.0
JMU189Y1, 289Y1, 389Y1, 489Y1 – Jazz Orchestra	1.0	1.0	1.0	1.0
JMU194Y1, 294Y1, 394Y1, 494Y1 – Vocal Jazz Improvisation	0.33++	0.33++	0.33++	0.33++
JMU191Y1, 291Y1, 391Y1, 491Y1 – Jazz Improvisation	0.33	0.33	0.33	0.33
JMU192Y1, 292Y1, 392Y1, 492Y1 – Small Jazz Ensemble	0.5	0.5	0.5	0.5
JMU193Y1, 293Y1, 393Y1, 493Y1 – Vocal Jazz Ensemble	1.0++	1.0++	1.0++	1.0++
JMU410Y1 – Jazz Composition				0.67**
Music Electives			1.0	0.67#
PMU399, 499Y1 - Recital			0.33	0.33
Arts & Science Electives	1.0	1.0	1.0	1.0
TOTAL	6.5	6.17	6.5	5.5
* Required of all Jazz students except keyboard majors.				
** Optional. Must substitute the appropriate number of music electives, if not taking JMU410Y1.				
++ Jazz Voice majors only. #TMU302 (Materials of Music III) is recommended.				
NOTE: Jazz Performance students wishing to pursue a special interest in Music Education are encouraged to consult with the Director of Jazz Studies and the Coordinator of Music Education during their first year to develop an appropriate program.				

BACHELOR OF MUSIC (PERFORMANCE)

HARP

Credits per year

	1	2	3	4
HMU111H1 – Introduction to Music & Society	0.5			
HMU126H1 – Historical Survey II	0.5			
HMU225H1 - Historical Survey I		0.5		
HMU240H1 – Music in North America or HMU245H – World Music		0.5 +		
PMU185Y1, 285Y1, 385Y1, 485Y1 - Applied Music	1.0	1.0	1.0	1.0
PMU190Y/195Y/198Y1 - Major Ensemble	1.0	1.0	1.0	1.0
TMU120H1, 121H1, 220H1, 221H1, 302H- Materials of Music	1.33	1.33	0.5	
TMU107Y1 - Keyboard Skills	0.33			
PMU105Y1, 205Y1, 305Y1, 405Y1 – Inst. Performance Class	0.33	0.33	0.33	0.33
PMU191Y1, 291Y1, 391Y1 (optional) - Chamber Music	(0.33)	(0.33)	(0.33)	
PMU499Y1 - Recital				0.33
Music Electives			1.0	1.0
Arts & Science Electives	1.0	1.0	1.0	1.0
TOTAL	6.0	5.67	4.83	4.67
GRAND TOTAL: 21.17				
+ HMU240/245H can be taken in a higher year; must be completed before enrolling in other HMU upper level courses.				

BACHELOR OF MUSIC (PERFORMANCE)

PERCUSSION

Credits per year

	1	2	3	4
HMU111H1 - Introduction to Music & Society	0.5			
HMU126H1 – Historical Survey II	0.5			
HMU225H1 - Historical Survey I		0.5		
HMU240H1 – Music in North America or HMU245H1 – World Music		0.5 +		
PMU185Y1, 285Y1, 385Y1, 485Y1 - Applied Music	1.0	1.0	1.0	1.0
PMU190Y/195Y/198Y1 - Major Ensemble	1.0	1.0	1.0	1.0
TMU120H1, 121H1, 220H1, 221H1, 302H- Materials of Music	1.33	1.33	0.5	
TMU107Y1 - Keyboard Skills	0.33			
PMU105Y, 205Y1, 305Y1, 405Y1 – Instrumental Performance Class	0.33	0.33	0.33	0.33
PMU191Y1, 291Y1, 391Y1 (optional) - Chamber Music	(0.33)	(0.33)	(0.33)	
PMU491Y1 - Chamber Music				0.33
PMU363Y1, PMU463Y1 – Orchestral Studies			0.33	0.33
PMU399Y1, 499Y1 - Recital			0.33	0.33
Music Electives			0.67	0.67
Arts & Science Electives	1.0	1.0	1.0	1.0
TOTAL	6.0	5.67	5.17	5.0
GRAND TOTAL: 21.83				
+ HMU240/245H can be taken in a higher year; must be completed before enrolling in other HMU upper level courses.				

BACHELOR OF MUSIC (PERFORMANCE)

GUITAR, LUTE, RECORDER, FREE BASS ACCORDION

Credits per year

	1	2	3	4
HMU111H1 - Introduction to Music & Society	0.5			
HMU126H1 – Historical Survey II	0.5			
HMU225H1 – Historical Survey I		0.5		
HMU240H1 – Music in North America or HMU245H1 – World Music		0.5 +		
PMU185Y1, 285Y1, 385Y1, 485Y1 - Applied Music	1.0	1.0	1.0	1.0
PMU187Y1, 287Y1, 387Y1 - Early Music Ensemble	1.0*	1.0*	1.0*	1.0*
PMU110Y/115Y/175Y/183Y/187Y/190Y/192Y/195Y/198Y - Major Ensemble	1.0**	1.0**	1.0**	1.0**
TMU120H1, 121H1, 220H1, 221H1, 302H- Materials of Music	1.33	1.33	0.5	
TMU107Y1 - Keyboard Skills	0.33			
PMU105Y, 205Y, 305Y, 405Y–Instrumental Performance Class***	0.33	0.33	0.33	0.33
PMU325Y1 - History & Literature of the Guitar			0.67***	
PMU420H1 - Fretboard Harmony				0.33***
PMU425H1 – Guitar Pedagogy				0.33***
PMU391/491Y (optional) – Chamber Music			(0.33)	(0.33)
PMU399Y1, 499Y1 - Recital			0.33	0.33
General Music Electives****	0.5****	1.0****	0.83-2.0	1.0-2.0
Arts & Science Electives	1.0	1.0	1.0	1.0
TOTAL		Guitar Total: 22.67	6.0	5.67
		Lute & Recorder Total: 23.67	6.17	6.33
		Accordion Total: 23.67	6.17	6.33

* Lute and Recorder only.

** Guitar and Accordion only; Guitar majors are required to do PMU183Y1.

*** Guitar only.

**** 5.5 credits total of General Music Electives; Guitar requires only 1.83 credits total

+ HMU240/245H can be taken in a higher year; must be completed before enrolling in other HMU upper level courses.

Artist Diploma Program

The Artist Diploma Program is not available to students completing, or who have received a Bachelor of Music/Bachelor of Music in Performance degree from the Faculty of Music, University of Toronto.

ARTIST DIPLOMA

PIANO & HARPSICHORD

Credits per year

	1	2	3
HMU111H1 - Introduction to Music & Society	0.5		
HMU126H1 – Historical Survey II	0.5		
HMU225H1 - Historical Survey I		0.5	
HMU240H1 – Music in North America or HMU245H1 – World Music		0.5 +	
PMU185Y1, 285Y1, 385Y1 – Applied Music	1.0	1.0	1.0
PMU110Y/115Y/175Y/192Y1 – Choral Ensemble	1.0*	1.0*	(1.0*)
PMU187Y1, 287Y1 – Early Music Ensemble	1.0**	1.0**	(1.0**)
TMU120H1, 121H1, 220H1, 221H1, 302H- Materials of Music	1.33	1.33	0.5
TMU105Y1 – Keyboard Harmony	0.33		
PMU105-305Y1 – Instrumental Performance Class	0.33*	0.33*	0.33*
PMU163 (263Y if mark less than 80%) – Sight Reading	0.33	(0.33)	
PMU260Y1- Teaching Methods – Piano I		0.67	(0.33)
PMU351Y1, 451Y1 – Piano-Instrumental Master Class		0.5*	0.5*
PMU352Y1, 452Y1 – Piano-Vocal Master Class		0.5*	0.5*
PMU376Y1, 476Y1 – Departmental Literature		0.33	0.33
PMU399Y1, 499Y1 – Recital		0.33	0.33
Music Electives			0.5**
TOTAL		Harpischord Total:13.34	5.0
		Piano Total: 15.83	5.33
		7.0	3.5

* piano only

** harpsichord only

+ HMU240/245H can be taken in a higher year; must be completed before enrolling in other HMU upper level courses.

**ARTIST DIPLOMA
VOICE**

Credits per year

	1	2	3
HMU111H1 – Introduction to Music & Society	0.5		
HMU126H1 – Historical Survey II	0.5		
HMU225H1 - Historical Survey I		0.5	
HMU240H1 – Music in North America or HMU245H1 – World Music		0.5 +	
PMU185Y1, 285Y1, 385Y1 - Applied Music	1.0	1.0	1.0
PMU110Y/115Y/175Y/192Y1 - Choral Ensemble	1.0	1.0	1.0*++
TMU120H1, 121H1, 220H1, 221H1, 302H - Materials of Music	1.33	1.33	0.5
TMU107Y1 - Keyboard Skills	0.33		
PMU135Y1 - Lyric Diction	0.33		
PMU138Y1, (238Y1 optional) - Italian/English Master Class	0.33	(0.33)	
PMU187Y1, 287Y1, 387Y1 (optional) - Early Music Ensemble	(0.33)	(0.33)	(0.33)
PMU230Y1-Performance Topics in Voice Studies		0.33	
PMU340Y1, PMU440Y1 - Lieder		0.33	0.33
PMU336Y1, (436Y1 optional) - French Diction		0.33	(0.33)
PMU339Y1, (439Y1 optional) - Oratorio		0.33	(0.33)
PMU361Y1 (optional) - Vocal Pedagogy			(0.5)
PMU394Y1 – Opera /Music Electives**			1.33**
PMU399Y1, 499Y1 - Recital		0.33	0.33
TOTAL	GRAND TOTAL: 15.83	5.33	6.0
		6.0	4.5

* 1.0 credit of Performance electives may be substituted for 3rd year Choral Ensemble; PMU387Y1, PMU382Y1, and PMU445Y1 are options.

** Admission to this course is by special audition. Those enrolled in PMU394Y1 or 494Y1 receive 1.67 credits, which includes 1.0 credit for Opera Chorus. No additional credit is given for the Opera Chorus.

+ HMU240/245H can be taken in a higher year; must be completed before enrolling in other HMU upper level courses.

++ PMU396Y1 Opera Chorus is a major ensemble option by audition in Year 3.

**ARTIST DIPLOMA
BRASS, STRINGS, WOODWINDS**

Credits per year

	1	2	3
HMU111H1 - Introduction to Music & Society	0.5		
HMU126H1 – Historical Survey II	0.5		
HMU225H1 - Historical Survey I		0.5	
HMU240H1 – Music in North America or HMU245H1 – World Music		0.5 +	
PMU185Y1, 285Y1, 385Y1 – Applied Music	1.0	1.0	1.0
PMU190Y/195Y/198Y1 – Major Ensemble	1.0	1.0	1.0
TMU120H1, 121H1, 220H1, 221H1, 302H- Materials of Music	1.33	1.33	0.5
TMU107Y1 – Keyboard Skills	0.33		
PMU105Y1, 205Y1, 305Y1 – Inst. Performance Class	0.33	0.33	0.33
PMU191Y1 (optional) – Chamber Music	(0.33)		
PMU291Y1, 391Y1 – Chamber Music		0.33	0.33
PMU378Y1, 478Y1 or PMU379Y1, 479Y1 – Orchestral Studies		0.33*	0.33*
PMU399Y1, 499Y1 – Recital		0.33	0.33
Music Electives			0.33**
TOTAL	Brass, Woodwind, Strings Total: 14.5	5.0	5.67
	Saxophone, Euphonium Total: 14.17	5.0	5.33
			3.83

* Not required of Saxophone or Euphonium Majors

**Saxophone and Euphonium Majors must complete 0.33 credits of Music Electives

+ HMU240/245H can be taken in a higher year; must be completed before enrolling in other HMU upper level courses.

ARTIST DIPLOMA

GUITAR, LUTE, RECORDER, FREE BASS ACCORDION

Credits per year

	1	2	3
HMU111H1 – Introduction to Music & Society	0.5		
HMU126H1 – Historical Survey II	0.5		
HMU225H1 - Historical Survey I		0.5	
HMU240H1 – Music in North America or HMU245H1 – World Music		0.5 +	
PMU185Y1, 285Y1, 385Y1 – Applied Music	1.0	1.0	1.0
PMU110Y/115Y/175Y/183Y/187Y/190Y/192Y/195Y/198Y1 - Major Ensemble	1.0*	1.0*	1.0*
PMU187Y1, 287Y1 – Early Music Ensemble	1.0**	1.0**	
TMU120H1, 121H1, 220H1, 221H1, 302H – Materials of Music	1.33	1.33	0.5
TMU107Y1 – Keyboard Skills	0.33		
PMU105Y1, 205Y1, 305Y1 – Instrumental Performance Class	0.33***	0.33***	0.33***
PMU325Y1 – History & Literature of the Guitar		0.67***	
PMU420H1 – Fretboard Harmony			0.33***
PMU425H1 – Guitar Pedagogy			0.33***
PMU399Y1, 499Y1 – Recital		0.33	0.33
General Music Electives****	0.67	0.33-1.0	0.33-1.0
TOTAL	5.33	5.67	3.83
14.83	GRAND TOTAL:		

*Accordion and Guitar only; Guitar majors are required to do PMU183Y1

** Lute and Recorder only.

*** Guitar only.

**** 2.67 credits of General Music Electives total; Guitar requires only 0.33

+ HMU240/245H can be taken in a higher year; must be completed before enrolling in other HMU upper level courses.

ARTIST DIPLOMA

HARP, PERCUSSION

Credits per year

	1	2	3
HMU111H1 – Introduction to Music & Society	0.5		
HMU126H1 – Historical Survey II	0.5		
HMU225H1 - Historical Survey I		0.5	
HMU240H1 – Music in North America or HMU245H1 – World Music		0.5 +	
PMU185Y1, 285Y1, 385Y1 - Applied Music	1.0	1.0	1.0
PMU190Y/195Y/198Y1 - Major Ensemble	1.0	1.0	1.0
TMU120H1, 121H1, 220H1, 221H1, 302H - Materials of Music	1.33	1.33	0.5
TMU107Y1 - Keyboard Skills	0.33		
PMU105Y, 205Y, 305Y1 – Instrumental Performance Class	0.33	0.33	0.33
PMU191Y1 (optional) - Chamber Music	(0.33)		
PMU291Y1, 391Y1 - Chamber Music		0.33*	0.33*
PMU363Y1, 463Y1-Orchestral Studies		0.33*	0.33*
PMU399Y1, 499Y1 - Recital		0.33*	0.33
Music Electives			0.33**
TOTAL	5.0	4.67	3.5
	Harp Total: 13.17	5.0	3.83
	Percussion Total: 14.5	5.67	3.83

* Percussion only

** Harp Majors must complete 1.33 credits of Music Electives

+ HMU240/245H can be taken in a higher year; must be completed before enrolling in other HMU upper level courses.

ACP PROGRAM REQUIREMENTS

Program Requirements: (excluding the Baroque Option)

*Applied Music	1.0 Credit
Ensemble	1.0 Credit
And/or Chamber Music	0.33 Credit
*Recital	0.33 Credit
Music Electives	variable (PMA430Y Performance Skills – recommended) – minimum 1.67 required

Program Requirements: Baroque Option

*Applied Music	1.0 Credit
*HMU elective	0.5 Credit
*Ensemble	0.67 Credit
*Chamber Music	0.33 Credit
*Recital	0.33 Credit
Music Electives	variable – minimum 0.17 required

* = required courses

Description of Undergraduate Courses

Degree and Diploma Programs

Course Codes

The 3-letter prefix normally indicates the Division responsible for the course. The first number designates the year level. Duration of each course is shown by the letter following the course numbers:

- Y = 24 weeks, two terms
- H = 12 weeks, F=first term only, S=second term only
- H = half course, may be offered in either term, or through both terms. Consult the annual timetable for details.
- C = offered only in the summer
- 1 = St. George Campus

Course Weights – Credit Values

Each undergraduate course offered in the Faculty of Music is assigned a credit value. Generally, a 1.0 credit course is the equivalent of a full course in the Faculty of Arts & Science, with 0.33 credits typically representing one hour per week. This does not apply, however, to many courses in Music Education, Theory, and Performance, particularly with reference to Applied Music and Performing Ensembles. Course descriptions and the annual timetable will provide specific details on course weights.

Prerequisite: A course required as preparation for entry to another course.

Co-requisite: A requirement to be taken concurrently with another course.

Exclusion: students may not enrol in a course that is listed as an exclusion of a course that they are taking or in which they have already obtained a pass standing.

Explanation of Symbols

- , or & = AND
- / = OR
- * = Limited enrolment, restricted to appropriate degree program during first round of enrolment
- P.I. = Permission of Instructor
- CR/NCR = Credit/No Credit
- ** = All Students are required to obtain permission of the instructor

MUSIC EDUCATION

EMU130Y1 Introduction to Music Education	0.67
An introduction to concepts and contexts to music education with an emphasis on a critical examination of current practice. Introduction to the basics of various means of making music in learning contexts. <i>L. Dolloff</i>	
EMU150H1 Instrumental Class – Violin and Viola	0.17*
Introductory study of violin and viola. <i>K. Rapoport</i> Violin or viola majors: P.I.	
EMU151H1 Instrumental Class – Clarinet	0.17*
Introductory study of the clarinet. (May not be taken in the same term as EMU152H1.) <i>T. Dowling</i> . Clarinet majors: P.I.	
EMU152H1 Instrumental Class – Trumpet	0.17*
Introductory study of the trumpet. (May not be taken in the same term as EMU151H1.) <i>A. McAlister</i> . Trumpet majors: P.I.	
EMU153H1 Instrumental Class – Recorder	0.17*
Introductory study of the recorder. Pedagogical considerations for class recorder instruction. <i>Not offered 2012-13</i>	
EMU154H1 Instrumental Class – Guitar	0.17*
Introductory study of the guitar. Pedagogical considerations for class guitar instruction in popular and classical guitar styles. <i>B. Katz</i>	
EMU207Y1 Keyboard Skills for Music Education	0.33*
A continuation of TMU107Y including the playing of chord progressions, simple accompaniments, combinations of parts from open choral scores, combinations of transposing parts from instrumental scores, and simple sight harmonizing of songs. Basic MIDI sequencing will be introduced. <i>B. John</i> . Prerequisite: TMU107Y1 or P.I. <i>Not available to Keyboard majors.</i>	
EMU230H1 Voice Education	0.17
Introductory study of voice production with attention to breathing technique, tone development and vocal diction. This course focuses on the development of the singing voice for students seeking a basic understanding of how the voice works for singing. Recommended for music education, instrumental, keyboard and composition students interested in singing. (not open to applied voice majors) <i>L. Blaser</i> . Exclusion: EMU231Y1.	
EMU231H1 Voice Pedagogy	0.17
Introductory study of vocal methods for teaching young choirs with attention to breathing techniques, tone production, vocal diction and rehearsal pedagogies relevant to working with children and youth choirs. Recommended for all students interested in learning to work vocally with young singers, ages 6-16. <i>TBA</i>	
EMU250Y1 Instrumental Class – Violin and Viola	0.33*
Continuation of EMU150H1. Prerequisite: EMU150H1 or P.I. <i>Not offered 2012-13.</i>	
EMU252H1 Instrumental Class – French Horn	0.17*
Introductory study of the French horn. <i>H. Hennigar</i> . Horn majors: P.I.	
EMU254H1 Instrumental Class – Trombone	0.17*
Introductory study of the trombone. <i>C. Walter</i> . Trombone majors: P.I.	
EMU256H1 Instrumental Class – Tuba	0.17*
Introductory study of the tuba. <i>S. Fratia</i> . Tuba majors: P.I.	
EMU275Y1 Foundations of Music Education	0.67
Students address philosophical, curricular, pedagogical, and psychological issues that influence the practice of music education in schools, private studios and community settings. <i>E. Gould/B. John</i>	
EMU277C1 Workshop in Music Education	
Special course in specific areas of concern to prospective and in-service teachers. Credit variable. <i>L. Dolloff, P.I. Summers only.</i>	
EMU317Y1 Orchestration	0.67*
Arranging for the orchestra, concert band and jazz ensemble. Intended for those concentrating in Music Education. Prerequisite: TMU220H1, TMU221H1. <i>Not offered 2012-13.</i>	
EMU330Y1 Choral Music Education	0.67
The study and practice of choral music with an emphasis on teaching and learning in school and community choral settings. The course will focus on conducting, programming and score study with an emphasis on rehearsal pedagogy. <i>L. Dolloff</i> . Prerequisite: EMU130Y1, 231Y/230H. EMU275Y (Education majors only.) Exclusion: EMU330F and or EMU331S. Co-requisite: PMU380Y1.	
EMU340Y1 Instrumental Minor Practicum	0.33
The opportunity to develop and refine playing skills on selected secondary instruments in band, chamber music and orchestral practicum ensembles. <i>J. Reynolds</i> . One hour per week, two terms. Available to Music Education students in years 2, 3 or 4. Prerequisite: corresponding instrumental course or P.I. <i>Cannot be taken simultaneously with EMU356Y1. Not offered 2012-13.</i>	
EMU350H1 Instrumental Class – Cello I	0.17*
Introductory study of the cello. <i>TBA</i> . Cello majors: P.I.	

EMU351H1 Instrumental Class – Cello II	0.17*
Continuation of EMU350H. <i>TBA</i> . Cello majors: P.I. Prerequisite: EMU350F or P.I. <i>Not offered 2012-13.</i>	
EMU352H1 Instrumental Class – Percussion	0.17*
Practical study of percussion instruments. Care and maintenance of instruments and equipment. Ensemble playing. <i>J. Brownell</i>	
EMU353H1 Instrumental Class – Flute	0.17*
Introductory study of the flute. <i>P. Bryce</i> Flute majors: P.I.	
EMU354H1 Instrumental Class – Oboe	0.17*
Introductory study of the oboe. <i>C. Scholtz</i> . Oboe majors: P.I.	
EMU355Y1 Accompanying	0.33*
Study and practice emphasizing the use of the piano in school music teaching. Accompaniment of solo songs, choral music, instrumental solos and ensembles. Practical experience in transposition, sight harmonization, improvisation and sight-reading. Assignments appropriate to the level of keyboard facility. Primarily intended for Music Education students. <i>M. Bach</i> Prerequisite: TMU105Y1/107Y1, RCM Grade 8 level Piano or equivalent/P.I.	
EMU356Y1 Instrumental Music I: Curriculum, Conducting, Rehearsal and Repertoire1.0	
A study of techniques for the instruction and administration of wind and string instrumental programs. Analysis and performance of beginning and intermediate band and string orchestra repertoire. Three hours. <i>C. Walter/TBA</i> . Prerequisite: EMU150H1, 151H1, 152H1, 275Y1 and two of the following courses: 252H1, 254H1, 256H1, 353H1, 354H1, 357H1, 358H1 Prerequisite or co-requisite: EMU350H1 Co-requisite: PMU380Y1	
EMU357H1 Instrumental Class – Saxophone	0.17*
Introductory study of the saxophone. <i>D. Englert</i> Saxophone majors: P.I.	
EMU358H1 Instrumental Class – Bassoon	0.17*
Introductory study of the bassoon. One hour, one term. <i>G. Robinson</i> . Bassoon majors: P.I.	
EMU359H1 Jazz Education	0.5
Analysis, methods and materials for jazz education and improvisation techniques. <i>D. Neill</i> . Prerequisite: TMU220H1, TMU221H1 and P.I.	
EMU360H1 Improvisation for Music Education	0.5
Development of improvisation skills through applied performance and theoretical analysis in a variety of styles. <i>Not open to Jazz majors. P. Nimmons</i> . Prerequisites: TMU220H1, TMU221H1.	
EMU370Y1 Principles and Practice of Music Education for Children I	0.67
This course provides an introduction to the philosophical underpinnings and practice-based theories of music education for children. Students will have the opportunity to study the development of musicianship in childhood and explore common theories and educational approaches through seminars, observations, composition and performance experiences, and microteaching opportunities. <i>L. Dolloff</i> .	
EMU371Y1 Alternative Methods in Music Education	0.33
A study of methods of secondary school music instruction that serve as alternatives to traditional band, orchestra and choral programs. Emphasis is on curriculum development and the evaluation of teaching strategies and materials. Guitar and MIDI applications will be studied as examples of viable methods. <i>L. Bartel</i> . Prerequisite: EMU275Y1. Prerequisite or Co-requisite: EMU154H1. World Music Ensemble Co-Requisite: PMU264/364Y1 OR PMU271/371Y1 OR PMU265/365Y1. Students are advised to take TMU111H1 prior to taking this course. <i>Not Offered 2012-13.</i>	
EMU372Y1 Movement and Music: Dalcroze Eurhythmics	0.33
This course focuses on the pedagogy of Dalcroze Eurhythmics, a music education approach that examines the intrinsic relationships between physical movement and the learning/performing of music. Students make a kinaesthetic connection to a wide variety of music through invigorating combinations of free movement, choreography, singing, conducting, improvisation and music games. <i>B. Katz</i> . <i>Not offered 2012-13.</i>	
EMU401C1, 402C1 Special Studies in Choral Music I & II	0.33/0.67
An intensive study of choral music technique and repertoire. <i>Summer Only</i> .	
EMU410Y1 Introduction to Research in Music Education	0.5
An introduction to descriptive, experimental, philosophical and historical research in music education, with particular reference to principles of research design and effective research procedures. Students will prepare critiques of research material and will be guided in designing research projects. <i>L. Bartel</i> . Prerequisite: EMU275Y1. <i>Not offered 2012-13.</i>	
EMU417H1 Jazz Arranging	0.33*
Advanced techniques of arranging for jazz ensembles, studio orchestra, and jazz choir. Prerequisite: EMU317Y1 and P.I. <i>Not offered 2012-13.</i>	
EMU430H1 Choral Literature and Conducting I	0.33
The study of choral literature and conducting technique with an emphasis on European classical and Contemporary choral music (including selected choral-orchestral repertoire). The weekly class will meet in a combined literature seminar and conducting practicum with piano and/or small instrumental ensemble. <i>H. Apfelstadt</i> . Prerequisite: EMU330H, 331S, or P.I. , Exclusion: EMU430Y.	

EMU431H1 Choral Literature and Conducting II **0.33**
The study of choral literature and conducting technique with an emphasis on European classical and Contemporary choral music (including selected choral-orchestral repertoire). The weekly class will meet in a combined literature and seminar and conducting practicum with piano and/or small instrumental ensemble. *H. Apfelstadt*. Prerequisite: EMU430H1. Exclusion: EMU430Y1.

EMU450H1 Instrumental Class – Double Bass **0.17***
Introductory study of the double bass. *T. Dawson*. One hour, one term. Bass majors: P.I. Prerequisite: EMU350H1

EMU456Y1 Instrumental Music II: Advanced Curriculum, Conducting, Rehearsal and Repertoire **1.0**
Practical orchestral and small ensemble lab. Selected lecture topics related to teacher effectiveness in an instrumental program. In-field observation and participation. *C. Walter/TBA*. Prerequisite: EMU356Y1. Recommended: PMU480Y1

EMU461H1 Music Education in Cultural Perspective **0.5**
A seminar exploring music's social nature, with special attention to the ways culture influences music perception, cognition, and value, and the way musical practices in turn influence culture and social relations. Issues addressed include: music education as intercultural education; music, gender, and power; the educational implications of cultural relativity; music education as an agent of social reproduction and/or transformation; social relations implicit in various musical and instructional practices; and music education's moral significance. Emphasis is placed on practical pedagogical applications of world music. *TBA*. Prerequisite or co-requisite: any World Music Ensemble. Prerequisite: EMU275Y1.

EMU464Y1 String Pedagogy **0.5**
Study of the differences and similarities between the various stringed instruments in relation to the problems of instruction in the classroom or studio. Open to violin, viola, cello and double bass players in all Bachelor of Music programs and to other students by permission of the instructor. *Not offered 2012-13*.

EMU470Y1 Principles and Practice of Music Education for Children II **1.0**
Refinement and application of curricular and instructional skills developed in EMU370Y1, EMU372Y1. Critical analysis of current music education philosophies, learning theories, methodologies and materials as they apply to elementary general music. In-field opportunities for observing and participating in the teaching of music to children. *L. Dolloff*. Prerequisite: EMU370Y1. Prerequisite or Co-requisite: EMU153H1 *Not Offered 2012-13*.

EMU475H1 Seminar in Music Education: Music in School and Society **0.5**
Intersecting discourses in music education, philosophy, and cultural studies, students analyze power in terms of teaching and learning in school and society, examining issues of student/teacher agency and conflict related to identity politics and critical and liberatory theories as they are implicated in emerging pedagogical/curricular strategies. *E. Gould*.

EMU480H1 Child and Adolescent Development in Music Education **0.5**
A critical examination of theories of musical development in relation to general intellectual, physical, social, emotional and moral development from early childhood through adolescence. Candidates explore how best to facilitate growth and learning in the area of music education. This course includes a field experience component. *B. John*.

EMU485H1 Advanced Topics in Music and Childhood **0.5**
Designed as a continuation of EMU370Y, this course will give students an opportunity to study issues pertaining to the practice of teaching and learning music in childhood, and to begin to formulate their own theory for the curricular development of programmes for children in school and community contexts. Seminars and practicum experiences will be supplemented by individual research projects. *L. Dolloff*. Prerequisite: EMU370Y1.

EMU499H1 Independent Study **0.33**
Available to students in 3rd or 4th year on successful completion of several EMU courses, depending on grade standing and availability of instructor. *Permission of the Division Required*.

CTEP COURSES – Bachelor of Education

Only students admitted to the Concurrent Teacher Education Program at the Faculty of Music may register in the following courses.

EDU313H Principles of Teaching: Legal, Ethical & Professional **0.5**
This course builds understanding of teaching as a professional practice. The course will primarily focus on the research base underlying policies and documents such as the Foundations of Professional Practice. Through guided CTEP portfolio activities, students will make connections and reflect on the construction of their professional identity. This course is linked to an online module on School Law.

EDU323H Inclusive Education: ESL & Exceptional Learners **0.5**
Provides a foundation in inclusive curriculum and pedagogical practices for diverse exceptional learners in the classroom, (including behaviour, communication, intellectual, physical, and multiple exceptionalities) and students for whom English is a second language (ESL). This course includes a field experience involving observation of a variety of exceptional and English language learners. Students will engage in a tutoring experience with one learner over several sessions.

EDU470H Social Foundations of Teaching & Schooling **0.5**
Focuses on how teachers can support diverse students' learning in classroom, school and school system settings. This requires developing understandings of classroom social and cultural dynamics in relation to teachers' curricular and pedagogical choices, program and school organization, working relationships among teachers and administrators, and how educational policies shape diverse students' experiences of schooling. This component is linked to the Year 4 Professional Session Practicum.

EDU460H Psychological Foundations of Learning**0.5**

Focuses on key psychological theories and research relevant to student learning. Explores how psychological factors and a teacher's understanding of these issues influence student learning, student motivation and the learning environment. This component is linked to the Year 4 Professional Session practicum.

EDU423Y Curriculum, Instruction & Assessment (x2)**0.5**

Emphasizes subject-specific methodology. Students are introduced to curriculum documents appropriate to their division(s), evidence-informed pedagogical practices, and assessment and evaluation methods.

EDU480H Mentored Inquiry & Teaching (x2)**0.25**

This methodology course draws upon foundational and curricular concepts introduced throughout the program. The goal is to help new teachers make sense of their teaching experiences as beginning practitioners through inquiry projects. This course will include 10 to 15 Mentored Inquiry and Teaching days in the schools over the course of the academic year. This component will be taken in conjunction with other B.Ed. courses including Curriculum, Instruction, and Assessment and practicum placements.

PRACTICAL EXPERIENCES**EDU490H, EDU491H Practicum (x2)****0.25**

The practicum consists of two elements: orientation to schools, with a focus on the school community, and classroom practice. Students will complete two practicum sessions over the course of the program. The first practicum is in Year 4 of the program and spans 35-40 days over a four-month period. In Year 5 of the program, students will complete a 20-25 day practicum in April. Practicums will take place in schools or other settings approved by the Ontario College of Teachers. Through the Mentored Inquiry and Teaching days, teacher candidates spend an additional 10 to 15 days in schools leading up to their practicum.

CTEP COURSES – Bachelor of Music

Only students admitted to the Concurrent Teacher Education Program at the Faculty of Music may register in the following courses.

EMU325H1 CTEP Internship**no credit value**

The purpose of the internship is to integrate, extend and deepen the learning experiences of each teacher candidate as he/she identifies particular academic or practical interests throughout the course of his/her studies. Building on their individual interests and needs, teacher candidates can choose from a wide variety of Internship opportunities (school sites, non-school sites, or international sites) offered by CTEP partners.

HISTORY & CULTURE OF MUSIC**HMU111H1 Introduction to Music & Society****0.5**

An examination of musical thought and practice in non-Western and Western traditions. *J. Kippen*. Does not count as an HMU elective.

HMU126H1 Historical Survey II (formerly HMU226H1)**0.5**

Western music from 1750 to the present. No prerequisite. Exclusion: HMU226H1. *M.A. Parker*. Does not count as an HMU elective.

HMU225H1 Historical Survey I**0.5**

Western music up to 1750. No prerequisite. *G. Johnston*. Does not count as an HMU elective.

HMU240H1 Music in North America**0.5**

Study of music in North American life. Topics may include folk and popular music, jazz and art music. *R. Elliott*. Prerequisites: HMU111H1, HMU126H1/HMU226H1, HMU225H1.

HMU245H1 World Music**0.5**

A case-study survey of selected world musical cultures. Cultural areas will vary, but will include Canada, as well as issues in the study of popular music. *J. Pilzer*. Prerequisites: HMU111H1, HMU126H1/HMU226H1, HMU225H1.

HMU304H1 Tabla History & Practice**0.5**

An introduction to the North Indian *tabla* drums: their history, their changing role in Indian musical culture and society, and their complex system of rhythm and metre. Each session combines practical learning with a lecture. *J. Kippen*. Prerequisites: HMU111H1, HMU126H1/HMU226H1, HMU225H1

HMU310H1 The Glenn Gould Legacy: Pianos, Performers, Technologies**0.5**

Coinciding with the anniversary year, this course explores the life and times of the revolutionary Canadian pianist and multi-media artist, Glenn Gould (1932-1982), examining his impact on music, culture, society, the piano, film, and technologies of performance and recording. *C. Clark*. Prerequisites: HMU111H1, HMU126H1/HMU226H1, HMU225H1.

HMU332H1 Music & Movement in Brazil (formerly HMU401H1)**0.5**

This class will survey some of the many music and dance traditions that can be seen and heard in a variety of Brazilian contexts. In addition to the most well-known of these, the carnival samba of Rio de Janeiro, we will explore lesser-known but equally vital practices such as samba de roda, forro, and axe music. Each will be studied in relation to sound, bodily movement, and pertinent social issues such as cultural politics, nationalism, racial identity, and tourism, among others. *J. Packman*. Prerequisites: HMU111H1, HMU126H1/HMU226H1, HMU225H1. Exclusion: HMU401H1.

HMU335H1 Music and Healing **0.5**
 From antiquity to the present day and across the globe, music is used as a means of healing. This course examines music's unique power to restore physical, emotional and mental health, both in Western medicine (including Music Therapy) as well as in more traditional healing rituals from around the world. *A. Sanger*. Prerequisites: HMU111H1, HMU126H1/HMU226H1, HMU225H1.

HMU351H1 Jazz History (formerly HMU133H1) **0.5**
 The present and past influences of jazz, its origins, history, social impact, and role in shaping musical traditions of the present. *C. Sanborn*. Prerequisite: HMU111H1, HMU126H1/226H1, HMU225H1. Exclusion: HMU133H1.

HMU425H1 Topics in Medieval Music (formerly HMU330H1) **0.5***
 Plainchant and polyphony, including topics for individual research. *J. Haines*. Prerequisite: Completion of 4-course History requirement and one additional HMU elective. Exclusion: HMU330H1.

HMU426H1 Topics in Renaissance Music (formerly HMU331H1) **0.5***
 A comprehensive survey of sacred and secular polyphony (1400-1600), including topics or independent research. *J. Haines*. Prerequisite: Completion of 4-course History requirement and one additional HMU elective. Exclusion: HMU331H1. *Not offered 2012-13.*

HMU430H1 Topics in Classical Music **0.5***
 Pre-classical composers, Haydn, Mozart, Beethoven (1720-1830), including topics for individual research. *M. Parker*. Prerequisite: Completion of 4-course History requirement and one additional HMU elective. *Not offered 2012-13.*

HMU431H1 Topics in Romantic Music **0.5***
 Instrumental and vocal genres, including topics for individual research. *R. Elliott* Prerequisite: Completion of 4-course History requirement and one additional HMU elective.

HMU432H1 Topics in 20th-century Music **0.5***
 Developments and trends since 1910, including topics for individual research. *TBA*. Prerequisite: Completion of 4-course History requirement and one additional HMU elective. *Not offered 2012-13.*

HMU433H1 Topics in Ethnomusicology: Introduction **0.5***
 The history of the discipline from its roots in Comparative Musicology in the 1880s to the modern, holistic study of music and society. Other topics include transcription, transmission, and cultural appropriation. A variety of the world's traditions are illustrated with audio-visual materials, and students contribute personal surveys, analyses and debates. Prerequisite: Completion of 4-course History requirement and one additional HMU elective.

HMU435H1 Topics in Ethnomusicology: Current Issues **0.5**
 An undergraduate seminar devoted to exploring an emergent sub-field of ethnomusicology. The sub-field to be explored will rotate, but some examples are: the study of music and gender, race, or class; music and language; music and violence; sociomusicology; medical ethnomusicology; the ethnomusicology of popular music and technology; analytical approaches in ethnomusicology. Prerequisite: Completion of 4-course History requirement and one additional HMU elective. *Not offered 2012-13.*

HMU450H1 Topics in Baroque Music (formerly HMU333H1) **0.5***
 Instrumental and vocal genres (1600-1750), including topics for individual research. *G. Johnston*. Prerequisite: Completion of 4-course History requirement and one additional HMU elective. Exclusion: HMU333H1. *Not offered 2012-13.*

HMU499H1 Independent Study **0.5***
 Available to students in 3rd or 4th year on successful completion of several HMU courses, and depending on grade standing and availability of instructor. *Permission of the Division.*

FUTURE COURSE OFFERINGS:

Balinese Gamelan	Minimalism and the Music of Steve Reich	Operas of Mozart
Bartok	Monteverdi	Operas of Puccini
Brahms	Music and Literary Form	Performance Practices
Canadian Music since 1945	Music Cultures of Latin America and the Caribbean	Popular Music and Popular Culture
Concerto	Music in Religion and Ritual	Practical Studies in Ethnomusicology
From Modern to Post-Modern	Music in Toronto	Problems in the Performance of Early Music
From Romantic to Modern	Music in Twentieth-Century America	Protestant Church Music
Haydn	Music of First Nations	Schoenberg
Hindustani Music	Music of Handel	Sounding Medieval in 20 th century Cinema
History of Chamber Music	Music of J.S. Bach	Stravinsky
Introduction to Western Liturgy	Music of North America	Stravinsky and Schoenberg
Korean Music	Music of Sub-Saharan Africa	The Symphony
The Mass	Musical Notation of the Middle Ages	Symphonies of Beethoven
	Opera and the Romantic Tradition	Text Setting before the Renaissance

JAZZ PERFORMANCE

The following courses, with the exception of JMU210H (Jazz History I) and JMU215H (Jazz History II) are available only to Jazz majors, and only by Permission of Instructor to others.

JMU100Y1 Jazz & Traditional Materials	0.67
The study of harmony, melody and counterpoint in both traditional and jazz musical forms. Written and analytical studies of music from various jazz idioms and traditional repertoire. Two hours weekly. <i>D. Neill.</i>	
JMU101Y1 Jazz & Traditional Ear Training	0.67
Corresponding with materials studied in JMU100Y. Melodic, harmonic and rhythmic dictation; sight singing. Transcription of jazz solos and group performances. Two hours weekly. <i>TBA</i>	
JMU104Y1 Jazz Keyboard Skills	0.33
Basic keyboard skills for jazz majors who play instruments other than piano. Credit for the course may be obtained by passing an examination. <i>Required of all Jazz students except keyboard players.</i> One hour class piano instruction per week. <i>G. Williamson</i>	
JMU185Y1 Jazz Applied Music	1.0
Individual instruction on major instrument or voice. One hour weekly (to a total of 24 lessons).	
JMU189Y1 Jazz Orchestra	1.0
While a major ensemble for students enrolled in jazz performance, this ensemble is open to other performers by audition. Students rehearse and perform in concerts as assigned by the Performance Division throughout the academic year. Attendance at all assigned sessions is required. Six hours minimum. <i>T. Promane/J. Lewis.</i>	
JMU191Y1 Jazz Improvisation	0.33
This course examines the artistic and technical aspects of improvised jazz performance. Analysis of improvised solos and group performances, approaches to practicing, developmental techniques and exercises, and general performance skills are among the topics covered. One hour. <i>TBA</i>	
JMU192Y1 Small Jazz Ensemble	0.5
Students are assigned to small jazz ensembles by audition, rehearsing with faculty for one hour and independently for an additional two hours each week. Repertoire ranges from traditional to contemporary jazz styles. Attendance at all assigned sessions is required. Three hours.	
JMU193Y1 Vocal Jazz Ensemble	1.0
While a major ensemble for students enrolled in jazz performance, this ensemble is open to other performers by audition. Students rehearse and perform in concerts as assigned by the Performance Division throughout the academic year. Attendance at all assigned sessions is required. Six hours minimum. <i>C. Duncan.</i>	
JMU194Y1 Vocal Jazz Improvisation	0.33
This course aims to develop the improvising vocalist through an in-depth study of various genres associated with Jazz. The content will incorporate melodic and rhythmic studies from western and non western cultures. Various styles of improvisation will be covered including bebop, modal music and folk. Other topics include graphic scores, experimental compositions and large group improvisation. One Hour. <i>TBA.</i>	
JMU200Y1 Jazz & Traditional Materials See JMU100Y. <i>TBA.</i>	0.67
JMU201Y1 Jazz & Traditional Ear Training	0.67
Corresponding with materials studied in JMU200Y1. See JMU101Y1. <i>TBA.</i>	
JMU210H1 Jazz History I	0.5
Jazz History I begins with Ragtime era (early 20 th century), and proceeds through the Jazz Age (1920s), Swing (1930s), Bebop (1940s), and Post Bop periods (1950s), culminating in the pivotal musical year of 1959. A historical timeline shows how the evolution of the music reflected and influenced societal events. Prerequisites: HMU111H1, HMU126H1; Exclusion: HMU133H1, HMU351H1.	
JMU215H1 Jazz History II	0.5
Jazz History II begins in the 1960s with the music that ushered in the modern era of jazz (Miles Davis Quintet, free/avant-garde, jazz-rock). It explores the myriad paths and styles that have been incorporated by jazz musicians of the past fifty years, up to the present day. Prerequisites: JMU210H1.	
JMU285Y1 Jazz Applied Music See JMU185Y1	1.0
JMU289Y1 Jazz Orchestra See JMU189Y1	1.0
JMU291Y1 Jazz Improvisation See JMU191Y1	0.33
JMU292Y1 Small Jazz Ensemble See JMU192Y1	0.5
JMU293Y1 Vocal Jazz Ensemble See JMU193Y1	1.0
JMU294Y1 Vocal Jazz Improvisation See JMU194Y1	0.33
JMU301Y1 Jazz & Traditional Ear Training	0.67
Corresponding with materials studied in JMU300Y1. See JMU101Y1	
JMU317Y1 Jazz Arranging	0.67
Instrumental and vocal arranging for various jazz ensembles from duos to large jazz band and studio orchestra. Two hours. <i>T. Promane.</i> Co-requisite: JMU301Y1	

JMU385Y1 Jazz Applied Music Recital required. See JMU185Y1	1.0
JMU389Y1 Jazz Orchestra See JMU1891Y1	1.0
JMU391Y1 Jazz Improvisation See JMU191Y1	0.33
JMU392Y1 Small Jazz Ensemble See JMU192Y1	0.5
JMU393Y1 Vocal Jazz Ensemble	1.0
JMU394Y1 Vocal Jazz Improvisation See JMU194Y1	0.33
JMU410Y1 Jazz Composition	0.67
Studies leading to the development of a personal and creative compositional style. Analysis of selected compositions. Two hours. <i>P. Nimmons</i> Prerequisite: JMU317Y1	
JMU485Y1 Jazz Applied Music See JMU385Y1	1.0
JMU489Y1 Jazz Orchestra See JMU389Y1	1.0
JMU491Y1 Jazz Improvisation See JMU191Y1	0.33
JMU492Y1 Small Jazz Ensemble See JMU192Y1	0.5
JMU493Y1 Vocal Jazz Ensemble See JMU193Y1	1.0
JMU494Y1 Vocal Jazz Improvisation See JMU194Y1	0.33

PERFORMANCE

PMU105Y1 Instrumental Performance Class	0.33
Approaches to performance and repertoire in instrument specific groupings. <i>Staff. Performance majors only or P.I.</i>	
PMU110Y1 Men's Chorus	1.0
Study and performance of repertoire for male voices (TBB and TTBB), comprising of music spanning several centuries and styles; emphasis on vocal development, aural skills and ensemble experience. Attendance at all sessions is required. Four hours minimum. <i>TBA</i>	
PMU115Y1 Women's Chamber Choir	1.0
Study and Performance of advanced repertoire for treble voices (SSAA), with emphasis on the contemporary period. Attendance at all sessions is required. Four hours minimum. <i>H. Apfelstadt.</i>	
PMU135Y1 Lyric Diction	0.33
A study of diction and the expression of text in song. The course deals with Italian, German, English and French in concise format, using the International Phonetic Alphabet. <i>TBA. Voice Performance majors only or P.I.</i>	
PMU138Y1 Italian/English Masterclass	0.33
Practical approach to the study and performance of Italian and English vocal repertoire, with emphasis on expression of text. <i>TBA. Voice Performance majors only, or P.I.</i>	
PMU156Y1 Jazz Ensemble	0.33
The study and performance of jazz big band repertoire. Students enrolled in this elective ensemble perform in rehearsals and concerts throughout the academic year. Two hours. <i>TBA.</i> Permission of Instructor. This course is normally not available to Jazz majors.	
PMU163Y1 Sight Reading	0.33
Reading and study of solo pieces, accompaniments, duets, and two-piano arrangements of symphonies and overtures. <i>A. Markow. Piano Performance majors only. Not offered 2012-13.</i>	
PMU175Y1 University Women's Chorus	1.0
A major choral ensemble for qualified women students who study and perform a wide variety of treble voice repertoire. Emphasis on the development of musicianship through distinctive choral composition. Attendance at all assigned sessions is required. Four hours. <i>TBA.</i>	
PMU182Y1 Contemporary Music Ensemble	0.5 (extra performer 0.17)
Rehearsals and performances of 20th-century works, principally for larger ensembles, including works by student and faculty composers. In collaboration with the Composition Division.. <i>Limited enrolment, by audition.</i> Three hours. <i>N. Palej.</i>	
PMU183Y1 Guitar Orchestra	1.0
Practical training in ensemble performance. Six hours minimum. <i>J. McFadden.</i>	
PMU184Y1 Applied Music	0.5
Individual instruction in the student's major performance medium. One hour lesson per week. (a total of 24 lessons). <i>For students in the Bachelor of Music program.</i>	

PMU185Y1 Applied Music	1.0
Individual instruction in the student's major performance medium. One hour lesson per week (a total of 24 lessons). <i>For students in the Bachelor of Music in Performance program and the Artist Diploma program.</i>	
PMU186Y1 Lute Class	0.5
Instruction for Guitar Performance majors only. One hour. <i>Staff. Not offered 2012-13.</i>	
PMU187Y1 Early Music Ensembles	0.67
Performance of chamber music from an historical orientation. For singers and instrumentalists. Two hours. <i>I. Taurins, D. Taylor.</i> <i>Required for Historical instrument majors; four hours.</i>	
PMU190Y1 University of Toronto Wind Ensembles	1.0
Students rehearse and perform in concerts and reading sessions as assigned by the Performance Division through the academic year. Attendance at all assigned sessions is required. Six hours minimum. <i>J. Reynolds, G. MacKay.</i>	
PMU191Y1 Chamber Music	0.33
Instruction in small ensemble performance e.g. string quartets, woodwind quintets, piano trios, percussion ensemble, mixed chamber groups. Two hours minimum. By permission of the Division.	
PMU192Y1 MacMillan Singers	1.0
The study and performance of a diverse choral repertoire with an emphasis on extended and major works. Attendance at all assigned session is required. Four hours minimum. <i>H. Apfelstadt.</i>	
PMU195Y1 University of Toronto Orchestras	1.0
Students rehearse and perform in concerts, reading sessions, opera productions and choral/orchestral presentations as assigned by the Performance Division throughout the academic year. Attendance at all assigned sessions is required. Six hours minimum. <i>D. Briskin.</i>	
PMU205Y1 Instrumental Performance Class See PMU105Y1.	0.33
PMU210Y1 Men's Chorus See PMU110Y1	1.0
PMU215Y1 Women's Chamber Choir See PMU115Y1	1.0
PMU230Y1 Performance Topics in Voice Studies	0.33
This course will introduce the stagecraft skills necessary for learning a role, developing a character, and understanding situation and action through the study of basic acting and movement techniques, text analysis, declamation, and interpretation of sung text primarily from the 17th and 18th centuries. Prerequisite: PMU185Y1. Co-requisite: PMU285Y1. <i>P. Raftery.</i>	
PMU238Y1 Italian/English Master Class	0.33
A continuation of PMU138Y1. Practical approach to the study and performance of Italian and English repertoire including Bellini, Rossini, Donizetti, Mozart and Respighi and 20th century American, British and Canadian art songs and arias. <i>TBA.</i> Prerequisite: PMU138Y1 or P.I.	
PMU250Y1 The Pianist as a Mentor	0.33
An introduction to the piano repertoire as a tool in fostering musicianship, technique and a comprehension of musical structure in the training of the novitiate pianist. A summary of the historically important methodologies will be compared and contrasted with present day practices as demonstrated in the current syllabi of North American and European Conservatories and music institutions. Regular demonstrations at the instrument will be a common component in assignments and presentations. <i>B. McDonagh.</i> Prerequisite: PMU184Y/185Y. <i>Not offered 2012-13.</i>	
PMU251Y1 Piano – Instrumental Master Class	0.5
An exploration of the piano chamber literature, especially that for piano and one other instrument. Pianists prepare and perform with student instrumentalists. <i>M. Orlov, J. Parker, L. Wong.</i> One hour. <i>Piano Performance majors only.</i> Co-requisite: PMU252Y1.	
PMU252Y1 Piano – Vocal Master Class	0.5
An exploration of the standard vocal literature. Pianists prepare and perform with student singers. <i>TBA.</i> One hour. <i>Piano Performance majors only.</i> Co-requisite: PMU251Y1.	
PMU255Y1 Piano – Vocal Master Class	0.5
Students prepare and perform vocal music with the pianists in PMU252Y1. <i>Voice Performance majors only, or P.I.</i>	
PMU256Y1 Jazz Ensemble See PMU156Y1	0.33
PMU260Y1 Teaching Methods – Piano I	0.67
Theory and practice in piano teaching. Demonstration lessons. Repertoire of elementary and junior grades. <i>M.Koga.</i> Two hours.	
PMU263Y1 Sight Reading	0.33
Continuation of PMU163Y1, required for those who received less than first class standing in PMU163Y1. <i>A. Markow.</i> <i>Not offered 2012-13.</i>	
PMU275Y1 University Women's Chorus See PMU175Y.	1.0
PMU282Y1 Contemporary Music Ensemble See PMU182Y1.	0.5 (extra performer 0.17)

PMU283Y1 Guitar Orchestra See PMU183Y1.	1.0
PMU284Y1 Applied Music See PMU184Y1.	0.5
PMU285Y1 Applied Music See PMU185Y1.	1.0
PMU286Y1 Lute See PMU186Y1. <i>Not Offered 2012-13.</i>	0.5
PMU287Y1 Early Music Ensembles See PMU187Y.	0.67
PMU290Y1 University of Toronto Wind Ensembles See PMU190Y1.	1.0
PMU291Y1 Chamber Music See PMU191Y1.	0.33
PMU292Y1 MacMillan Singers See PMU192Y1.	1.0
PMU295Y1 University of Toronto Orchestras See PMU195Y1.	1.0
PMU305Y1 Instrumental Performance Class See PMU105Y1.	0.33
PMU310Y1 Men's Chorus See PMU110Y	1.0
PMU315Y1 Women's Chamber Choir See PMU115Y1	1.0
PMU325Y1 History and Literature of the Guitar	0.67
A study of the guitar's history and literature from the Renaissance to the present day. Topics covered will include performance practice, primary sources, transcription, modern notation practices, and sociological issues. There will also be a section on orchestral & opera excerpt literature. <i>Guitar majors only or P.I. J. McFadden. Not offered 2012-13.</i>	
PMU330Y1 Performance Skills	0.67
An exploration of issues relating to creative and effective musical performance. Concepts of musicians' health and stress management, presentation and stage presence, communication skills and musical preparation will be developed through coaching and masterclass sessions. Two hours. <i>B. Toyich. Limited enrolment.</i>	
PMU336Y1 French Melodie	0.33
Performance of French melodie in a masterclass setting. Elementary knowledge of French vocabulary, grammar and pronunciation is required. Prerequisite: PMU135Y1, PMU285Y1 or P.I. <i>Voice Performance majors only or by P.I.</i>	
PMU339Y1 Oratorio	0.33
Study and performance of oratorio repertoire. One hour. <i>M. Bach.</i> Prerequisite: PMU285Y1 or P.I. <i>Voice Performance majors only, or by P.I.</i>	
PMU340Y1 Lieder	0.33
Study and performance of selected Lieder in a masterclass setting. Singers are required to recite the text and give a description of the poetry, background and musical setting. Knowledge of German vocabulary, grammar and pronunciation is required. <i>C. Loewen.</i> Prerequisite: PMU135Y1, PMU285Y1 or P.I. <i>Voice Performance majors only.</i>	
PMU350Y1 Song Interpretation	0.33
A performance class for music education voice majors that focuses on song repertoire to develop interpretive skills, enhance repertoire knowledge and explore stylistic nuances. Prerequisite: PMU184Y1.	
PMU351Y1 Piano – Instrumental Master Class	0.5
See PMU251Y1. Prerequisite: PMU251Y1, 252Y1.	
PMU352Y1 Piano – Vocal Master Class See PMU252Y1. <i>S. Philcox.</i>	0.5
PMU354Y1 Piano – Instrumental Master Class	0.5
Students prepare and perform chamber works with the pianists in PMU351Y1. Prerequisite: P.I.	
PMU355Y1 Piano – Vocal Master Class	0.5
Students prepare and perform vocal music with the pianists in PMU352Y1. <i>S. Philcox. Voice Performance Majors only, or P.I.</i>	
PMU356Y Jazz Ensemble See PMU156Y1.	0.33
PMU357Y1 Improvisation – Organ	0.33
Varied harmonic treatment of melodies; hymn tunes as preludes; trio playing. <i>Organ Performance majors only, or by P.I.</i> Prerequisite: TMU105Y1.	
PMU358Y1 Pedagogical Repertoire for Piano	0.33
This course will explore effective methodologies for studio teaching through instructor coaching and weekly student performances, evaluation and demonstration. Choices of repertoire for a range of pedagogical use will include recently published repertoire as well as a survey of other related pedagogical materials relevant to the research on piano pedagogy. Prerequisite: PMU260Y1 or P.I. <i>Staff. Not offered 2012-13.</i>	
PMU361Y1 Vocal Pedagogy	0.5
A study of the anatomy and physiology of the voice and the development of an effective methodology for studio teaching through class demonstration and student teaching. Choices of repertoire and a survey of pedagogical literature are included. <i>L. MacDonald. Voice majors or P.I.</i>	

PMU363Y1	Orchestral Studies - Percussion	0.33
	Performing survey of standard orchestral repertoire for percussion instruments. Regular class performance. Emphasis on style, technique, interpretation and performance practice. <i>J. Rudolph. Percussion Performance Majors or P.I.</i>	
PMU375Y1	University Women's Chorus See PMU175Y1.	1.0
PMU376Y1	Departmental Literature – Piano	0.33
	Survey of selected repertoire. Class performance. <i>J. Parker. For Piano Performance majors or by P.I.</i>	
PMU378Y1	Orchestral Studies – Strings	0.33
	Survey of selected repertoire not covered elsewhere in the performance program. <i>P. Widner.</i> Prerequisite: PMU285Y1 or P.I. <i>Performance majors or by P.I.</i>	
PMU379Y1	Orchestral Studies – Winds	0.33
	Performing survey of basic orchestral repertoire for wind instruments. Regular performance. Emphasis on intonation, tonal blend, balance and general orchestral technique. <i>H. Hennigar.</i> Prerequisite: PMU285Y1 or P.I. <i>Performance majors or by P.I.</i>	
PMU380Y1	Conducting	0.67*
	Principles of baton technique, score study and analysis. Students conduct from full scores of orchestral, orchestral-choral, and opera repertoire. Weekly conducting of piano reductions. <i>G. MacKay, I. Taurins. Limited enrolment.</i>	
PMU382Y1	Contemporary Music Ensemble See PMU182Y1.	0.5 (extra performer 0.17)
PMU383Y1	Guitar Orchestra See PMU183Y1.	1.0
PMU384Y1	Applied Music See PMU184Y1.	0.5
PMU385Y1	Applied Music See PMU185Y1.	1.0
PMU386Y1	Lute See PMU186Y1. <i>Not Offered 2012-13.</i>	0.5
PMU387Y1	Early Music Ensembles See PMU187Y1.	0.67
PMU388Y1	Harpichord	0.33
	Class lessons for Performance organ majors. <i>K. Komisaruk.</i>	
PMU390Y1	University of Toronto Wind Ensembles See PMU190Y1.	1.0
PMU391Y1	Chamber Music See PMU191Y1.	0.33
PMU392Y1	MacMillan Singers See PMU192Y1.	1.0
PMU394Y1	Opera	1.67
	Introductory studies in operatic performance. Vocal and dramatic coaching and staging. Speech, acting, mime, movement, fencing, eurhythmics, makeup. Selected students may be cast in major productions. <i>Admission by audition.</i>	
PMU395Y1	University of Toronto Orchestras See PMU195Y1.	1.0
PMU396Y1	Opera Chorus	1.0
	An ensemble performing operatic choral repertoire. Students are required to participate in Opera Division concerts and productions. Four hours of rehearsal are required weekly. Students must be prepared to rehearse up to fifteen hours during the week of production. Attendance at all assigned sessions is required. <i>Admission by audition. Not offered 2012-13.</i>	
PMU399Y1	Recital	0.33
PMU401H1	The Business of Music Performance	0.33
	A study of the strategies and tools used by performers to refine and realize their career goals. Students develop publicity materials, meet with music industry professionals and investigate a variety of performance career paths. <i>P. Stoll.</i>	
PMU405Y1	Instrumental Performance Class See PMU105Y1.	0.33
PMU410Y1	Men's Chorus See PMU110Y1	1.0
PMU412H1	Introduction to Performance Techniques for Palliative Care	0.5
	Does high-level performance belong exclusively on stage, or are other paradigms available to artists who seek advanced competency and employment as specialists in high-level interpretation? Consisting of class discussion, guest lectures, in-class applied coaching, and practical day-hospice performance, this course explores techniques for adapting performance to the intimate field of palliative care. <i>K. Komisaruk.</i> Prerequisite: PMU385Y & Audition/Interview.	
PMU415Y1	Women's Chamber Choir See PMU115Y1	1.0
PMU420H1	Fretboard Harmony	0.33
	A course to provide the student with a knowledge of the melodic and harmonic capabilities of the guitar's fingerboard. Scale and interval patterns, chords and cadence types, harmonization of melodies, figures bass and sight-reading. <i>J. McFadden. Guitar majors or P.I.</i>	

PMU425H1 Guitar Pedagogy	0.33
Topics covered will include methods for the beginning student, studies (both pedagogical and concert), technique manuals, practice guides, masterclass teaching, classroom teaching, graded repertoire series, community outreach techniques, and physiological approaches to remedial students. In addition, students will gain practical experience through mock lesson situations. <i>J. McFadden. Guitar majors or P.I.</i>	
PMU436Y1 French Melodie	0.33
Continuation of PMU336Y1. Prerequisite: PMU336Y1 or P.I.	
PMU439Y1 Oratorio	0.33
See PMU339Y1. Prerequisite: PMU339Y1.	
PMU440Y1 Lieder	0.33
In-depth study and analysis of Lieder in a master class setting. Singers are required to recite the text and give a description of the poetry, background and musical setting. Knowledge of German vocabulary, grammar and pronunciation is required. One hour. <i>C. Loewen.</i> Prerequisite: PMU135Y1, PMU340Y1, or P.I.	
PMU445Y1 Oratorio Ensemble	0.67
This course will focus on the study and performance of solo ensemble repertoire (duets, trios, quartets) from oratorio masterworks of the 18th, 19th and 20th centuries. Two hours. <i>D. Edwards</i> Prerequisite: PMU385Y1, PMU285Y1 for Art Diploma Students.	
PMU451Y1 Piano – Instrumental Master Class	0.5
See PMU251Y1. Prerequisite: PMU351Y1, 352Y1.	
PMU452Y1 Piano - Vocal Master Class	0.5
See PMU252Y1. <i>C. Loewen.</i> Prerequisite: PMU351Y1, 352Y1.	
PMU454Y1 Piano – Instrumental Master Class	0.5
See PMU354Y1. Prerequisite: P.I.	
PMU455Y1 Piano - Vocal Master Class	0.5
See PMU355Y1. <i>C. Loewen. Voice Performance Majors only, or P.I.</i>	
PMU456Y1 Jazz Ensemble	0.33
See PMU156Y1	
PMU460Y1 Teaching Methods – Organ	0.33
Study of selected “organ methods” with a view to establishing a philosophy of pedagogy.	
PMU463Y1 Orchestral Studies - Percussion	0.33
See PMU363Y1. Prerequisite: PMU363Y1.	
PMU475Y1 University Women’s Chorus	1.0
See PMU175Y1.	
PMU476Y1 Departmental Literature – Piano	0.33
See PMU376Y1.	
PMU477Y1 Departmental Literature – Organ	0.33
Study of selected topics relating to the development of the organ and its literature, with emphasis on stylistic analysis and performance practice. <i>For Performance majors or by P.I. Not offered 2012-13.</i>	
PMU478Y1 Orchestral Studies – Strings	0.33
See PMU378Y1.	
PMU479Y1 Orchestral Studies – Winds	0.33
See PMU379Y1.	
PMU480Y1 Conducting	0.67
Continuation of PMU380Y1 with emphasis on score analysis and interpretation. <i>TBA.</i> Prerequisite: PMU380Y1. <i>Limited enrolment</i>	
PMU482Y1 Contemporary Music Ensemble	0.5 (extra performer 0.17)
See PMU182Y1.	
PMU483Y1 Guitar Orchestra	1.0
See PMU183Y1.	
PMU484Y1 Applied Music	0.5
See PMU184Y1.	
PMU485Y1 Applied Music	1.0
See PMU185Y1.	
PMU486Y1 Lute	0.5
See PMU186Y1. <i>Not offered 2012-13.</i>	
PMU487Y1 Early Music Ensembles	0.67
See PMU187Y1.	
PMU490Y1 University of Toronto Wind Ensembles	1.0
See PMU190Y1.	
PMU491Y1 Chamber Music	0.33
See PMU191Y1.	
PMU492Y1 MacMillan Singers	1.0
See PMU192Y1.	
PMU494Y1 Opera	1.67
See PMU394Y1.	
PMU495Y1 University of Toronto Orchestras	1.0
See PMU195Y1.	
PMU496Y1 Opera Chorus	1.0
See PMU396Y1. <i>Not offered 2012-13.</i>	
PMU499Y1 Recital	0.33

THEORY AND COMPOSITION

- TMU105Y1 Keyboard Harmony** **0.33**
Keyboard skills, corresponding with materials studied in TMU120H1, including scales, chords, harmonization of melodies and score reading. Emphasis on continuo realization. One hour. *K. Komisaruk*. For all keyboard majors. Exclusion: TMU107Y1.
- TMU107Y1 Keyboard Skills** **0.33**
Performance of pieces (equivalent to RCM Grade 3); scales, chords and cadences in major and minor keys; harmonization of simple melodies utilizing a variety of accompaniments and style; sight reading of melodies, chorales, and simple two-part pieces. One hour. *B. McDonagh*. Exclusion: TMU105Y1 *Incoming students whose major instrument is not keyboard may be granted exemption by passing a test during the first week of classes or showing proof of RCM Grade 3 Piano. Students obtaining advanced standing in TMU107Y1 may enrol in TMU105Y1.*
- TMU111H1 Introduction to Computer Applications in Music** **0.5**
Survey of the uses of computers in music. Practical assignments in computer lab. Two hours. *D. Patrick*.
- TMU112H1 Introduction to Composition I** **0.5**
Material to be covered includes notation and preparation of scores and parts; introduction to linear writing in instrumental and vocal textures; motives and their extensions; short, strict forms for 2-3 instruments, based on traditional and contemporary models. Primarily for students with an interest in composition. *TBA*. Exclusion: TMU110Y1.
- TMU 113H1 Introduction to Composition II** **0.5**
An extension of the material taught in TMU112H1. *G. Kulesha*. Exclusion: TMU110Y1.
- TMU120H1 Materials of Music Ia** **0.67**
Basic harmonic materials and their uses, simple modulation; elementary forms; and analysis of 18th- and 19th-century literature combined with the development of aural skills. *J. Kruspe/L. Kuzmenko*. Four hours.
- TMU121H1 Materials of Music Ib** **0.67**
Continuation of TMU120H1. Prerequisite: TMU120H1
- TMU127H1 Musical Acoustics** **0.5**
Introduction to the acoustical foundations of music. Two hours. *D. Patrick*.
- TMU207H1 Keyboard Harmony** **0.5**
Advanced work in improvisation, score reading, continuo and analysis. Limited enrolment. Prerequisite: TMU120H1, 121H1, 105Y1. *Not offered 2012-13.*
- TMU210Y1 Composition*** **1.0**
Short pieces in 20th-century idioms for one, two and three instruments. Performance an integral part. One hour. For students admitted to Composition as a major concentration. *Admission by interview only*. Prerequisite: TMU120H1, 121H1, 105Y1/107Y1, TMU110Y1 or TMU112H and TMU113H.
* Part of the course requirement is to have at least one piece performed publicly at the Faculty of Music.
- TMU211Y1 Composition** **1.0**
Similar to TMU210Y1, but for students admitted to Composition as a Minor concentration. One hour. *Admission by interview only*. Prerequisite: TMU120H1, 121H1, TMU105/107Y1, TMU110Y1 or TMU112H and TMU113H.
- TMU212H1 Topics in Composition I** **0.5**
This course will explore specific areas of compositional technique, with a focus on practical skills. Two hours. *N. Palej*. Prerequisite: TMU110Y1 or TMU112H and TMU113H or P.I.
- TMU213H1 Topics in Composition II** **0.5**
This course will explore specific areas of compositional technique, with a focus on practical skills. Two hours. *C. Hatzis*. Prerequisite: TMU212H1 or P.I.
- TMU220H1 Materials of Music IIa** **0.67**
Continuation of TMU120H1 & 121H1. Chromatic harmony; larger forms, and analysis of 19th-century literature combined with continued development of aural skills. *J. Kruspe/S. Vande Moortele*. Four hours. Prerequisite: TMU120H1, 121H1.
- TMU221H1 Materials of Music IIb** **0.67**
Continuation of TMU220H1. *J. Kruspe/M. Sallmen*. Prerequisite: TMU220H1
- TMU302H1 Materials of Music III** **0.5**
Study of selected 20th-century music. Students may be required to perform in class. Prerequisite: TMU200Y1/ (TMU220H1, 221H1), TMU105Y1/107Y1. Exclusion: TMU303H1. *L. Kuzmenko/R. McClelland*.
- TMU307H1 Analysis I** **0.5**
Harmonic, contrapuntal and structural analysis of selected works from Bach to c. 1850. *S. Vande Moortele*. Two hours. Prerequisite: TMU220H1, 221H1. *Not offered 2012-13.*
- TMU308H1 Analysis II** **0.5**
Analysis of selected late 19th- and early 20th-century works. Two hours. *S. Vande Moortele*. Prerequisite: TMU220H1, 221H1.

- TMU310Y1 Composition*** **1.0**
Continuation of TMU210Y, including extended works for small chamber ensembles. One hour. Prerequisite: TMU220H1, 221H1, 105Y1/107Y1, 210Y1. *For Composition majors only.* * Part of the course requirement is to have at least one piece performed publicly at the Faculty of Music.
- TMU311Y1 Composition** **1.0**
Continuation of TMU211Y1; similar to TMU310Y1. One hour. *For students in the Composition Minor program.*
- TMU313H1 Introduction to Music Recording** **0.5****
An introduction to the theory and practice of music recording. The study of recording environments, equipment and techniques. Two hour class, four hours studio time. *D. Patrick.* Prerequisite: TMU127H1. *Not offered 2012-13.*
- TMU314Y1 Orchestration** **1.0**
A study of the individual capabilities of standard orchestral instruments. Writing and arranging for small groups - strings, brass, woodwinds and percussion. In-class readings of student assignments. Study of selected scores. *K. N. Chan/A. Rapoport.* *For composition majors and minors only.* Prerequisite: TMU220H1, 221H1.
- TMU315H1 Music for Silent Films** **0.5****
An introduction to the history of music in the silent era of the cinema, c. 1895-1930, and a survey of related entertainments and technologies. Students may elect one of three focuses: history/theory, performance or composition. Two hours. *J. Kruspe.*
- TMU316H1 Counterpoint I** **0.5**
Practical and analytical study of 18th-century contrapuntal techniques, including species writing, canon and invention. Two hours. *A. Rapoport.* Prerequisite: TMU121H1.
- TMU317H1 Counterpoint II** **0.5**
Continuation of TMU316H1 including chorale prelude and fugue. Two hours. *A. Rapoport.* Prerequisite: TMU316H1.
- TMU318H1 Counterpoint III** **0.5**
Study of modal counterpoint; strict species technique and 16th-century procedures in vocal writing. Two hours. *A. Rapoport.* Prerequisite: TMU121H1 (*If a student plans to study all counterpoint courses, it is recommended to take TMU318H1 first).
- TMU319H1 Electroacoustic Music I** **0.5**
A survey of techniques employed in the composition of electroacoustic music. Two hour class, minimum two hours studio time. *D. Patrick.* *Limited enrolment.* Prerequisite: TMU112H/113H1.
- TMU320H1 Electroacoustic Music II** **0.5**
Advanced topics to include software synthesis, digital signal processing, and algorithmic composition. Two hour class, minimum two hour studio time. Limited enrolment. Pre-requisite: TMU319H1 or P.I. *Not offered 2012-13.*
- TMU325H1 Music for Live Electronics & Performers** **0.5**
This course will explore the techniques involved in creating and producing mixed media works. Composition students will create an original composition involving instruments and live electronics. Performers will be required to produce and perform a significant mixed media work from the repertoire. There will be a series of assignments designed to familiarize the students in studio technology, and readings in the aesthetics and culture surrounding electroacoustic music. Two hour class, minimum two hour studio time. Limited enrolment. *TBA.* Prerequisite: TMU110Y1 or TMU112H,113H or PMU285Y1. *Not offered 2012-13.*
- TMU400H1 Extended Techniques for Woodwinds** **0.5**
This course will explore extended techniques for the orchestral woodwind instruments developed during the latter part of the 20th century. Existing literature will be examined and instrumental soloists who have mastered these techniques will be invited to demonstrate them to the students. A number of composing projects will be the course requirements. *C. Hatzis.* Prerequisite: TMU314Y1. *Not offered 2012-13.*
- TMU401H1 Introduction to Schenkerian Analysis** **0.5**
Introduction to Schenker's approach, through analysis of selected compositions and practice in making analytical sketches; selected reading. Two hours. *R. McClelland.* Prerequisite: TMU200Y1/(TMU220H1, 221H1), 307H1 or P.I.
- TMU402H1 Cultural Convergence in Contemporary Composition: A Hands-on Approach** **0.5**
This course will examine a number of musical traditions outside the confines of western European classical music and its 20th century off-shoot and will attempt a synthesis of these traditions into current contemporary music. Examples of world, jazz and pop music will be examined and analyzed, and composition students will be asked to incorporate materials and structures from these examples into their own compositional language in a series of composition assignments. The course will include an in-depth discussion of creative use versus cultural appropriation and examine examples of successful and unsuccessful cultural convergence in both 20th & 21st century classical music. *C. Hatzis.* *Not offered 2012-13.*
- TMU403H1 Introduction to the Theory and Analysis of Serial and Atonal Music** **0.5**
Introduction to the theory of pitch-class sets and set relations, including an examination of referential collections (scales) and their properties and a study of ordered set relation (serial procedures). Readings from Babbitt, Forte, Perle, Straus and others, and analysis of representative 20th-century compositions. *M. Sallmen.* Prerequisite: TMU200Y1/(TMU220H1, 221H1), TMU302H1/303H1. *Not offered 2012-13.*
- TMU404H1 Extended Tonal Techniques in Twentieth-Century Music** **0.5**
An analytical study of the music of Debussy, Bartok, Stravinsky and others. The course will focus on harmony (modes, scales, chords), rhythm, form, and methods of motivic and thematic development. *M. Sallmen.* Prerequisite: TMU200Y1/(TMU220H1, 221H1), TMU302H1/303H1.

TMU405H1 Brahms: Symphonies and Chamber Music**0.5**

This course will study the four symphonies of Brahms and a large selection of his chamber music (including duo sonatas). Although the course will emphasize analysis of individual works, these analyses cumulatively will reveal distinctive aspects of Brahms's compositional approach. The analytic work will provide an understanding of Brahms's approach to formal organization and the ways it introduces ambiguities/overlaps, his use of metric dissonance and the potential of rhythmic-metric elements to shape the plan of an entire movement, his fascination with continuous development of thematic material, and his complex appropriation of elements from the music of previous composers and styles. *R. McClelland*. Prerequisite: TMU302/303H1. *Not offered 2012-13.*

TMU409H1 Songwriting**0.5****

The course focuses on song as the pre-eminent form of 20th Century musical expression in several different genres and musical traditions. Students are exposed to a range of techniques for composing songs in a variety of genres and styles: the parallel and reciprocal relationship and development of textual and sonic materials; writing for the amplified voice; prosody and intelligibility of the text in a song setting; addressing a target audience; genre and stylistic convergence in the Internet Age, etc. Traditional song writing formulas and other musical structures are examined under the light of psychoacoustic perception and auditory function of the brain and strategies of how art-music composers can apply their advanced compositional skills to achieve similar psychoacoustic results with more unconventional means will be discussed and developed throughout the course. *C. Hatzis*. Prerequisite: Permission of Instructor; sequencing and software notation experience highly recommended.

TMU410Y1 Composition***1.0**

Continuation of TMU310Y1, including writing for orchestra. At least two compositions to be prepared for student performance. One hour. Prerequisite: TMU310Y1. For Composition Majors only. *Part of the course requirement is to have at least one piece performed publicly at the Faculty of Music.

TMU420H1 Composing for Percussion**0.5**

The course will examine in detail the use of percussion in contemporary music and what constitutes idiomatic writing for a vast array of lesser-known percussion instruments. Enrolment is open to graduate and upper-year undergraduate composers and to graduate and upper-year undergraduate percussionists who have some composing experience. *C. Hatzis*. *Not offered 2012-13.*

TMU430H1 Composing for Film**0.5**

Composing for film will concentrate on technical and aesthetic aspects of writing music for film. Various approaches to film music by well known practitioners in the field. Projects will include creating original music for new films by film students. *TBA*

TMU431H1 Composing for Film 2**0.5**

This is an advanced course, a continuation of TMY430H1 (Composing for Film). The topics covered in this course are: long form cue development; song writing; orchestration for new media; studio score production, recording and conducting; keyboard improvisation and improvisational techniques using mock-ups and film track. Prerequisite: TMU430H1 or P.I. Course Coordinator: *TBA*. *Not offered 2012-13.*

TMU440H1 The String Quartet in the Twentieth Century**0.5**

This course will analyze selected twentieth-century string quartets with emphasis on those of Debussy, Ravel, Schoenberg, Berg, Webern, Bartók, Shostakovich and Carter. Course requirements include analysis assignments, short presentations, listening tests and a final paper. *R. McClelland*. Prerequisite: TMU302H1. *Not offered 2012-13.*

TMU499H1 Independent Study**0.5**

Available to students in 4th year who have maintained first-class standing in their first three years of study. *Permission of the Division Required.*

WORLD MUSIC ENSEMBLES**WME253H1 World Music Ensemble: Korean Ensemble****0.17**

Rehearsal and performance of Korean Ensemble. Exclusion: PMU253Y1. *Not offered 2012-13.*

WME258H1 World Music Ensemble: Folk Roots**0.17**

This ensemble will explore the style, repertoire and performance practice of various traditional music of Western Europe and North America. Exclusion: PMU258Y1. *Not offered 2012-13.*

WME264H1 World Music Ensemble: African Drumming and Dancing**0.17**

Performance and rehearsal of West African Music. Exclusion: PMU264Y1. *F. Donyo*. No prerequisite.

WME265H1 World Music Ensemble: Balinese Gamelan**0.17**

Performance and rehearsal of Balinese Gamelan. Exclusion: PMU265Y1. *A. Sanger*. No prerequisite. *Not offered 2012-13.*

WME267H1 World Music Ensemble: Tabla**0.17**

Rehearsal and Performance of Tabla music. *J. Kippen*. Permission of Instructor required. Cannot be taken simultaneously with HMU250H1. Exclusion: PMU267Y1. *Not offered 2012-13.*

WME268H1 World Music Ensemble: Klezmer Ensemble**0.17**

Rehearsal and Performance of Klezmer Ensemble. Exclusion: PMU268Y1. *B. Katz*. No prerequisite.

WME271H1 Japanese Drumming Ensemble**0.17**

Rehearsal and performance of Japanese Drumming. Exclusion: PMU271Y1. *G. Nagata*. No prerequisite.

WME272H1 World Music Ensemble: Steel Pan**0.17**

Rehearsal and performance of the Steel Pan ensemble. Exclusion: 272Y1. *J. Cullen*. No prerequisite.

- WME364H1 World Music Ensemble: African Drumming and Dancing** 0.17
See WME264H1. Prerequisite: WME264H1/EMU272Y. Exclusion: PMU364Y1. *Not offered 2012-13.*
- WME365H1 World Music Ensemble: Balinese Gamelan** 0.17
See WME265H1. Prerequisite: WME265H1/EMU274Y. Exclusion: PMU365Y1. *Not offered 2012-13.*
- WME367H1 World Music Ensemble: Tabla** 0.17
See WME267H1. Prerequisite: WME267H1/EMU278Y. Exclusion: PMU367Y1. *Not offered 2012-13.*
- WME368H1 World Music Ensemble: Klezmer Ensemble** 0.17
See WME268H1. Prerequisite: WME268H1. Exclusion: PMU368Y1. *Not offered 2012-13.*
- WME370H1 World Music Ensemble: Latin-American Percussion Ensemble** 0.17
See WME270H1. Prerequisite: WME270H1. Exclusion: PMU370Y1. *Not offered 2012-13.*
- WME371H1 World Music Ensemble: Japanese Drumming Ensemble** 0.17
See WME271H1. Prerequisite: WME271H1. Exclusion: PMU371Y1. *Not offered 2012-13.*
- WME372H1 World Music Ensemble: Steel Pan** 0.17
See WME272H1. Prerequisite: WME272H1. Exclusion: PMU372Y1. *Not offered 2012-13.*

ADVANCED CERTIFICATE IN PERFORMANCE

DESCRIPTION OF COURSES OFFERED

- PMA135Y Lyric Diction** 0.33
A study of diction and the expression of text in song. The course deals with Italian, German, English and French in concise format, using the International Phonetic Alphabet. *TBA. Voice majors only or P.I.*
- PMA361Y Voice Pedagogy** 0.5
A study of the anatomy and physiology of the voice and the development of an effective methodology for studio teaching through class demonstration and student teaching. Choices of repertoire and a survey of pedagogical literature are included. *L. MacDonald.. Voice majors or P.I.*
- PMA394Y Opera** 1.67
Introductory studies in operatic performance. Vocal and dramatic coaching and staging. Speech, acting, mime, movement, fencing, eurhythmics, makeup. Selected students may be cast in major productions. *Admission by audition.*
- PMA410Y1 Men's Chorus** 1.0
Study and performance of repertoire for male voices (TBB and TTBB), comprising of music spanning several centuries and styles; emphasis on vocal development, aural skills and ensemble experience. Attendance at all sessions is required. Four hours minimum. *TBA*
- PMA415Y1 Women's Chamber Choir** 1.0
Study and Performance of advanced repertoire for treble voices (SSAA), with emphasis on the contemporary period. Attendance at all sessions is required. Four hours minimum. *H. Apfelstadt.*
- PMA430Y Performance Skills** 0.67
An exploration of issues relating to creative and effective musical performance. Concepts of musicians' health and stress management, presentation and stage presence, communication skills and musical preparation will be addressed through coaching and masterclass sessions. Two hours. *B. Toyich.*
- PMA436Y French Melodie** 0.33
Practical approach to phonetics and diction. Sound production as applied to reading and singing. Performance of French repertoire. *Voice majors or P.I.*
- PMA439Y Oratorio** 0.33
Study and performance of oratorio repertoire. One hour. *For voice majors only or by P.I. Not offered 2012-13.*
- PMA440Y Lieder** 0.33
Elementary German grammar and pronunciation. Study and performance of songs by Schubert, Schumann, Brahms, Wolf, Mahler, Strauss. One hour. *Voice majors only or by P.I.*
- PMA445Y Oratorio Ensemble** 0.67
This course will focus on the study and performance of solo ensemble repertoire (duets, trios, quartets) from oratorio masterworks of the 18th, 19th and 20th centuries. Two hours. *D. Edwards.*
- PMA451Y Piano - Instrumental Master Class** 0.5
An exploration of the piano chamber literature, especially that for piano and one other instrument. Pianists prepare and perform with student instrumentalists. One hour. *M. Orlov, J. Parker, L. Wong. Piano majors only. Co-requisite: PMA452Y.*

PMA452Y Piano - Vocal Master Class	0.5
An exploration of the standard vocal literature. Pianists prepare and perform with student singers. One hour. <i>C. Loewen. Piano majors only.</i> Co-requisite: PMA451Y	
PMA454Y Piano - Instrumental Master Class	0.5
Students prepare and perform chamber works with the pianists in PMA451Y. <i>M. Orlov, J. Parker, L. Wong.</i>	
PMA455Y Piano - Vocal Master Class	0.5
Students prepare and perform vocal music with the pianists in PMA452Y. <i>C. Loewen. P.I.</i>	
PMA463Y1 Orchestral Studies - Percussion	0.33
Performing survey of standard orchestral repertoire for percussion instruments. Regular class performance. Emphasis on style, technique, interpretation and performance practice. <i>J. Rudolph. Percussion majors only or P.I.</i>	
PMA475Y University Women's Chorus	0.67
A major choral ensemble for qualified women students who study and perform a wide variety of treble voice repertoire. Emphasis on the development of musicianship through distinctive choral composition. Four hours.	
PMA476Y Departmental Literature - Piano	0.33
Survey of selected repertoire. Class performance. <i>J. Parker. Piano Majors only.</i>	
PMA477Y Departmental Literature- Organ	0.33
Study of selected topics relating to the development of the organ and its literature, with emphasis on stylistic analysis and performance practice. <i>Not offered 2012-13.</i>	
PMA478Y Orchestral Studies - Strings	0.33
Survey of selected repertoire not covered elsewhere in the performance program. <i>P. Widner.</i>	
PMA479Y Orchestral Studies - Winds	0.33
Performing survey of basic orchestral repertoire for wind instruments. Regular performance. Emphasis on intonation, tonal blend, balance and general orchestral technique. <i>H. Hennigar.</i>	
PMA482Y Contemporary Music Ensemble	0.5
Rehearsals and performances of 20th-century works, principally for large ensembles, including works by student and faculty composers. In collaboration with the Composition Division. Three hours. <i>N. Palej. Limited enrolment, by audition.</i>	
PMA485Y1 Applied Music	1.0
Individual instruction in the student's major performance medium. One hour lesson per week (to a total of 24 lessons).	
PMA487Y Early Music Ensemble	0.67
Performance of chamber music from an historical orientation. For singers and instrumentalists. <i>I. Taurins, D. Taylor.</i>	
PMA490Y University of Toronto Bands	1.0
Students rehearse and perform in concerts and reading sessions as assigned by the Performance Division throughout the academic year. Attendance at all assigned sessions is required. Six hours minimum. <i>J.Reynolds, G.MacKay.</i>	
PMA491Y Chamber Music	0.33
Instruction in small ensemble performance e.g. string quartets, woodwind quintets, piano trios, percussion ensemble, mixed chamber groups. With permission, students may enrol in two or more ensembles and earn additional credit. Two hours minimum. By permission of the Division.	
PMA492Y MacMillan Singers	0.67
Major choral ensemble performing contemporary Canadian music and an internationally diverse repertoire. Composed of graduate and undergraduate singers who share responsibility for the choir's performance standard. Solo and small ensemble singing provide additional performance opportunities within the context of the chamber ensemble. Concerts and concert tours off campus are a part of this ensemble offering. Four hours minimum. <i>H. Apfelstadt.</i>	
PMA494Y Opera: Major Role	1.67
See PMA394Y	
PMA495Y University of Toronto Orchestras	1.0
Students rehearse and perform in concerts, reading sessions, opera productions and choral/orchestral presentations as assigned by the Performance Division throughout the academic year. Attendance at all assigned sessions is required. Six hours minimum. <i>D. Briskin.</i>	
PMA496Y Opera Chorus	1.0
An ensemble performing operatic choral repertoire. Students are required to participate in Opera Division concerts and productions. Four hours of rehearsals are required weekly. Students must be prepared to rehearse up to fifteen hours during the week of production. <i>Admission by audition. Not offered 2012-13.</i>	
PMA499Y1 Recital	0.33

OPERA DIVISION

SCHEDULE OF DATES 2012-13 (see page 3 for all Faculty of Music dates)

COURSES IN OPERATIC PERFORMANCE

Note: courses with the prefix OMU may be taken only by students who are enrolled in the Diploma in Operatic Performance Program.

OMU501Y1 Operatic Staging	1.33
Rehearsals for major operatic productions. Scenes or extracts from the operatic repertoire.	
OMU502Y1 Musical Coaching	1.67
Individual and ensemble musical coaching for operatic performance majors.	
OMU503Y1 Voice	0.67
Private instruction.	
OMU504Y1 Acting	0.33
Theory and practice in acting technique, Alexander technique and pantomime.	
OMU505H1 French Diction	0.33
Practical approach to phonetics and diction, as applied to the performance of French operatic repertoire. CR/NCR	
OMU506Y1 Dance	0.33
Exercise in physical training and coordination, together with general movement and dancing. CR/NCR	
OMU508H1 Italian Diction	0.33
Practical approach to phonetics and diction, as applied to the performance of Italian operatic repertoire. CR/NCR	
OMU509H1 Make-up	0.17
Class instruction in basic and character make-up. Practical instruction as required in connection with specific performances. CR/NCR	
OMU510H1 German Diction	0.33
Practical approach to phonetics and diction, as applied to the performance of German operatic repertoire. CR/NCR	
OMU511H1 English Diction	0.33
A practical approach to phonetics and diction as applied to the performance of operatic repertoire in English. CR/NCR	
OMU601Y1 Operatic Staging	1.67
Continuation of OMU501Y1	
OMU602Y1 Musical Coaching	2.0
Continuation of OMU502Y1	
OMU603Y1 Voice (or Piano*)	0.67
Continuation of OMU503Y1	
OMU604Y1 Acting	0.33
Continuation of OMU504Y1	
OMU605H1 French Diction	0.33
Continuation of OMU505H1	
OMU606Y1 Dance	0.33
Continuation of OMU506Y1	
OMU608H1 Italian Diction	0.33
Continuation of OMU508H1	
OMU609H1 Make-up	0.17
Continuation of OMU509H1	
OMU610H1 German Diction	0.33
Continuation of OMU510H1	
OMU611H1 English Diction	0.33
Continuation of OMU511H1	
OMU701Y1 Operatic Staging	2.0
Continuation of OMU601Y1	
OMU702Y1 Musical Coaching	2.33
Continuation of OMU602Y1	
OMU703Y1 Voice (or Piano*)	0.67
Continuation of OMU603Y1	
OMU704Y1 Acting	0.33
Continuation of OMU604Y1	
OMU705H1 French Diction	0.33
Continuation of OMU605H1	
OMU706Y1 Dance	0.33
Continuation of OMU606Y1	
OMU708H1 Italian Diction	0.33
Continuation of OMU608H1	
OMU709H1 Make-up	0.17
Continuation of OMU609H1	
OMU710H1 German Diction	0.33
Continuation of OMU610H1	
OMU711H1 English Diction	0.33
Continuation of OMU511H1	

OPERATIC REPETITEUR

OMU620Y1 Operatic Repetiteur	1.67
Practical Study: rehearsals of major productions, scenes and extracts from the operatic repertoire.	
OMU622Y1 Musical Coaching	2.0
Participation (with students taking OMU502Y1,602Y1,702Y1) in coachings of vocal ensembles & study of standard operatic repertoire with members of the music staff.	
OMU603Y1 Piano (or Voice)	0.67
Private instruction.	
OMU605H1 French Diction	0.33
Practical approach to phonetics and diction, as applied to the performance of French operatic repertoire. CR/NCR	
OMU608H1 Italian Diction	0.33
Practical approach to phonetics and diction, as applied to the performance of Italian operatic repertoire. CR/NCR	
OMU610H1 German Diction	0.33
Practical approach to phonetics and diction, as applied to the performance of German operatic repertoire. CR/NCR	
OMU611H1 English Diction	0.33
Practical approach to phonetics and diction, as applied to the performance of operatic repertoire in English. CR/NCR	
OMU720Y1 Operatic Repetiteur	2.0
Continuation of OMU620Y1	
OMU722Y1 Musical Coaching	2.33
Continuation of OMU622Y1	
OMU703Y1 Piano (or Voice)	0.67
Continuation of OMU603Y1	
OMU705H1 French Diction	0.33
Continuation of OMU605H1	
OMU708H1 Italian Diction	0.33
Continuation of OMU608H1	
OMU710H1 German Diction	0.33
Continuation of OMU610H1	
OMU711H1 English Diction	0.33
Continuation of OMU611H1	

STUDENT STAGE DIRECTOR

OMU641Y1 Operatic Staging	1.67
Participation (with students taking OMU510Y1, 601Y1, 701Y1) in rehearsals for major operatic productions, scenes and extracts from the operatic repertoire.	
OMU604Y1 Acting	0.33
Theory and practice of acting technique, Alexander technique and pantomime.	
OMU605H1 French Diction	0.33
Practical approach to phonetics and diction as applied to the performance of French operatic repertoire. CR/NCR.	
OMU606Y1 Dance	0.33
Exercise in physical training and coordination, together with general movement and dancing.	
OMU608H1 Italian Diction	0.33
Practical approach to phonetics and diction as applied to the performance of Italian operatic repertoire. CR/NCR	
OMU609H1 Stage Make-up	0.17
Class instruction in basic and character make-up. Practical instruction as required in connection with specific performances. CR/NCR	
OMU610H1 German Diction	0.33
Practical approach to phonetics and diction, as applied to the performance of German operatic repertoire. CR/NCR	
OMU611H1 English Diction	0.33
Practical approach to phonetics and diction as applied to the performance of operatic repertoire in English. CR/NCR	
OMU621Y1 Stage Direction	1.67
Study of operatic repertoire with members of the Stage Directing staff. Students will be required to prepare & direct selected repertoire for performance and/or study.	
OMU741Y1	2.0
Continuation of OMU641Y1	
OMU704Y1	0.33
Continuation of OMU604Y1	
OMU705H1	0.33
Continuation of OMU605Y1	
OMU706Y1	0.33
Continuation of OMU606Y1	
OMU708H1	0.33
Continuation of OMU608H1	
OMU709H1	0.17
Continuation of OMU609H1	
OMU710H1	0.33
Continuation of OMU610H1	
OMU711H1	0.33
Continuation of OMU611H1	
OMU721Y1	2.0
Continuation of OMU621Y	

Financial Assistance

The University of Toronto's Policy on student financial support states that no student admitted to a program at the university should be unable to enroll or complete the program due to lack of financial means. This policy is applicable only to Canadian citizens, landed immigrants, and protected persons, and assumes that students will first access the government aid for which they are eligible. Students are eligible to apply for bursaries at the Faculty of Music to complement their major source of funding, or to help meet unexpected expenses.

The Faculty of Music also awards a range of scholarships; the criteria for each award is listed below the respective award.

During the academic year students may take advantage of employment opportunities within the Faculty of Music: orchestra manager/librarians, house managers, cloakroom attendants, ushers, library assistants, occasional office assistance. Requests for student musicians for events within the University and outside are posted on Blackboard. The Career Centre is another great resource for seeking employment.

Government Student Assistance Plans

Full-Time Students

Ontario Student Loans Plan: The Ontario Student Assistance Program (OSAP) is available to Ontario residents who are Canadian citizens or permanent residents to assist with educational and living expenses. OSAP loans are interest-free and non-repayable while the student remains enrolled in full-time studies. The Loan Forgiveness Program provides the partial forgiveness of loans on an annual basis for students who have incurred large debt loads. Information concerning the eligibility and assessment criteria may be obtained from **Admissions and Awards, 172 St George St., University of Toronto 416-978-2190**. Applications are done on-line at www.osap.gov.on.ca. It is recommended that returning students apply for OSAP assistance by May 31 and that new students apply for OSAP assistance by June 30. Out of province students apply for government assistance through their respective provinces. More information is available at www.adm.utoronto.ca.

University of Toronto Advance Planning for Students (UTAPS): All full-time students who are Canadian citizens or permanent residents, in good academic standing and assessed by OSAP as requiring maximum assistance, and whose assessed need is not fully covered by government aid for the maximum OSAP or other government support will be automatically considered for this non-repayable grant. Students receiving funding from another province/territory or a First Nations band are also eligible for consideration. Students who do not meet the residence criteria for any province or territory should contact the Office of Admissions and Awards to discuss their residence history and financial situation in more detail with a counsellor. Students may do a self assessment on-line to obtain an estimate of the level of assistance. Full details on this program available at <http://www.utaps.utoronto.ca>.

Bursary for Students with Disabilities: Non-repayable assistance is available to OSAP recipients who have special educational expenses as a result of a disability. Information and applications are available from Admissions and Awards.

General Information

A **Bursary or Grant** is an award given to a student who can demonstrate financial need. While need is a major consideration, a student's record must indicate that he or she would benefit from further education. **Application is necessary for a Bursary.**

A **Loan** is granted to a student demonstrating financial need. The sum loaned must be fully repaid by the student to the loaning body at an interest rate established at the formal completion of the loan agreement. **Application is necessary for a Loan.**

A **Scholarship or Prize** is awarded to a student for high academic and /or musical achievement. Applications are not normally necessary for scholarships, but students should consult the detailed listings below. There are a number of scholarships that require the student to be an Ontario resident and demonstrate financial need. Financial need is based on whether or not a student has qualified for OSAP.

Faculty of Music Scholarships and Awards

UNDERGRADUATE BURSARIES

Open to students in all full-time undergraduate programs. Limited funds are available throughout the academic session to students who demonstrate financial need in order to continue their education.

Dorothy M. Koldofsky Adelman Bursary *Established 1987*
To encourage and assist students in the study of violin.

Isadore Dubinsky Memorial Bursary *Established 1988*
Awarded to a violin student registered in a degree or diploma program, on the basis of financial need.

Goodman-Meyer Bursary *Established 1990*
Awarded annually to a full-time student needing assistance.

Bernadette Graham Memorial Bursary *Established 1987*
To be awarded to students on the basis of financial need which has arisen as the result of a serious illness.

- Hymn Society Bursary** *Established 2004*
 Awarded on the basis of financial need to a singer or keyboard player who has demonstrated professional conduct as a musician. Preference will be given to those actively involved in church music or with a reasonable expectation to soon be doing so.
- Hugh McKellar Bursary** *Established 1997*
 Awarded on the basis of financial need to a singer or keyboard player who has demonstrated professional conduct as a musician. Preference will be given to those actively involved in church music or with a reasonable expectation to soon be doing so.
- Boyd Neel Bursary** *Established 1983*
 Awarded to gifted violin, viola, cello or double bass students in the Performance degree or diploma programs who demonstrate financial need.
- Edith Gertrude Shepherd Bursary** *Established 1991*
 Awarded annually to a full-time student needing assistance.
- William Solomon Memorial Award** *Established 1997*
 Awarded to any student in the Faculty of Music on the basis of financial need.
- Grad 9T7 Faculty of Music Scholarship** *Established 1997*
 Awarded on the basis of financial need.
- Grad 9T8 Faculty of Music Scholarship** *Established 1998*
 Awarded on the basis of financial need.
- Faculty of Music Undergraduate Campaign Scholarship** *Established 1997*
 Awarded to a full-time undergraduate student in the Faculty of Music who demonstrates financial need and who, without the assistance, would not be able to continue their studies.

ENTRANCE SCHOLARSHIPS

- William Aide Entrance Scholarship in Piano Performance** *Established 2004*
 Awarded to the top undergraduate applicant in Piano Performance who is an Ontario resident demonstrating financial need. The Award is renewable for three additional years, provided a standing of A- or higher is maintained annually in the Piano Performance courses. *2011-12 Sojung Park Renewal: Anna Betka*
- Walter & Danuta Buczynski Entrance Scholarship in Music** *Established 2005*
 Awarded to one student entering an undergraduate degree program who is an Ontario resident demonstrating financial need. *2011-12 Xi Wu*
- Elizabeth Burton Scholarship** *Established 1975*
 Awarded to a gifted student on admission to the first year of any full-time program in the Faculty of Music. *2011-12 Zhibai Qu*
- Robert William Bygrave Entrance Scholarship in Voice Studies** *Established 2005*
 Awarded to the top undergraduate applicant in voice who is an Ontario resident demonstrating financial need. The Award is renewable for three additional years provided a standing of A- or higher is maintained annually in the Voice Performance classes. *2011-12 Daniel Denino Renewal: Alyssa Curto, Adanya Dunn, Charles Sy*
- Katherine Cherney Raxlen Zeldin Vocal Award** *Established 2006*
 To be awarded as an undergraduate entrance scholarship to a promising soprano, mezzo soprano or alto, in voice performance. *2011-12 Jardena Gertler-Jaffe*
- Cringan Music Education Entrance Scholarship** *Established 2011*
 To be awarded to a music student based on merit (with consideration of financial need) upon admission to the first year of the Concurrent Teacher Education Program or Music Education Program. *2011-12 Charlie Chuong*
- Distillery Jazz Festival Entrance Scholarship** *Established 2005*
 Awarded to a gifted student entering first year of Jazz studies who is an Ontario resident demonstrating financial need. *2011-12 Marika Galea*
- Dr. Madeline M. Field Music Scholarship** *Established 2003*
 Awarded to a gifted student entering first year of studies whose primary instrument is piano or harp. *2011-12 Johanna Wienholts*
- W.O. Forsyth Admission Scholarship** *Established 1985*
 Awarded to a gifted pianist upon admission to the first year of any Performance program. This award is renewable in second, third and fourth years, provided first-class standing is maintained in piano Performance courses, and overall achievement is high. *2011-12 Fiona Wu*
- Albert and Wilhelmine Francis Renewable Entrance Scholarship in Music** *Established 2005*
 Awarded to a top undergraduate applicant from northwestern Ontario demonstrating financial need. Renewable for three additional years, provided an annual GPA of 3.3 or higher is maintained. *2011-12 Meagan Turner, Maylin Ortega Zulueta Renewal: Shulammitte Chow, James Duong, Melody Thomas, Chelsea Van Pelt*
- Peter A. Goulding & Frank (Barry) White String Scholarship** *Established 2005*
 Awarded upon admission to an applicant in Cello Performance who is an Ontario resident demonstrating financial need. The Award is renewable for three additional years, provided an annual GPA of 3.3 or higher is maintained. *2011-12 Alanna Gunn*

- Nancy E. Hardy Music Education Entrance Scholarship** *Established 2011*
To be awarded to an outstanding undergraduate student entering the Music Education Program or Concurrent Teacher Education Program at the Faculty of Music. 2011-12 *Darlene Klein*
- Anna and Maurice Hennigar Memorial Brass Scholarship** *Established 2005*
Awarded upon admission to an outstanding student in Brass Performance or Music Education, who is an Ontario resident demonstrating financial need. The Award is renewable for three additional years, provided an annual GPA of 3.3 or higher is maintained. 2011-12 *Renewal: Jeremy Smith*
- Richard and Donna Holbrook Entrance Scholarship** *Established 2011*
To be awarded as a merit-based scholarship to six students entering the first year of an undergraduate degree program in music. 2011-12 *Nia-Imara Barberousse, Jade Butlin-Woo, Alessia Disimino, Jardena Gertler-Jaffe, Jun Qi Qiu, Caroline Reynolds*
- Ann and Eli Kassner Entrance Scholarship in Guitar Performance** *Established 1979*
To be awarded to a guitarist entering the performance program who is an Ontario resident demonstrating financial need. 2011-12 *Babak Taghina*
- Andrew Alexander Kinghorn Scholarships** *Established 1978*
Awarded to gifted students entering any first year program in the Faculty of Music. 2011-12 *Jade Butlin-Woo, Nicholas Faller, Sarah Kamalzadeh, Maeve Palmer*
- Moe Koffman Memorial Jazz Scholarship** *Established 2001*
Awarded to an outstanding student entering the jazz performance program at the Faculty of Music. 2011-12 *Zhibai Qu*
- Robert and Jean Liss Entrance Scholarship in Music** *Established 2004*
Awarded to the top undergraduate applicant entering the Bachelor of Music Degree Program who is an Ontario resident demonstrating financial need. 2011-12 *Svetlana Ruzin*
- David John Malysh Memorial Entrance Scholarship in Music Education** *Established 2008*
To be awarded to one undergraduate student entering the Music Education program at the Faculty of Music on the basis of financial need and merit in accordance with the U of T Policy on Student Awards and OTSS program guidelines. 2011-12 *Christina Jowett*
- Alice & Armen Matheson Entrance Scholarship in Piano Performance** *Established 2008*
To be awarded as a full tuition entrance scholarship to a top undergraduate applicant in piano performance. The award is tenable for three additional years provided a standing of A- or higher is maintained in Piano Performance courses. If there is no such candidate, the award is then allotted to the top undergraduate applicant in violin performance under the same conditions. 2011-12 *Fiona Wu* *Renewal: Virginia Georgallas, Jennifer Liu, Jacqueline Mokrzewski, Alexander Soloway*
- Mamie May Scholarships** *Established 1997*
Awarded annually to attract academically strong performance students who demonstrate financial need. Criteria for retaining the scholarship for three additional years include maintaining a good academic average, and a major ensemble mark above 80%. 2011-12 *Dalia Al-Khafajy, Boris Chang, Tess Crowther* *Renewal: Anna Betka, Sarah Moore, Natalie Worden*
- Anna Margaret Wallace and William Alexander McCoy Scholarships** *Established 2011*
To be awarded as merit-based scholarships for incoming first-year students at the Faculty of Music. 2011-12 *Michael Bridge, Hannah Teminsky*
- Donald McMurrich Memorial Scholarship** *Established 1975*
Awarded to a gifted student whose major instrument is the double bass. Preference will be given to a student entering the first year of studies in the Faculty of Music, but students in second or higher years will be considered. 2011-12 *Brandon Sked*
- Oskar Morawetz Entrance Scholarship in Music** *Established 2004*
Awarded to the top undergraduate applicant entering the Bachelor of Music Degree Program who is an Ontario resident demonstrating financial need. Renewal for one year if GPA of 3.3 is achieved. 2011-12 *Madison Angus, Boris Chang*
- Music Alumni Admission Scholarships** *Established 1988*
Awarded to gifted students on admission to any full-time undergraduate program. 2011-12 *Michael Bridge, Thanasaki Chionidis, Tess Crowther, Olivia DiGiammarino, Jonathan Elliotson, Jardena Gertler-Jaffe, Darlene Klein, Ching Kung, Zhibai Qu, Meghan Ruel, Stephen Sandquist*
- Noreen and Phil Nimmons Entrance Scholarship in Jazz Performance** *Established 2004*
Awarded to the top undergraduate applicant in Jazz performance who is an Ontario resident demonstrating financial need. The Award is renewable for three additional years provided a standing of A- or higher is maintained in the Jazz Performance courses. 2011-12 *David Baldry, Marika Galea*
- Paul Read Jazz Scholarship** *Established 2011*
To be awarded annually to two students entering the Jazz Studies Program. 2011-12 *Morgan Gardner, Zhibai Qu*
- Arthur Edward Redsell Scholarship** *Established 1995*
Full tuition scholarship awarded to entering or continuing students in financial need who are specializing in organ, church, or choral music. 2011-12 *Sofya Voronko, Kenzie Yango* *Renewal: Stephanie Boone, Sarah Svendsen*
- Deirdre Norah Reynolds Entrance Scholarship** *Established 2010*
To be awarded to a student based on merit upon admission to the first year of any full-time undergraduate program at the Faculty of Music. 2011-12 *Darlene Klein*

Earl Simard Entrance Scholarship*Established 2005*

Awarded to a blind or disadvantaged student who is pursuing a degree in Performance or Teaching. Secondary preference is for a student from Northern Ontario, or a student who has vigorously participated and demonstrated excellence & leadership in High School Musical Ensembles. 2011-12 *Christina Jowett*

Eric James Soulsby Scholarship*Established 1985*

Awarded to a gifted student on admission to the first year of any full-time program. 2011-12 *Meghan Ruel*

Arnold Walter Memorial Award*Established 1975*

To be awarded to a student on admission to the first year of the performance degree program, who displays potential for excellence. 2011-12 *Meghan Ruel*

Mary-Margaret Webb Piano Performance Award*Established 2004*

Awarded to the top undergraduate applicant in Piano Performance who is an Ontario resident demonstrating financial need. 2011-12 *Fiona Wu*

Women's Musical Club of Toronto Scholarship*Established 1992*

Awarded annually to a gifted Canadian student entering the performance program. 2011-12 *Dalia Al-Khafajy*

Don Wright Entrance Scholarship*Established 1979*

Awarded to a student entering the first year of full time studies; preference will be given to an instrumentalist who intends to complete the Music Education program. 2011-12 *Jessica Hierons*

University of Toronto Scholars Program

This program recognizes outstanding University of Toronto students in the first year of any degree program.

2011-12 *Sara Constant, Alessia Disimino, Nicholas Faller, Marika Galea, Jessica Leung, Dawn Rego, Kirkland Russell, Brandon Sked, Celia Tang, Graham Thibert, Cara Tors*

President's Entrance Scholarship

2011-12 *Madison Angus, Shannon Devereux, Dov Houle, Sarah Kamalzadeh, Anais Kelsey-Verdecchia, Gabriel Lisus-Lean, Taya Rosenberg, Jessica Wright, Fiona Wu*

The National Scholarship Program

The University of Toronto National Scholarships are awarded to students who demonstrate superior academic performance, original and creative thought, and exceptional achievement in a broad context. The National Scholars are those who not only excel in academic pursuits but also have an enthusiasm for intellectual exploration and an involvement in the life of their school and community. Each secondary school is invited to nominate, on the basis of these criteria, one graduating student to receive a University of Toronto National Book Award. The winners of the Book Awards, and only these students may enter the National Scholarship Competition. Information and applications are sent to secondary schools each fall. Between fifteen and twenty of the finalists will be identified as University of Toronto National Scholars. The National Scholarships range in value from \$7,500 to \$12,500 each year for four years of undergraduate study. The annual value of each student's scholarship is determined on the basis of his or her financial circumstances.

IN-COURSE SCHOLARSHIPS**Holly Durant Almeida Award***Established 1998*

Awarded to a Music Education student, preferably a flautist, who has contributed to music in the community in Holly's spirit. 2011-12 *Olivia Werden*

Howard F. Andrews Memorial Prize*Established 1989*

To be awarded annually to an outstanding performer in a Faculty of Music ensemble. 2011-12 *Amahl Arulanandam*

Swee Kim Ang Memorial Scholarship*Established 2011*

To be awarded to an outstanding student pursuing a music education degree, with a preference for a student whose primary instrument is piano. 2011-12 *Lorenzo Madrazo*

Lillian Florence Blanch Scholarship*Established 1995*

To be awarded each year to a talented voice student in the performance degree or Artist Diploma programs of the Faculty of Music. 2011-12 *Claire Bellemare*

Lloyd Bradshaw Prize*Established 1997*

Awarded annually to a student who shows the potential to make a significant contribution in the area of choral conducting, and who demonstrates financial need. Preference is given to a student entering the fourth year of the undergraduate Bachelor of Music program. 2011-12 *Ann Chau*

Kenneth and Helen Bray Scholarship in Music Education*Established 1999*

To be awarded to an outstanding first, second, or third year student in the Music Education program who demonstrates a high level of musicianship and teaching ability. Preference is given to a Canadian citizen who shows a strong interest in teaching in Canadian schools. Financial need must be demonstrated. 2011-12 *Allison Murrell*

Jean A. Chalmers Scholarships*Established 1989*

Awarded to outstanding students in the second or higher year of any full-time program. 2011-12 *Jennifer Kowbell, Patrick Murray, Aleh Remezau*

George Coutts Memorial Scholarship*Established 1965*

Awarded to a student entering fourth year, who obtained first class honours in the third year of a degree program and who is "a fine person and of sound musicianship". 2011-12 *Elaine Cheung*

- James Craig Opera Orchestra Award** *Established 1983*
In recognition of a student who makes a significant contribution to opera productions in the opera orchestra. *2011-12 Andrea Poon*
- William Croombs Memorial Scholarship** *Established 1977*
Awarded to an outstanding student majoring in Music Education whose special career interest is in elementary music education. Financial need must be demonstrated. *2011-12 Emily Pearce, Nataliya Sandul*
- Sylvia Crossley Prize** *Established 1988*
Awarded to a student entering the third or fourth year of the Music History & Culture program on the basis of achievement of the highest standard. *2011-12 Michael Connolly*
- John Dan Scholarship** *Established 1994*
To be awarded annually to a student studying a stringed instrument. *2011-12 Jesse Morrison*
- Fiorenza Drew Fellowship** *Established 1966*
To assist one or more gifted singers, registered in their final year of study in the Faculty of Music, in pursuing advanced study or attending master classes, competitions or auditions. *2011-12 Sara Schabas*
- Duke Ellington Society Jazz Scholarships** *Established 1996*
Awarded to an outstanding first year student in the Bachelor of Music in Performance degree (Jazz). *2011-12 Stacey Shopsowitz*
- Faculty Artists' Scholarship** *Established 1993*
To be awarded to the most outstanding student who is continuing full time in a program. Eligible candidates must demonstrate financial need. *2011-12 Christopher Arnold, Jelena Ciric*
- Fairways Concert Scholarship** *Established 2003*
To be awarded to an outstanding student in an undergraduate program in Performance. *2011-12 Chang Chen*
- Percy Faith Award** *Established 1974*
To be awarded to a student of outstanding talent and achievement in the second or higher year of any full-time program. Eligible candidates must demonstrate financial need. *2011-12 Chang Chen*
- Victor Feldbrill String Scholarship** *Established 1971*
Awarded to a gifted violin, viola, cello or double bass student in the performance degree or diploma program but not in a graduating year. *2011-12 Jesse Morrison*
- Lorand Fenyves String Scholarship** *Established 1988*
To be awarded to a gifted string student registered full-time in the second or higher year of the performance program. Eligible candidates must demonstrate financial need. *2011-12 Rosalind Zhang*
- Nick Gelmych Violin Scholarship** *Established 1988*
Awarded annually to a violin student of outstanding talent who is registered full-time in any year of a performance program in the Faculty of Music. *2011-12 Emily Kruspe*
- Susan Cale Girard Award** *Established 2006*
Awarded to undergraduate students on the basis of academic merit and financial need. *2011-12 Scott Harbin*
- Jacob and Sarah Goldman Memorial Scholarship** *Established 1975*
Awarded to a female student in third or fourth year of the Music Education degree program, who is outstanding in her academic work and in her potential as a music teacher in Canadian schools. *2011-12 Mira Jung*
- Glenn Gould Memorial Scholarship** *Established 1986*
Awarded annually for musical and academic excellence to a student in the second or higher year of any program. *2011-12 Jenna Richards*
- Gwendolen M. Grant Music Scholarship** *Established 2003*
Awarded to an undergraduate student enrolled full-time in the composition program of the Faculty of Music. *2011-12 Patrick Murray*
- Doreen Hall Scholarship** *Established 1987*
Awarded to an outstanding student preparing for a career in music education, particularly with children. Preference will be given to a student with interest in Orff-Schulwerk training. *2011-12 Ann Chau, Nataliya Sandul*
- Morris Hanisch Scholarship** *Established 1986*
Awarded annually to a student in the second or higher year of a program, whose major instrument is piano, and who has demonstrated commendable progress both musically and academically. *2011-12 Andrea Van Pelt*
- Frank Harmantas Scholarship for Trombonist** *Established 2005*
To be awarded on the basis of merit to a student in the Trombone Choir who is an Ontario resident demonstrating financial need. *2011-12 Joel Lise*
- Fay Hethrington Scholarship**
To provide an annual award for an outstanding piano, string, composition, or conducting undergraduate student at the Faculty of Music. *2011-12 Joseph Trefler*

- Leslie John Hodgson Scholarship/Bursary** *Established 1971*
Awarded to a student in a performance program. 2011-12 *Omar Ho*
- Walter Homburger Scholarship** *Established 1975*
Awarded to a full-time student for outstanding achievement at the completion of the first year of a performance degree or diploma program. 2011-12 *Sojung Park, Julija Zibrat*
- Jazz Arranging Prize** *Established 2011*
To be awarded to a Jazz Studies student entering their 4th year, who demonstrates excellence in arranging. 2011-12 *Robert Grieve*
- Jazz FM91 Scholarship** *Established 2011*
To be awarded to an outstanding undergraduate Jazz Studies student. 2011-12 *Chris Pruden*
- Irene Jessner Scholarship** *Established 1988*
To be awarded to an outstanding voice student in any degree or diploma program. 2011-12 *Elisabeth Hetherington*
- Bessie H. Jowett & Phyllis F. E. Jowett Scholarships** *Established 2000*
Awarded to one or more students enrolled in the Faculty of Music and entering the third or fourth year in voice training. 2011-12 *Jelena Ciric, Michelle Siemens*
- Sheila Kirpalani Indian Music Scholarship** *Established 2010*
To be awarded annually to an outstanding graduate student or an upper level undergraduate student studying the music of India. The award is to provide support for research and study. Candidates would be reviewed on the basis of academic standing and the impact that the studies will have on the student's professional development. If the recipient is a performer, participation in an event to support the Sheila Kirpalani Foundation may be required at the donor's request.
- Greta Kraus Scholarships** *Established 1997*
Awarded to third year students with top marks in Lieder and/or Piano-Vocal. Eligible candidates must demonstrate financial need. 2011-12 *Da-Hye Kim, Hyunee Kim, Lydia Palmer*
- Lobodowsky Choral Scholarship** *Established 2005*
Awarded on the basis of exceptional talent and leadership in choral music. 2011-12 *Sylvia Chouljian, Byel Kim, Takyi Leung, Steffanie Tam*
- Barry Manilow Scholarship** *Established 1985*
Awarded annually to a student entering the second, third or fourth year of any program, who has demonstrated commendable ability in both musical and academic studies. 2011-12 *Elisabeth Hetherington*
- Lois Marshall Memorial Scholarships** *Established 1997*
These undergraduate scholarships in voice will honour the memory of a great singer and teacher, and enable young singers of the future to realize their talents and ambitions. Eligible candidates must demonstrate financial need. 2011-12 *Adanya Dunn, Lydia Palmer, Chelsea Van Pelt*
- Robert & Jean Elliott McBroom Scholarship** *Established 1997*
To be awarded to a deserving and talented student of composition, pianoforte, or voice. Eligible candidates must demonstrate financial need. 2011-12 *Alexandra Jelilyan, Britta Johnson, Mitchell Renaud*
- John O. McKellar Scholarship** *Established 1991*
Awarded annually to a gifted student of choral music. 2011-12 *Stephanie Boone*
- Ben McPeck Scholarship** *Established 1983*
Awarded to an outstanding student in second or third year of the composition program. 2011-12 *Massimo Guida*
- Mary Morrison Award in Voice Performance** *Established 2008*
To be awarded to a graduate or undergraduate singer in Voice Studies who demonstrates excellence in both vocal talent and musicianship. The recipient must show vocal ability within a broad range of musical styles, including contemporary music. 2011-12 *Elaina Moreau*
- John Moskalyk Memorial Prize** *Established 1996*
The award will be made to a violinist in the Bachelor of Music Performance degree program, or the Artist Diploma program. 2011-12 *Calvin Cheng*
- James Bernard Mouldsdales Essay Prize** *Established in 1995*
To be awarded annually to the student who submits the best essay in an upper-level History and Culture course. 2011-12 *Polina Dessiatnitchenko*
- Laura Kinton Muir Prize** *Established 1996*
To be awarded to a cello student who has achieved excellence in performance. Eligible candidates must demonstrate financial need. 2011-12 *Amahl Arulanandam*
- Music Alumni Awards** *Established 1998*
Awarded to undergraduate students in the Faculty of Music on the basis of academic excellence.
- Music Annual Fund** *Established 2000*
To be awarded to an undergraduate student in any full-time Music program on the basis of financial need. 2011-12 *Alexander Mieszkalski*
- Miriam Neveren Memorial Scholarship** *Established 1989*
Preference will be given to a student entering Year 4 of the piano performance degree program who has demonstrated musical and academic excellence. It is the donor's hope that the recipient also will have displayed qualities of leadership through involvement in student and professional activities. 2011-12 *Anna Betka*

- Oke Family Scholarship** *Established 2008*
To be awarded to one undergraduate student in Music Education at the Faculty of Music based on merit. 2011-12 *Gavin Yee*
- Marietta Orlov Piano Scholarship** *Established 2002*
Awarded to a gifted pianist enrolled in Performance, based on achievement with consideration for financial need. 2011-12 *Anatoliy Ivchenko*
- Kathleen Parlow Scholarships** *Established 1965*
The estate of the late Kathleen Parlow provides scholarships for violinists, violists and cellists in the Bachelor of Music Performance degree or Artist Diploma programs. 2011-12 *Wesley Khurana* *Renewal: Andrea Poon*
- Patrick Parr Scholarship** *Established 1985*
Awarded annually to a student entering the second or higher years of the piano Performance program. 2011-12 *Madeleine Christie*
- Luciano Pavarotti Scholarship** *Established 1986*
Awarded to an outstanding voice student in any degree or diploma program of the Faculty of Music. 2011-12 *Alexandra Smither*
- Gregor Piatigorsky Memorial Award in Cello** *Established 1991*
Awarded annually to a cello student. 2011-12 *Sarah Jane Johnson*
- Arthur Plettner Scholarships** *Established 1999*
Awarded to student(s) who demonstrate outstanding musical and academic potential or achievement. Financial need must be demonstrated. 2011-12 *Eun Sun Chung, Jamie Corbett, Massimo Guida, Tze Yeung Ho, Britta Johnson, Nicholas Nolan, Mitchell Renaud, Janet Sit, Emily Willmon, Shelley Zhang*
- Queensmen of Toronto Richard Bowles Memorial Scholarship** *Established 2002*
Awarded to a gifted voice student in performance (second year) tenor, bass or bass-baritone. 2011-12 *Charles Sy*
- Doreen Rao Choral Award** *Established 2011*
To be awarded annually to a third year student demonstrating excellence in the MacMillan Singers choir. 2011-12 *Samuel Moffatt*
- Margaret E. Read Jazz Scholarship** *Established 1992*
To be awarded to a student entering second, third, or fourth year who demonstrates outstanding musical and academic achievement in the Bachelor of Music Performance Degree (Jazz). The award may be divided among several students. Eligible candidates must demonstrate financial need. 2011-12 *Hojin Jang*
- Godfrey Ridout Scholarship** *Established 1986*
Awarded to a student entering third or fourth year who best demonstrates those qualities Professor Ridout admired: solid musicianship, breadth of knowledge of music literature and history, general intellectual cultivation, and the power to communicate with polish both orally and in written prose. 2011-12 *Trevor Penoyer-Kulin*
- Eugene Rittich Memorial Scholarship** *Established 2010*
To be awarded annually as a merit-based scholarship to an outstanding wind or brass student. 2011-12 *Ann Millen*
- Monica Ryckman Scholarship** *Established 1989*
Awarded to outstanding students in the Faculty of Music in any undergraduate program. 2011-12 *Calvin Cheng*
- Clementina Sauro Memorial Award** *Established 1980*
Awarded to a student majoring in Music Education who has demonstrated proficiency in voice, and who shows promise of being an effective teacher of vocal music. Eligible candidates must demonstrate financial need. 2011-12 *Joellyn Shiyomi Joseph*
- Peter Screaton Skinner Prize** *Established 1966*
To be awarded to an organ student enrolled in a program leading to the Bachelor of Music degree. 2011-12 *Rachel Mahon*
- Argero Stratas Scholarship** *Established 1965*
Awarded to a student in the Performance programs who demonstrates artistic merit in voice. 2011-12 *Michelle Siemens*
- Mary Alice Stuart Jazz Scholarship** *Established 2006*
Awarded to any student in the Jazz Studies program at the undergraduate and graduate level, who is an Ontario resident demonstrating financial need. 2011-12 *Andrew Bray, Benjamin Finley, Stacey Shopsowitz, Parker Weiss*
- Richard Ioweth Thorman Jazz Scholarship** *Established 2005*
Awarded to an outstanding student entering second, third or fourth year in Jazz Performance who is an Ontario resident that demonstrates financial need. 2011-12 *Carlie Bigelow, Jeffrey Clements, Matthew Fong, Anatoliy Ivchenko, Hojin Jang, Alexei Orechin, Sojung Park*
- Norman & Hinda Tobias Memorial Scholarship** *Established 1975*
Awarded to an outstanding student in the performance program whose major is a woodwind instrument. 2011-12 *Melinda Kinney*
- Wayne Vance Scholarship for Organ Performance** *Established 2010*
To be awarded annually to an outstanding organ performance student at the Faculty of Music. 2011-12 *Rachel Mahon*
- Kathleen Walls Memorial Scholarship** *Established 2007*
Awarded annually to one or more students, preferably in piano studies, who are Canadian residents or Canadian citizens. 2011-12 *Madeleine Christie*

Healey Willan Memorial Scholarship*Established 1991*

Awarded to a student of high academic standing entering third or fourth year. Preference will be given to students in Theory and Composition. Eligible candidates must demonstrate financial need. *2011-12 Shelley Zhang*

Women's Art Association of Canada Sonja Koerner Award*Established 1981*

Awarded to a third-year Music Education student entering fourth year in the autumn, and who intends teaching in secondary school. *2011-12 Denise Simpson*

Women's Musical Club of Toronto Centennial Scholarship*Established 2010*

To be awarded annually to a student entering their fourth year in the Performance Program of the Faculty of Music, University of Toronto. The student must attain an annual grade point average of 3.5 or above, and have the intention to pursue a career as a concert musician. *2011-12 Sara Schabas*

Lydia Wong Piano Scholarship*Established 2010*

To be awarded annually to one pianist in the undergraduate program entering their 2nd year or later who excels in the art of instrumental collaboration. *2011-12 Jenna Richards*

Don Wright Scholarship (Arranging)*Established 1980*

Awarded to a student who demonstrates accomplishment in the field of Music, Arranging or Jazz. Preference is given to a student in the Music Education program. *2011-12 Richard Van*

Pinchas Ziegel Memorial Scholarship*Established 1998*

To be awarded to a very promising vocal student going into their second year, based on academic excellence and potential. *2011-12 Mikhail Shemet*

Avedis Zildjian Percussion Scholarship*Established 1997*

To be given annually to an outstanding percussionist, jazz or classical (or to be shared by both). Eligible candidates must demonstrate financial need. *2011-12 Xiaolong Chi, Jacob Mannion*

University of Toronto Scholars Program

This program recognizes outstanding students at the end of their first, second and third year of their program. *2011-12 Jamie Corbett, Claire Bellemare, Emily Willmon*

OPERA DIVISION SCHOLARSHIPS

Awarded to students registered in the Diploma in Operatic Performance/Masters in Opera Program.

Edith Binnie Memorial Scholarship*Established 1995*

To be awarded to a singer or student repetiteur of the Opera Division who demonstrates financial need. *2011-12 Fabian Arciniegas Mora*

Victor Braun Memorial Opera Scholarship*Established 2001*

Open to one full-time student in any year of the opera program to be awarded on the basis of excellence. *2011-12 Josh Whelan*

Blanche Carragher Award*Established 2006*

To be awarded to a student(s) pursuing studies in the Master's or Diploma programs in Opera at the Faculty of Music. *2011-12 Jennifer Schinzel*

COC Oakville Branch Olive Langton Beddoe Scholarship

To be awarded to an outstanding student in the Opera Division. *2011-12 Alexandra Beley*

Rena Coulter Scholarship*Established 2002*

To be awarded to student(s) whose primary courses of study is opera. *2011-12 Rocco Rupolo*

Frederick Malcolm Croggon Opera Scholarship*Established 1986*

To be awarded to a gifted student enrolled full time in the Opera Division. *2011-12 Eliza Johnson*

John and Margaret Eros Memorial Scholarship*Established 2005*

Awarded to a full-time student in the Opera Program at the Faculty of Music who is an Ontario resident demonstrating financial need. *2011-12 Jennifer Schinzel*

Helen Simmie Godden Memorial Opera Scholarship*Established 2003*

To be awarded to student(s) whose primary course of study is opera. *2011-12 Natalya Matyusheva*

W. Earl Goodchild Opera Scholarship*Established 2005*

Awarded to a student in the Opera Program who is an Ontario Resident that demonstrates financial need. *2011-12 Rocco Rupolo*

Regan Grant Memorial Scholarship*Established 1992*

Awarded annually to a student in the Opera Division. Preference will be given to a baritone. Eligible candidates must demonstrate financial need. *2011-12 Josh Whelan, Byung Jun Yoon*

Patricia Kern Opera Scholarship*Established 2009*

To be awarded on the basis of excellence to a student in the Opera Division at the University of Toronto. *2011-12 Josh Whelan*

Maria & Hans Kluge Scholarship*Established 1998*

To be awarded to a student in the final year of the Opera Stage Directing program or a voice student in the Diploma program. Preference is given to a mezzo-soprano/contralto. *2011-12 Heidi Bjornson*

- Felix & Ruth Leberg Scholarship** *Established 1987*
Awarded to a student in the Opera Diploma program, with preference given to an outstanding student entering first year. *2011-12 Fabian Arciniegas Mora*
- Robert & Joan Lederer Scholarship** *Established 1998*
Awarded to an exceptional student (non-vocal at least once in 5 years) at the discretion of the Opera Division Music Staff — based on talent as well as personal contribution to the art. Financial needs may be taken into account. *2011-12 Chang Chen*
- Father Owen Lee Scholarship** *Established 2001*
Awarded to one full-time student in any year of the opera program, to be awarded on the basis of excellence. *2011-12 Jamilynn Gübbe*
- Dr. Viola Lobodowsky Scholarship** *Established 1997*
To assist in the first instance, talented opera students considering a third year of study who demonstrate financial need. *2011-12 Natalya Matyusheva*
- Gordon and Dagmar McIlwain Bursaries** *Established 2009*
To be awarded to one or more students in the Opera Division of the Faculty of Music on the basis of financial need. *2011-12 Natalya Matyusheva, Conrad Siebert, Josh Whelan*
- Ruby Mercer Fellowship** *Established 1986*
To be offered to an outstanding singer in the Opera program of the Faculty of Music. In addition to talent and merit, the financial needs of the student may be taken into account in awarding the Fellowship. *2011-12 Jennifer Schinzel*
- Ruth Morawetz Scholarship** *Established 1999*
Open to one full-time student in an upper year of the Opera program, to be awarded on the basis of excellence. *2011-12 Alexandra Beley*
- Clive and Sue Mortimer Opera Scholarship** *Established 2010*
To be awarded annually to an outstanding baritone singer in the Master's program in the Opera Division. *2011-12 Fabian Arciniegas Mora*
- Doreen Polegato Memorial Scholarship** *Established in 2003*
Awarded to a deserving student in the Opera Diploma program. *2011-12 Fabian Arciniegas Mora*
- Irene Pump and Keith Croot Graduate Fellowship in Opera** *Established 2006*
To be awarded to graduate students in Opera, based on merit. *2011-12 Alyson Spina*
- John and Caroline Pump Opera Scholarship** *Established 1985*
Awarded annually to a gifted singer entering the first year of studies in the Opera Diploma program. *2011-12 Rocco Rupolo*
- Opera Scholarship in Memory of Margo Sandor** *Established 2001*
Awarded to a student or students enrolled full-time in the Opera program at the discretion of the Musical Director of the Faculty of Music. *2011-12 Jamilynn Gübbe, Byung Jun Yoon, Josh Whelan, Caitlyn Wood*
- The Daniel Stainton Memorial Scholarship** *Established 1993*
Awarded annually to a young Canadian tenor in the Opera Division who shows promise both vocally and dramatically. Eligible candidates must demonstrate financial need. *2011-12 Andrew Haji*
- Janet Stubbs Graduate Fellowship in Opera** *Established 2006*
To be awarded to graduate students on the basis of merit to a student in graduate studies for opera. *2010-12 Alexandra Beley*
- Ruth E. Vanderlip Opera Scholarship** *Established 2008*
Awarded on the basis of academic excellence and financial need to a student in the Opera Division at the University of Toronto. *2011-12 Conrad Siebert*
- University of Toronto Women's Association Scholarship** *Established 1994*
To be awarded to a full-time student in the Opera Diploma program. Preference will be given to students nearing completion of their studies. *2011-12 Jennifer Schinzel*
- Toronto Wagner Society Prize** *Established 2003*
To be awarded to a deserving student who has completed the first year of the Opera Diploma Program *2011-12 Rocco Rupolo*
- Nancy Wahlroth Scholarship** *Established 2008*
To be awarded to a deserving student in the Opera Division's Diploma in Operatic Performance Programme at the Faculty of Music in accordance with the U of T policy on Student Awards. *2011-12 Rocco Rupolo*
- Mary A. & John Yaremko Q.C. Scholarship** *Established 1994*
To be given annually to students who exemplify a particular degree of voice and musical excellence who will benefit from a third year of study in the Opera division. Eligible candidates must demonstrate financial need. *2011-12 Heidi Bjornson*

ARIAS – CANADIAN OPERA STUDENT DEVELOPMENT FUND

ARIAS The Marjorie Blaser Memorial Scholarship
2011-12 Jamilynn Gübbe

ARIAS Regina Borowska Memorial Scholarship
2011-12 Andrew Haji

ARIAS Borowska Past Presidents' Scholarship

2011-12 *Caitlin Wood*

ARIAS Anne and John Craine Memorial Scholarship

2011-12 *Eliza Johnson*

ARIAS Vreni Ducommun Scholarship

2011-12 *Alexandra Beley*

ARIAS Marc Ducommun Scholarship

2011-12 *Josh Whelan*

ARIAS Gladys & Lloyd Fogler Scholarship

2011-12 *Jamilynn Gübbe*

ARIAS Andrews King Scholarship

2011-12 *Heidi Bjornson*

ARIAS Marvelle Koffler Scholarship

2011-12 *Jamilynn Gübbe*

ARIAS Grace Locilento Scholarship

2011-12 *Andrew Haji*

ARIAS Andrew MacMillan Scholarship

2011-12 *Andrew Haji*

ARIAS Musical Director's Discretionary Scholarship Fund

2011-12 *Fabian Arciniegas Mora, Jamilynn Gübbe, Alyson Spina*

ARIAS Bruce Philpott Memorial Scholarship

2011-12 *Fabian Arciniegas Mora*

ARIAS Stephen Ralls Operatic Scholarship

2011-12 *Rosanna Murphy*

ARIAS Scholarship of Excellence

2011-12 *Caitlin Wood*

ARIAS Dr F. Guenther Stahl Memorial Scholarship

2011-12 *Josh Whelan*

ARIAS Lisa & Bill Teskey Scholarship

2011-12 *Josh Whelan*

ARIAS Mariss Vetra Scholarship

2011-12 *Eliza Johnson*

ARIAS Selma & Bruno Zlemit Scholarship

2011-12 *Caitlin Wood*

ARIAS Selma Zlemit Scholarship

2011-12 *Josh Whelan*

GRADUATING SCHOLARSHIPS

Douglas Bodle - St. Andrew's Award

Established 1994

For a student who, upon graduating from the performance program in voice, is deemed to have the strongest potential in the area of oratorio or concert repertoire. The award is to assist the student in post-graduate work or training related to these disciplines. 2011-12 *Eliza Johnson*

Gabriella Dory Prize in Music

Established 2003

To be awarded to the graduating student in a Performance Degree or Artist Diploma who has attained the highest marks in Performance in the graduating year in: Piano, Violin, Cello, Clarinet, or French Horn. 2011-12 *Wesley Shen*

William Erving Fairclough Scholarship

Established 1966

This scholarship is for holders of the degree of Bachelor of Music in the University of Toronto for the purpose of studying organ playing or advanced composition in the United States or Europe. The award may be renewed for a second or third year. 2011-12 *Sahlia Wong*

W. O. Forsyth Graduating Scholarship

Established 1970

Awarded to the Performance degree or diploma student, majoring in piano, on the basis of merit. The award is intended to enable the winner to pursue further musical study. 2011-12 *Chairat Chongvattanakij*

- Neil D. Graham Scholarship** *Established 1986*
Awarded to a graduating student in any full-time degree program who has attained the highest proficiency in the graduating year. *2011-12 Wesley Shen*
- Peter & Hélène Hunt Graduating Award** *Established 2005*
Awarded to a graduating student of the Opera Master's or Diploma program, judged by the staff of the Opera Division to possess outstanding professional potential. *2011-12 Alexa Wilks*
- Gerhard Kander Graduating Award for Violin** *Established 2009*
To be awarded to one graduating undergraduate violin student, based on merit. *2011-12 James Kruspe*
- Music Alumni Graduating Award** *Established 1988*
Awarded to student(s) upon graduation based upon academic excellence. *2011-12 Alastair Chaplin, Shannon Graham*
- Suba Institute Award for Performance Excellence** *Established 2003*
A free demo CD recording opportunity to be awarded as a prize to the top graduating performance student at the undergraduate level. *2011-12 Stefan Kitai*
- Tecumseh Sherman Rogers Graduating Award** *Established 2004*
To be awarded to a graduating student in either an undergraduate or graduate program who is deemed to have the greatest potential to make an important contribution to the field of Music, as per OSOTF guidelines. Applications become available Feb 1st; deadline to apply is May 1st. *2011-12 Leslie Bradley*
- William and Phyllis Waters Graduating Awards** *Established 2005*
To be awarded to a graduating student in either an undergraduate or graduate program who is deemed to have the greatest potential to make an important contribution to the field of Music, as per OSOTF guidelines. Applications become available Feb 1st; deadline to apply is May 1st. *2011-12 Laura Silberberg*
- Women's Art Association of Canada Luella McCleary Award** *Established 1974*
Awarded to an outstanding woman student in the graduating class in the Performance or Opera programs. *2011-12 Valiantsina Sadouskaya*
- ARIAS Zlemit Distinguished Graduate Scholarship** *Established 1986*
Awarded to a student who is exceptionally talented upon completion of the Opera Diploma program. *2011-12 Claire deSévigéné*

OTHER AWARDS (Applications are required for these awards.)

- David and Marcia Beach Summer Study Awards** *Established 2004*
To be awarded to promising upper-year students in all undergraduate and graduate music programs who are Ontario residents demonstrating financial need to provide support for continued study outside the academic session. This could take place through summer programs in Canada and abroad or through private study. Applications would be reviewed on the basis of academic standing, reasonable budgeting and the impact the studies will have on the students' professional development. Applications become available on Feb 1st; deadline to apply is May 1st.
2011-12 Anna Betka, Jarred Dunn, Da-Hye Kim, Alexander McLeod, Patrick Murray, Mara Plotkin, Saman Shahi, Janet Sit, Sarah Steeves, Charles Sy, Lisa Tahara, Linnea Thacker, Melody Thomas, Alexa Wilks
- Jean A. Chalmers Award** *Established 1967*
To assist one or more exceptionally promising students of the Faculty of Music in taking master classes or lessons from a distinguished performing artist not on the staff of the Faculty of Music or the Royal Conservatory of Music, either one visiting the Faculty or RCM for the special purpose of giving such classes or lessons, or one giving such classes elsewhere in Canada. In making the award, consideration is given to the financial need of the student. Applications become available Feb 1st; deadline to apply is May 1st.
2011-12 Peter Bass
- Felix Galimir Chamber Music Fund** *Established 2002*
An award every year to the most promising string or piano chamber music group in the chamber music program.
2011-12 Emily Kruspe, Jamie Kruspe, Jesse Morrison, Brandon Wilkie
- Richard and Donna Holbrook Opera Tour Prize** *Established 2005*
Awarded to two students currently enrolled in the Opera Diploma Program based on a successful competitive application.
- ARIAS Mary & John Yaremko Summer Study Abroad Award** *Established 2010*
To be awarded to a promising undergraduate or graduate student in the Opera Division who is an Ontario Resident demonstrating financial need. This award is to provide support for continued study outside the academic session for summer programs or private study outside of Canada. *2011-12 Rocco Rupolo*
- Karen Kieser Prize in Canadian Music** *Established 2003*
To be awarded in recognition of the most outstanding composition by a student in the graduate or undergraduate program. The prize includes a cash award, a selection of CBC Records, a public performance of the work, and a national broadcast on the CBC Radio Two program *Two New Hours*. *2011-12 Riho Maimets*
- Irene Norman Faculty of Music Undergraduate Award** *Established 1998*
To be awarded to an undergraduate student in the Faculty of Music, majoring in organ, who demonstrates financial need, excellent musicianship and a wide range of humanitarian and cultural interests. Application becomes available on February 1st; deadline to apply is May 1st. *2011-12 Hanne Becker*

Student Services & Resources

Registrar's Office – Faculty of Music

The Registrar's Office at the Faculty of Music is your "reliable first stop" for information and advice on academic, personal, and financial issues. The office is also responsible for the administrative operations of the undergraduate program including registrarial and computerized student records, course administration, convocation, examinations, marks and grade reporting, information on scholarships, bursaries, financial aid, as well as the policies on academic regulations. Academic as well as personal counseling is provided by the office, along with appropriate referrals to other services within the university.

Students having difficulties with a course should not hesitate to bring this to the attention of the instructor. The Divisional Coordinators are also available to provide additional assistance with academic problems. Students with complaints or problems relating to the teaching of courses, that they cannot resolve with the instructor concerned, can obtain advice from the Associate Dean or the Registrar.

Registrar's Office, Edward Johnson Building, Room 145 **416-978-3740** nalavini.maheswaran@utoronto.ca

Academic Success Centre

Lectures, workshops and individual consultations are offered on the reading of course material; exam preparation; coping with writer's blocks & writing and exam anxiety; note-taking; procrastination; motivation, concentration; memory strategies; time management; writing theses and comprehensive exams and other aspects of study. The ASC offers students the opportunity to walk-in for assistance in developing strategies for improving academic performance. Visit our website for walk-in hours, for information on booking individual appointments as well as dates and times of workshops and lectures. If your concerns involve academic difficulties then the learning skills program has many lectures on various aspects of study. Individual appointments for assistance with study problems can be arranged with our learning skills counselors.

Koffler Student Services Centre, 214 College St, 1st floor **416-978-7970** www.asc.utoronto.ca

Accessibility Services: Programs and Services for Persons with a Disability

University Commitment: The University, in its statement of institutional purpose states: "The University of Toronto is dedicated to fostering an academic community in which the leaning and scholarship of every member may flourish with vigilant protection for individual human rights, and a resolute commitment to the principles of equal opportunity." The University will make every attempt to provide reasonable and appropriate accommodations to persons who have disabilities. Faculty and staff carry a responsibility for creating and maintaining an inclusive environment in their teaching and work settings and responding appropriately to requests for accommodation of a disability. Accessibility Services provides support and advice for faculty and staff regarding appropriate accommodations, information about disabilities, and community resources.

Responsibilities of Students who have Disabilities: Students who request accommodations for their academic programs and related activities at the University are obligated to disclose their disabilities to the respective campus Services for Students with Disabilities, and request accommodations in a timely manner to facilitate the implementation of support and services. It is vitally important that students discuss their needs as early as possible with the Service in order to put accommodations in place. Students must present relevant and up-to-date documentation, as outlined on the website, from an appropriate health care professional.

Support Services For Students: Accessibility Services provides services and programs for students with a documented disability, be it physical, sensory, a learning disability, or a mental health disorder. Students with a temporary disability (i.e. broken arm or leg) also qualify.

The service provides a wide range of support, including: accommodation advice; assessments (i.e. learning disability, adaptive technology); adaptive equipment; learning strategy support; test and examination accommodations; note-taking services; sign language interpreters; computer note-taking; scribes; attendant care; advice and information on disability issues; liaison with university faculty and staff and off-campus agencies.

Robarts Library, 130 St. George Street, 1st Floor and 215 Huron St, 9th Floor **416-978-8060 TTY: 416-978-1902** www.accessibility.utoronto.ca

Anti-Racism and Cultural Diversity Office

Provides complaint management and resolution for issues related to discrimination or harassment based on race, ancestry, place of origin, religion, colour, ethnic origin, citizenship, or creed. You are also welcome to contact the office if you are seeking a forum to discuss ideas that will strengthen U of T's diverse community and its commitment to an equitable environment.

215 Huron St, Rm 603B **416-978-1259** www.antiracism.utoronto.ca antiracism@utoronto.ca

Career Centre

The Career Centre has a team of professional career counselors and support staff ready to assist, coach, guide, encourage, and counsel U of T students and recent graduates so that you can:

- Learn how to make career choices that are right for you
- Learn about careers and how to develop the kinds of work experience needed by employers
- Increase your job search and interview confidence

Services available:

- Career counseling and coaching for students who are undecided or unsure about their career future
- Assistance in career exploration and gaining work experience
- Extensive career planning and job search resources in the Career Library
- Job shadowing of career professionals through the Extern program
- Access to part-time, summer, volunteer jobs and full-time work for graduating students and recent graduates
- Resume critiques, practice interviews, and work search techniques assistance
- Employer supported industry panels, career fairs, mock interviews, podcasts, and information sessions

Koffler Student Services Centre, 214 College Street, 1st Floor **416-978-8000** www.careers.utoronto.ca

Counselling and Psychological Services (CAPS)

Personal Counselling: Personal Counsellors help students with a broad range of issues such as adjusting to university life, anxiety, depression, relationship problems, sex and gender concerns, prolonged stress, and other personal difficulties. Attend a confidential initial consultation to determine what CAPS has to offer. Check our website or call for information about the daily walk-in times.

Assault Counselling and Education: Specialized counseling is provided to students who have experienced sexual assault, harassment, or physical or psychological abuse in a relationship. Call the Assault Counsellor directly at 416-978-0174 for an appointment. Workshops are also provided on healthy relationships and verbal self-defence skills for women.

Koffler Student Services Centre, 214 College St, 1st floor

416-978-8070

www.caps.utoronto.ca

Community Safety Office

The Community Safety Office addresses personal and community safety issues for students, staff, and faculty across all three campuses. The office provides assistance to students, staff, and faculty who have had their personal safety compromised, develops and delivers educational initiatives addressing personal safety, promotes and delivers self-defense courses on campus, and coordinates and responds to critical incidents on campus.

21 Sussex Ave, 2nd floor

416-978-1485

www.communitysafety.utoronto.ca

Faculty of Music Undergraduate Association (FMUA)

The FMUA is the official undergraduate organization in the Faculty of Music. The object of the FMUA is “to promote the interests of undergraduates in the Faculty of Music, cultivate relations between the faculty and the student body in University activities, and to further goodwill among the members themselves.” Officers are elected annually, and along with appointed committee chairpersons, form the Executive Committee. Various standing committees are responsible for planning and coordinating a number of student functions.

90 Wellesley St, Rm 265

416-978-0313

uoftmusic.orientation@gmail.com

Family Care Office

Many students balance family obligations with their studies. The University of Toronto is committed to fostering a family-friendly learning environment. The Family Care Office embraces an inclusive definition of family, and can assist students who require information on child care (facilities, programs, or subsidies), elder care, and other family matters. Services include:

- Information, guidance, referrals, educational programming, and advocacy for the University of Toronto community
- Family events, discussion, and support groups
- Workshops including “Choosing Child Care that Works for Your Family” and “Financial Survival for Student Families”
- A resource centre containing practical material on family issues ranging from pregnancy and infant care to lesbian and gay parenting and caring for elderly family members.

All services are free and confidential.

Koffler Student Services Centre, 214 College Street, 1st floor.

416-978-0951

www.familycare.utoronto.ca

First Nations House: Office of Aboriginal Student Services & Programs

First Nations House provides culturally supportive student services and programs for Aboriginal students and the general university community.

Services include: academic and personal counselling; financial aid information; housing, daycare, and employment referrals; tutoring; a resource centre; and numerous cultural events throughout the year.

First Nations House, Borden Building North, 563 Spadina Avenue, 3rd Floor,

416-978-8227

www.fnh.utoronto.ca

Health Services

Health Service offers U of T students the same services as a family doctor's office, and more. We provide confidential, student-centred health care including comprehensive medical care, travel education, immunization, counselling, and referrals. The multidisciplinary team includes family physicians, registered nurses, a health promotion coordinator, peer health educators, a community health coordinator, and a lab technician.

Comprehensive sexual health care and counselling are available, and prescriptions and contraceptive products can be purchased at a reduced cost. Emergency contraception, pregnancy testing, pregnancy support, as well as sexually transmitted infection testing, treatment, and education are also available. When you visit Health Service, bring your OHIP or UHIP card, or health card from another province, and your student card.

To book an appointment, call 416-978-8030. Registered users can also book appointments

Koffler Student Services Centre, 214 College Street

416-978-8030

www.healthandwellness.utoronto.ca

Centre for International Experience

The Centre for International Experience provides services and programs for international students and any students with cross-cultural interests. Services and programs include: information on visas and work permits; University Health Insurance Plan (UHIP); income tax filing; English conversation program; cross-cultural counselling; Work and Study Abroad Resource Centre; and social, cultural, and recreational programs designed to promote Canadian and World cultures.

Student families are welcome to participate in most programs and activities.

Cumberland House, 33 St. George Street

416-978-2564

<http://cie.utoronto.ca>

Multi-Faith Centre for Spiritual Study and Practice

The Multi-Faith Centre exists to support the spiritual well-being of students, staff, and faculty and to increase our understanding and respect of religious beliefs and practices. It does so by providing facilities for members of the community to worship, pray, meditate, contemplate, reflect, teach, and learn; programs and events that invite interfaith dialogue; and opportunities to interact with the members of the Campus Chaplains' Association.

Koffler Institute, 569 Spadina Ave

416-946-3120

www.multifaith.utoronto.ca

Office of the University Ombudsperson

The office of the Ombudsperson offers confidential advice and assistance to U of T students, staff, and faculty with complaints, unresolved through regular University channels. In handling a complaint, the Ombudsperson has access to all relevant files and information and to all appropriate University officials. The Ombudsperson handles all matters in strict confidence, unless the individual involved approves otherwise. The Ombudsperson is independent of all administrative structures of the University and is accountable only to Governing Council. The services of the Office are available by appointment at all three U of T campuses.

416-946-3485

E-mail: ombuds.person@utoronto.ca

www.utoronto.ca/ombudsperson (please consult website for office location)

Sexual and Gender Diversity Office

The Sexual and Gender Diversity Office works with students, staff, and faculty to provide programs, services, education, resources, and outreach on issues related to sexual and gender identity at the University of Toronto. Our initiatives also focus on providing a positive learning and work environment for all that is free of discrimination and harassment. Any member of the University community is welcome to contact the office with concerns, complaints, issues, or ideas. Services are provided confidentially to anyone experiencing a problem related to heterosexism or homophobia, or who has questions, educational needs, or other related concerns.

21 Sussex Ave, Suite 416 & 417

416-946-5624

www.sgdo.utoronto.ca

Sexual Harassment

Sexual harassment is unwanted sexual attention & includes any unwelcome pressure for sexual favours, or any offensive emphasis on the sex or sexual orientation of another person which creates an intimidating, hostile or offensive working or learning environment. The Sexual Harassment Office deals with complaints under the University's Policy & Procedures: Sexual Harassment. The policy covers complaints of harassment based on sex or sexual orientation, sets out a formal resolution procedure & provides for mediation, counseling & public education. Members of the University may also contact the office on an informal basis for information or assistance in resolving an issue. Calls to the office & the complaints procedure itself are confidential. You can contact the office just for advice or information: you are not committing yourself to any formal process.

Responsibilities of the Sexual Harassment Office include: providing information & advice to all parties regarding sexual harassment complaints; acting as a non-partisan mediator in complaints; providing referrals to other offices & resources when appropriate; and initiating & conducting public education activities such as talks, workshops & the distribution of resource materials. Online harassment: www.enough.utoronto.ca

215 Huron St, Suite 603

416-978-3908

www.utoronto.ca/sho/

Student Housing Service

The University of Toronto Student Housing Service is a year-round source of up-to-date housing information for off-campus, single-student residence, and student family housing. Our online registry of off-campus housing is available to U of T students, providing listings for both individual and shared accommodations. Students interested in learning more about their housing options are encouraged to contact the Student Housing Service or visit the website.

Koffler Student Services Centre, 214 College Street, 2nd Floor

416-978-8045

www.housing.utoronto.ca

Office of Student Life

Dedicated to student success and development, the division of Student Life Programs & Services on the St. George Campus provides the supports, opportunities and resources students need to reach their full potential. The division consists of 11 distinct units dedicated to supporting a variety of personal and learning needs as well as a central team of program, communications, and information technology professionals who pull it all together. For a complete list of programs and services, please visit: www.studentlife.utoronto.ca

Programs include:

- Ulife – your central source of information on opportunities to get involved at U of T. Find mentorship programs, community service opportunities, student groups, and more listed in a searchable database at www.ulife.utoronto.ca
- Campus Organization Services – students looking to join, or create a recognized campus group at U of T will find all the information you need at www.ulife.utoronto.ca
- Leadership Development Programs – all students can access a variety of opportunities designed to expand the skills and knowledge you need to contribute with your group and your community.
- Information on student life and resources at U of T: www.life.utoronto.ca

Summer Abroad Program

Prepare yourself for a future in the global village by participating in one of the highly rated Faculty of Arts & Science Summer Abroad Programs. These programs are designed to enrich students' academic lives by providing an exciting and educational international experience.

Locations: Administered through Woodsworth College, the 2010 programs are offered in: Australia (Sydney), Central Europe (based in the Czech Republic), China (Hong Kong), China (Shanghai & Beijing), England (Oxford), Ecuador (Amazon, Galapagos, Andes), France (Tours), Germany (Berlin), Italy (Siena), Japan (Tokyo), Jordan (Madaba), Kenya (Nairobi, Masai Mara, Mombasa), Southeastern Europe (based in Austria). Check the Summer Abroad website in the fall to see the 2011 program list!

Courses: Students take specially designed University of Toronto undergraduate degree credit courses, relevant to the location, for a period of 3 to 6 weeks. The courses have field trips that complement and highlight the academic materials. Courses are taught predominantly by University of Toronto professors and, with the exception of language courses, are offered in English. Typically, full-year second and third year courses are offered in disciplines such as history, political science, management, literature, architecture, fine art, religion, and languages. Most courses do not have prerequisites. All Summer Abroad courses and grades show on students' transcripts as regular U of T credits and are calculated into CGPA.

Application: All University of Toronto students in good standing are eligible to apply. Applications are available in early January. The application deadline for most programs is March 1, but spaces in some programs fill up well in advance. Late applications will be accepted if space and time permit. Financial aid is available for most programs. The application deadline for awards offered through Woodsworth College is February 1.

Woodsworth College, 119 St. George Street, 3rd Floor

416-978-8713

www.summerabroad.utoronto.ca

Rules and Regulations

Important Notices

While the Registrar's Office is always available to give advice, and guidance, it must be clearly understood that the ultimate responsibility resides with the student for completeness and correctness of course selection, for compliance with prerequisite, co-requisite requirements, for completion of degree requirements, and observance of regulations and deadlines. Students are responsible for seeking guidance from an appropriate university officer if they are in doubt; misunderstanding, or advice received from another student will not be accepted as the reason for dispensation from any regulation, deadline, or degree requirement.

Statement of Equity and Human Rights

At the University of Toronto, Faculty of Music, we strive to be an equitable and inclusive community, rich with diversity, protecting the human rights of all persons, based upon understanding and mutual respect for the dignity and worth of every person. We seek to ensure to the greatest extent possible that all students and employees enjoy the opportunity to participate in the full range of activities that the Faculty of Music offers, and to achieve their full potential as members of the Faculty of Music community.

Our support for equity is grounded in a Faculty-wide commitment to achieving a working, teaching, and learning environment that is free of discrimination and harassment as defined in the Ontario Human Rights Code. In striving to become an equitable community, we will also work to eliminate, reduce or mitigate the adverse effects of any barriers to full participation in Faculty life that we find, including physical, environmental, attitudinal, communication or technological.

The Faculty of Music supports and follows all University policies regarding equity and human rights, and strenuously upholds these values in all Faculty sponsored events and materials.

Changes in Programs of Study / Courses

The programs of study that our calendar lists and describes are available for the year(s) to which the calendar applies. They may not necessarily be available in later years. If the University of the Faculty must change the content of programs of study or withdraw them, all reasonable possible advance notice and alternative instruction will be given. The University will not, however, be liable for any loss, damages, or other expenses that such changes might cause.

For each program of study offered by the University through the Faculty, the courses necessary to complete the minimum requirements of the program will be made available annually. We must, however, reserve the right otherwise to change the content of courses, instructors and instructional assignments, enrolment limitations, pre-requisites and co-requisites, grading policies, requirements for promotion and timetables without prior notice.

Regulations and Policies

As members of the University of Toronto community, students assume certain responsibilities and are guaranteed certain rights and freedoms. The University has several policies that are approved by the Governing Council and which apply to all students. Each student must become familiar with the policies. The University will assume that he or she has done so. The rules and regulations of the Faculty are listed in this calendar. In applying to the Faculty, the student assumes certain responsibilities to the University and the Faculty and, if admitted and registered, shall be subject to all rules, regulations and policies cited in the calendar, as amended from time to time.

All University policies can be found at:

<http://www.governingcouncil.utoronto.ca/policies.htm>

Those which are of particular importance to students are:

Policy on Access to Student Academic Records

Code of Behaviour on Academic Matters

Code of Student Conduct

Grading practices Policy

Policy on Official Correspondence with Students

More information about students' rights and responsibilities can be found at http://www.students.utoronto.ca/The_Basics/Rights_and_Rules.htm

Enrolment Limitations

The University makes every reasonable effort to plan and control enrolment to ensure that all of our students are qualified to complete the programs to which they are admitted, and to strike a practicable balance between enrolment and available instructional resources. Sometimes such a balance cannot be struck and the number of qualified students exceeds the instructional resources that we can reasonably make available while at the same time maintaining the quality of instruction. In such cases, we must reserve the right to limit enrolment in the programs, courses, or sections listed in the calendar, and to withdraw courses or sections for which enrolment or resources are insufficient. The university will not be liable for any loss, damages, or other expenses that such limitations or withdrawals might cause.

Copyrighting Instructional Settings

If a student wishes to tape-record, photograph, video-record or otherwise reproduce lecture presentations, course notes or other similar materials provided by instructors, he or she must obtain the instructor's written consent beforehand. Otherwise all such reproduction is an infringement of copyright and is absolutely prohibited. Note that where such permission is granted by the instructor, materials reproduced are for the student's individual private use only, not for further reproduction or publication. In the case of private use by students with disabilities, the instructor's consent will not be unreasonably withheld.

Person I.D. (Student Number)

Each student at the University is assigned a unique identification number. The number is confidential. The University, through the Policy on Access to Student Academic Records, strictly controls access to Person I.D. numbers. The University assumes and expects that students will protect the confidentiality of their Person I.D.'s.

Fees and Other Charges

The University reserves the right to alter the fees and other charges described in the calendar.

Registration

A student is considered to be registered as soon as he or she has paid tuition and incidental fees, or has made appropriate arrangements for deferral of payment. By virtue of being registered, a student thereby agrees to abide by all of the academic and non-academic policies, rules and regulations of the University and the Division and to ensure that the accuracy of personal information such as the current mailing address and telephone number is maintained.

Passed Courses May Not Be Repeated

Students may not repeat any course in which they have already obtained a mark of 50% or higher.

Notice of Collection Of Personal Information

The University of Toronto respects your privacy. Personal information that you provide to the University is collected pursuant to section 2(14) of the University of Toronto Act, 1971. It is collected for the purpose of administering admission, registration, academic programs, university-related student activities, activities of student societies, financial assistance and awards, graduation and university advancement, and for the purpose of statistical reporting to the government agencies. At all times it will be protected in accordance with the Freedom of Information and Protection of Privacy Act. If you have questions, please refer to www.utoronto.ca/privacy or contact the University Freedom of Information and Protection of Privacy Coordinator at 416-946-7303, McMurrich Building, room 210, 12 Queen's Park Crescent West, Toronto, ON, M5S 1A8.

An expanded version of this Notice can be found at:

<http://www.fippa.utoronto.ca/policy/nocx.htm>

Course Enrolment & Canceling Registration

Course Enrolment – Consult the Schedule of Dates to ascertain the dates by which courses may be added or dropped. Students are responsible for fulfilling prerequisites & co-requisites and abstaining from exclusions. Students enrolled in courses for which they do not have prerequisites or are exclusions may have their registration in those courses cancelled at any time without notice.

Canceling Courses

Students who do not intend to complete a course or courses (with the exception of the Basic Music Courses) must use the Student Web Service to cancel the course before or by the final date to cancel courses from the academic record (refer to Schedule of Dates). Students still enrolled in a course after the final date to cancel the course will receive a grade for that course. Not attending classes or ceasing to complete further course work or not writing the examination do not constitute grounds for cancellation without academic penalty from a course; the course remains on the record with the grade earned. Students are not permitted to cancel or withdraw from a course in which an allegation of academic misconduct is pending from the of the alleged offence until the final disposition of the accusation.

Canceling Registration/Withdrawing

Students who wish to cancel all their current courses, and do not intend to enroll in any other courses for the rest of the session must cancel their registration by completing the Withdrawal Form available in the Registrar's Office. The cancellation of registration must be completed by the appropriate deadline in order for the student not to incur an academic penalty. Before the Withdrawal is authorized the student must pay any outstanding fees/fines, return any books/instruments/music, and vacate lockers.

Courses at Other Universities (Letter of Permission)

Students wishing to complete one or more courses at another university, for credit towards a Faculty of Music degree or diploma, must apply in advance to the Registrar. Calendar descriptions and course outlines must be provided. An official Letter of Permission will be issued only for courses relevant to the student's program and deemed to be fully equivalent to an appropriate University of Toronto course. A letter of permission will only be given to a student in good standing. Credit will not be given for courses taken elsewhere without a Letter of Permission from the Faculty of Music. A fee of \$25 is levied for applications.

Leave of Absence

Students in all programs except Jazz Performance taking a leave of absence for one year should notify the Registrar in writing of their intention by the 30th of July. Students enrolled in the Jazz Performance program must request a leave of absence by the 1st of May. Re-admission is automatic and students continue in their program of study. However, readmission is not automatic for students who have not been registered for more than one year. These students must demonstrate an acceptable level of proficiency in an audition and/or interview with the Divisional Coordinator.

Course Marks

The following regulations summarize the Faculty's implementation of the University's Grading Practices Policy. Parts I & II of the policy are reprinted in the section University Policies.

Marking Schemes

With the exception of the Recital, one form of evaluation cannot count for the final mark in a course.

Self-evaluation by individual students or by groups of students is not permissible.

As early as possible in each course, and no later than the last date to enroll in courses, the instructor must make available The Course Grading Scheme & Outline at a regularly scheduled class. The Grading schemes must indicate the methods by which the student performance will be evaluated, their relative weights in the final mark, due dates and penalties for lateness. Instructors are also required to file a copy of their marking scheme with the Registrar's Office for Music courses and Departmental Offices for Arts and Science Courses.

Once announced, the weight of the components may not be changed unless approved by a majority of the students present. Majority is shown by a vote at a regularly scheduled class.

After the last date to cancel the course without academic penalty, no change in weighting may take place unless there is unanimous consent of all students present and voting, and notice must be given at the regularly scheduled class meeting previous to that at which the issue is to be raised.

Term Work

Instructors **MUST** assign, grade and return at least one significant assignment as early as possible, and at the latest before the final date to cancel a course without academic penalty. Even though the Basic Music courses cannot be dropped, instructors are required to comply with this policy. It is recommended that one or more marked assessments/performance evaluations worth a combined total of 10% of the final mark for H courses, and 20% for Y courses be returned.

All term work must be submitted on or before the last day of classes in the course concerned, unless an earlier date is specified by the instructor. Students who are unable to meet the deadline due to extenuating circumstances must obtain approval from the instructor for an extension. The extension cannot exceed the Final Examination Period. If additional time is needed, the student must petition through the Registrar's Office.

Students are strongly advised to retain rough and draft work as well as copies of their essays and assignments as they may be required by the instructor.

All written work that has been evaluated should be returned with comments as the instructor considers appropriate, and time made available for discussing it. Any inquiries pertaining to the grade must be done within one month of the return date of the work. Instructors must retain unclaimed term work for at least six months beyond the end of the course.

Missed Term Tests/Performances

Students who miss a term test/performance will be assigned a mark of zero for the test unless they satisfy the following conditions:

Students who miss a term test/performance due to extenuating circumstances may within a week, submit to the instructor a written request for special consideration explaining the reason and providing appropriate documentation. A U of T student medical certificate must be submitted for absences relating to medical reasons.

A student whose explanation is accepted by the instructor/department will be entitled to one of the following considerations:

- a) In courses where there is no other term work as part of the evaluation scheme, a makeup test/performance must be given.
- b) In other courses, a makeup test OR increase in the weighting of other graded work by the amount of the missed test/performance.

If the student is granted permission to take a makeup test/performance and misses it, then he or she is assigned a mark of zero for the test/performance unless the instructor/department is satisfied that missing the makeup test was unavoidable. No student is automatically entitled to a second makeup test/performance.

A student who misses a term test/performance cannot subsequently petition for late withdrawal from the course without academic penalty on the grounds that he or she has had no term work returned before the drop date.

Performance Courses

Major Ensemble: Students who require a Major Ensemble in a given year are required to do a placement audition during Registration Week. New students are mailed their audition date/time with their course selection packages. Returning students are required to access this information on Blackboard. In both cases, the required repertoire will be posted on the Faculty website in late June. This audition determines the student's assignment to a major ensemble for the given academic year. These assignments are at the discretion of the Performance Division.

Harp, Guitar and Percussion majors are not required to audition. Keyboard majors are required to audition for a vocal major ensemble. Alternatively, any keyboard major who is proficient on another instrument is eligible to audition for one of the instrumental major ensembles. If successful, the instrumental major ensemble would fulfil the ensemble requirement for the given academic year.

All other instrument majors are required to audition on their major performance medium.

All rehearsals including the extra ones planned the week before each concert are mandatory. Students who are unable to perform/sing due to physical problems are required to attend and observe rehearsals.

Applied Music: Students receive 24 one-hour individual instruction in their major performance medium.

Applied music teacher assignments are at the discretion of the Performance Coordinator.

Guidelines for Term Work Evaluation in Applied Music

A – to A+	90 – 100%	Excellent	Exceptional performance at a near-professional level; technical mastery, musical maturity and expressiveness. Outstanding progress in lessons. Assigned work completed and thoroughly mastered.
	85 – 89%		Outstanding performance; considerable polish, depth of understanding with technical prowess, superior performance values such as tone, intonation, rhythmic integrity and voicing, as applicable. Significant progress shown in lessons. Assigned work completed at a very high standard.
	80 – 84%		Very strong musically and technically, demonstrating excellent performance values. Consistent progress throughout the year, and assigned work completed very well.
B – to B+	77 – 79%	Good	Evidence of good preparation with technical and musical competence; some imaginative understanding of the repertoire, but lacking the consistent polish of near professional standard. Generally good progress throughout the year. Assigned work undertaken with generally good results.
	73 – 76%		A good performance overall with technical and musical competence; some imaginative understanding of the repertoire, but with some technical roughness and inconsistency. Generally good progress throughout the year.
	70 – 72%		Reasonable standard of performance with some evidence of a good grasp of the musical and technical challenges but with technical and musical lapses. Good progress overall in lessons, but lacking in consistent improvement. Weekly assignments addressed fairly well.
C – to C+	67 – 69%	Adequate	Although this is an adequate standard of performance, there are inherent technical issues which mar the presentation and limited musical expressiveness and communication. The student does not work consistently week to week, not always achieving a good standard on assigned work. The improvement is very inconsistent.
	63 – 66%		Adequate but inconsistent performance lacking technical or tonal polish and without a deeper grasp of the music. Some improvement but no steady growth in performance standard. Assigned work often not completed satisfactorily.
	60 – 62%		This is a barely adequate performance, with some sign of musical expression but marred by poor technique. There is only a small amount of improvement in the performance standard. Assigned work only sometimes completed.
D – to D+	57 – 59%	Marginal	A very weak performance with marginal musical expressiveness and limited technique. Marginal improvement in the standard of performance. Very little progress from lesson to lesson.
	53 – 56%		Extremely weak standard of performance with only minimal musical expression and technique. Only marginal improvement shown.
	50 – 52%		This is a bare pass with a marginal performance standard. There is almost no improvement in the performance standard and no indication of a serious effort.
F	0 – 49%	Inadequate	Little or no evidence of even superficial musical or technical grasp of the repertoire. No discernible effort made by the student to complete assigned tasks and no progress shown.

Guidelines for Jury Evaluation

A – to A+	90 – 100%	Excellent	Exceptional performance at a near-professional level; technical mastery, musical maturity and expressiveness.
	85 – 89%		Outstanding performance; considerable polish, depth of understanding with technical prowess, superior performance values such as tone, intonation, rhythmic integrity and voicing, as applicable.
	80 – 84%		Very strong musically and technically, demonstrating excellent performance values.
B – to B+	77 – 79%	Good	Evidence of good preparation with technical and musical competence; some imaginative understanding of the repertoire, but lacking consistent polish.
	73 – 76%		A good performance overall with technical and musical competence; some imaginative understanding of the repertoire, but with some technical roughness and inconsistency.
	70 – 72%		Reasonable standard of performance with some evidence of a good grasp of the musical and technical challenges but with some technical and musical lapses.
C – to C+	67 – 69%	Adequate	Although this is an adequate standard of performance, there are inherent technical issues which mar the presentation; limited musical expressiveness and communication.
	63 – 66%		Adequate but inconsistent performance lacking technical and tonal polish and without a deeper grasp of the music.
	60 – 62%		This is a barely adequate performance, with some sign of musical expression but marred by poor technique.
D – to D+	57 – 59%	Marginal	A very weak performance with marginal musical expressiveness and limited technique.
	53 – 56%		Extremely weak standard of performance with only minimal musical expression and technique.
	50 – 52%		This is a bare pass with a performance standard only marginally around the pass/fail line.
F	0 – 49%	Inadequate	Little or no evidence of even superficial musical or technical grasp of the repertoire.

Recital: Graded as CR/NCR; students are required to perform as scheduled by the Performance Office.

Chamber Music: The formation of the chamber groups happens during the first class. While specific requests for chamber groups can be brought to the relevant Chamber Music Coordinator or the Performance Office for consideration, it should be noted that the final decision is at the discretion of the Chamber Music Coordinators and the Performance Division. Priority will be given to those students who are required to complete chamber music as part of their program requirements.

Performing Engagements: During the academic year many students wish to take advantage of performing opportunities that may enhance and complement their studies in the Faculty of Music. Should a scheduling conflict arise because of a performing opportunity, this must be reported to the performance division, where an attempt will be made to resolve the problem. Students must realize, however, that academic obligations take priority over any outside engagement.

Final Examinations

Final examinations are held at the end of each session or sub-session. The dates of each exam period are printed on the Schedule of Dates. Students who make personal commitments during the examination period do so at their own risk. No special consideration is given and no special arrangements are made in the event of conflicts. Misreading of the examination timetables will not be accepted as grounds for petition or academic appeal.

Students who are unable to write/perform their examinations due to extenuating circumstances beyond their control should contact the Registrar (See “Petitions”). Students who have three consecutive written final examinations (e.g., morning, afternoon, evening; or afternoon, evening, next morning) should contact the Registrar, by the deadline indicated on the exam schedule. Students who cannot write a final exam at the scheduled time due to a religious obligation should report this conflict to the Registrar as soon as the conflict is known, and no later than the deadline indicated on the exam schedule. Information regarding dates, times and locations of examinations will not be given by telephone; for the most up to date examination timetable consult the Faculty of Music Website (<http://www.music.utoronto.ca>).

Rules for the Conduct of Examinations

1. No person will be allowed in an examination room during an examination except the candidates concerned and those supervising/adjudicating the examination.
2. Candidates must appear at the examination room at least twenty minutes before the commencement of the examination.
3. Candidates shall bring their T-cards and place them in a conspicuous place on their desks.
4. Bags and books are to be deposited in areas designated by the instructor/invigilator and are not to be taken to the examination desk. Students may place their purses on the floor under their chairs.
5. The instructor/invigilator has authority to assign seats to candidates.
6. Candidates shall not communicate with one another in any manner whatsoever during the examination.
7. No materials or electronic devices shall be brought into the room or used at an examination except those authorized by the Instructor. Unauthorized materials include, but are not limited to: books, class notes, or aid sheets. Unauthorized electronic devices include, but are not limited to: cellular telephones, laptop computers, calculators, MP3 players (such as an iPod), Personal Digital Assistants (such as a smartphone), pagers, electronic dictionaries, Compact Disc Players, and Mini Disc Players, or any electronic recording device.
8. In general, candidates will not be permitted to enter an examination room later than fifteen minutes after the commencement of the examination, nor to leave except under supervision until at least half an hour after the examination has commenced.
9. Candidates shall remain seated at their desks during the final ten minutes of each examination.
10. At the conclusion of an examination, all writing shall cease. The instructor/invigilator may seize the papers of candidates who fail to observe this requirement, and a penalty may be imposed at the discretion of the instructor.
11. Examination books and other material issued for the examination shall not be removed from the examination room except with permission of the instructor/invigilator.

Academic Standing & Grading Regulations

Standing in a Course

Standing in a course requires a final mark of 50% or higher. The Faculty of Music uses the following grading system, except courses for which CR (Credit) or NCR (No Credit) apply:

Letter Grade	Grade Point Scale	Percentage	Grade Definition
A+	4.0	90-100%	Excellent: Strong evidence of original thinking; good organization; capacity to analyze and synthesize; superior grasp of subject matter with sound critical evaluation; evidence of extensive knowledge base.
A	4.0	85-89%	
A-	3.7	80-84%	
B+	3.3	77-79%	Good: Evidence of grasp of subject matter, some evidence of capacity and analytic ability; reasonable understanding of relevant issues; evidence of familiarity with literature.
B	3.0	73-76%	
B-	2.7	70-72%	
C+	2.3	67-69%	Adequate: Student who is profiting from his/her university experience; understanding of the subject matter; ability to develop solutions to simple problems in the material
C	2.0	63-66%	
C-	1.7	60-62%	
D+	1.3	57-59%	Marginal: Some evidence of familiarity with subject matter and some evidence that critical and analytic skills have been developed.
D	1.0	53-56%	
D-	0.7	50-52%	
F	0.0	0-49%	Inadequate: Little evidence of even superficial understanding of subject matter; weakness in critical and analytic skills; with limited or irrelevant use of literature.

The above grade point values apply to marks earned in individual courses; grade point averages are weighted sums of grade points earned, and therefore, do not necessarily correspond exactly to the scale above.

Other notations, which have no grade point values, and which may be authorized only by petition, are:

AEG: Aegrotat standing, on the basis of term work and medical evidence.

CR/NCR:

GWR: Grade withheld pending review

SDF: standing deferred granted by petition

WDR: withdrawal without academic penalty after the relevant deadline.

Grade Point Average (GPA)

The Grade Point Average is the weighted sum of the grade points earned divided by the total course weights. Courses with CR/NCR, or AEG grades are not included in the GPA; nor are transfer credits and courses taken on a letter of permission. The above table represents standing in an individual course and should not be used to interpret sessional, annual or cumulative GPA.

Three types of grade point averages are used:

1. The Sessional GPA is based on courses taken in a single session (Fall, Winter or Summer);
2. The Annual GPA is based on courses taken in the Fall-Winter Sessions;
3. The Cumulative GPA takes into account all courses you have attempted.

Academic Standing is assessed twice a year:

1. At the end of the Winter Session; the GPAs used for this status assessment are the Annual and the Cumulative GPA in addition to the rule of failure of same music course twice. Students who have a standing deferred in at least one course will have the academic standing assessed after the deferred course has been completed.
2. At the end of the Summer Session; the GPAs used for this status assessment are the Sessional and the Cumulative GPAs.

“The Two Strikes Rule” - Failure of Same Music Course Twice

Any music course that is failed by a student can be repeated only once. Failure on a second attempt results in automatic suspension for a period of twelve months, regardless of the student's standing in a year. Upon re-admission, the student has one opportunity to successfully complete the previously failed music course. Failure to do so will result in immediate suspension and refusal of further registration in the Faculty of Music. The student must reapply for admission through the Registrar and will be considered with other first year applicants; re-acceptance is not automatic.

Standing in a Year

Students are described as “In Good Standing” if they are neither on probation nor suspended. A graduating student who obtains a cumulative GPA of 3.5 or higher will graduate “With Honours”.

Failure in First Year

To receive standing in first year, a student must obtain an annual GPA of 1.5 or higher, based on the above scale. A student who fails his/her first year at the Faculty will be suspended for a minimum of one year. The student must reapply for admission through the Registrar and will be considered with other first year applicants; re-acceptance is not automatic. A student repeating first year must achieve a cumulative GPA of at least 1.5 in the second attempt. Failure to do so will result in suspension from the Faculty.

Probationary Status

A student continuing beyond first year whose cumulative GPA is in the 0.9-1.5 range, will be placed on probation. A student with a CGPA below 0.9 may be suspended from the Faculty. Failure to achieve a cumulative GPA of 1.5 or better at the end of the probationary year will result in suspension from the Faculty for at least one year. A degree or diploma will not be granted if the cumulative GPA is below 1.5.

Concurrent Teacher Education Program (CTEP)

Year 2 Entry – Faculty of Music students applying to year 2 of the Concurrent Teacher Education Program must meet minimum standards for admissions to the program. These minimum standards include evidence of suitable experiences as identified in an applicant profile (also known as a personal statement) and evidence of an appropriate academic average. To be eligible to apply, students must have accumulated a minimum of 4.0 full course equivalent credits in their first year. In addition, a cumulative G.P.A. of 2.7 (approximately a B- on a 4.0 scale) is required. However, if their G.P.A. is lower than 2.7 (but it is at least 2.0 or above), the application may still be considered but greater emphasis will be put on the high school average and any special circumstances explaining the lower GPA in first year of undergraduate studies.

Graduation from CTEP

In order to graduate from CTEP, students will be required:

1. To complete the requirements of the Bachelor of Music – CTEP, with a cumulative GPA of at least 2.50 on courses counting toward that degree;
2. To complete the requirements of the Bachelor of Education (5.0 full credits comprised of courses/practicums; 1.0 in year 3, 2.5 in year 4, and 1.5 in year 5, and an annual CTEP e-portfolio)

Standing in CTEP

A student's standing in CTEP will be assessed for the first time when the student has completed at least 8.0 full-course equivalents (end of second year). This includes all completed attempts, passes and failures. Standing in CTEP will be assessed again at the completion of each Fall/Winter session in which the student registered. At the end of first year, standing is determined by the rules applicable to all programs.

In Good Standing in CTEP

Students who maintain a cumulative GPA of at least 2.50 shall be In Good Standing in CTEP.

On Probation in CTEP

Students who have attempted at least eight full credits and have a cumulative GPA below 2.50 shall be On Probation in CTEP. Students may clear probation in CTEP by achieving a cumulative GPA of at least 2.50 in the next fall/winter session in which they are registered. Students who have cleared probation shall be In Good Standing in CTEP.

Continuing on Probation in CTEP

Students who achieve an annual GPA of at least 2.70 in the Fall/Winter session may continue On Probation in CTEP until such time as they raise their cumulative GPA to 2.50 and return in In Good Standing in CTEP.

Required to Withdraw from CTEP

The following students will be required to withdraw from CTEP:

- a. Any student On Probation in CTEP who fails to achieve an annual GPA of at least 2.70.
- b. Any student who, under the general rules governing overall standing for the Bachelor of Music degree, incurs a suspension.
- c. Any student who fails to meet the requirements for continued enrolment in the Bachelor of Education program, as determined by OISE.

Such students may continue toward their Bachelor of Music degree, provided they are eligible to do so under general Faculty of Music, but must withdraw from CTEP

Grades Review Procedure

The committee on Academic Standing examines course grades submitted by the instructors and determines the academic standing of each student. Final marks are considered official only after the review has taken place. The final grades are then conveyed to the students by the Faculty Registrar. Grades will not be determined by any system of quotas. The committee on Academic Standing has the right, in consultation with the instructor of the course, to adjust marks when there is an obvious and unexplained discrepancy between the grades submitted and the perceived standards of the faculty.

Statement of Results: Statement of Results are sent to students at their mailing address as recorded on ROSI at the end of the Winter and the Summer sessions. Statements of Results are not issued at the end of the Fall session. Results for "F" section code courses will be available on ROSI in January.

Corrections To The Academic Record: The Faculty will accept requests in writing for corrections to an academic record of the Fall-Winter session up to the following November 15th, and correction to their Summer Session up to the following February 28th.

Transcripts: The University of Toronto issues only a consolidated transcript that includes a student's total academic record at the University. The transcript of a student's record reports courses in progress and the standing in all courses attempted, information about the student's academic status including record of suspension, current academic sanctions, and completion of degree requirements.

Final course results are added to each student's record at the end of each session. GPAs are calculated at the end of each session. Individual courses that a student cancels by the deadline are not listed on the transcript.

Copies of the transcript are issued at the student's request, subject to reasonable notice. In accordance with the University's policy on access to student records, the student's signature is required for the release of the record. Students may request consolidated transcripts on the Web at: www.rosi.utoronto.ca. Requests may also be made in person or by writing to:

University of Toronto Transcript Centre
Room 1006, Sidney Smith Hall
100 St. George Street
Toronto, ON M5S 3G3.

A fee of \$10.00 (subject to change) is charged for each transcript. Cheques and money orders should be made payable to the University of Toronto. Students must indicate at the time of the request if the purpose of the transcript is for enclosure in a self-administered application. Such transcripts are issued in specially sealed envelopes. The University of Toronto cannot be responsible for transcripts lost or delayed in the mail. Transcripts are not issued for students who have outstanding financial obligations with the University.

Re-Reading of Final Exams

Students have the right to view their final exams in the Registrar's office for a period of six months beyond the relevant exam period. A student who believes that a final examination has been incorrectly marked in its content, may request a "reread." The student must first purchase a photocopy of the final examination from the Registrar, for a fee of \$13.00 per course. The student must then complete a "Request for Reread of Final Examination" form, which is available in the Registrar's Office. (If the course in question is an Arts & Science one, the student would have to follow the same procedure at the Office of the Registrar of the Faculty of Arts & Science). The student must demonstrate that the answers are substantially correct by citing specific instances of disagreement, supported by such documentary evidence as course handouts, textbooks, lecture notes, etc. The Instructor concerned will reread the examination in light of the arguments presented. There is a \$35.00 fee for this procedure, which is in addition to the fee of \$13.00. If the mark is changed as a result of this review both the photocopy and reread fees will be refunded. A reread may result in a raised mark, lowered mark or no change. It should be noted that when a course is failed, the examination must be reread before the mark is reported. The re-reading can be requested up to six months from the end of the relevant examination period.

Petitions

A student seeking exemption or other variations from academic regulations during the school year should petition to the Committee on Academic Standing through the Registrar. This Committee considers petitions to have regulations waived or varied, if a student presents compelling reasons for such a need. The Committee has the authority to grant exceptions and to attach conditions to its decisions. Students must consult with the Registrar to ensure that a petition is clearly worded and appropriate.

1. The student prepares a written statement:

- stating clearly the special consideration requested;
- stating clearly the reason(s) why the student believes an exception to the rules is appropriate;
- and appending supporting documents (letters, medical certificates, etc.)

2. A University of Toronto Student Medical Certificate (available in the Registrar's Office or online at www.utoronto.ca/health) must be submitted indicating the following:

- that the student was examined at the time of the illness;
- the nature of the illness and duration of the debility;
- the physician's professional opinion as to whether the student should receive special consideration on medical grounds.

Note that the physician's report must establish that the patient was examined and diagnosed at the time of illness; not after the fact. The Faculty will not accept a statement that merely confirms a report of illness made by the student for documentation by the physician. Students with chronic illnesses must provide medical documentation for the specific dates on which the illness was acute. Alternatively, a letter from Accessibility Services for those students registered with them, confirming that they were seen at the time of the flare-up is acceptable.

Upon completion, the petition should be submitted to the Registrar for presentation to the Committee on Academic Standing. Students are notified in writing of the decision. If the petition is denied, the student may re-petition within 30 days on submission of further evidence.

Petition Deadlines

Extensions on Term Work – Last day of the relevant exam period.

Missed Examinations – Within one week of the end of the exam period; end of the first week of classes in January for the December exam period.

Withdrawal from course – Last day of the relevant exam period.

Petitions regarding Final Exams/Juries/Recitals

Students are expected to write and perform final exams, juries and recitals as scheduled. Only in cases of documented debilitating illness or legitimate conflict must a student request a deferral of a final examination, jury or recital. Students granted permission to write a deferred examination in a course will write the exam as follows:

Final Exam	Deferred Exam
December	Reading Week
April/May	August Exam Period

These periods apply to Music courses only; deferred exam periods for Arts & Science courses is listed in the Faculty of Arts & Science calendar.

Juries/Recitals deferred from the April/May exam period/term are required to be completed in the fall and by the 31st of October of the next academic session as scheduled by the Performance Office. If the deferral was based on a medical disability that persists beyond this date, the student may not remain registered in any courses requiring performance (for example: Applied Music, Ensembles etc), but may petition for special consideration and/or part-time status, after discussion with the Performance Division and the Registrar.

Notes:

1. Students in Year 1 of the program who are granted Deferred Standing (i.e., the notation of "SDF") in a course, and who have earned a Cumulative Grade Point Average of less than 1.50, will not be permitted to enrol in any further courses until the outstanding course work/performance has been completed and a final cumulative and sessional GPAs and status for the session have been assessed.
2. Students who are not feeling well at the time of an examination must decide whether they are too ill to write. If unsure, they should seek medical advice. Students who become ill during an examination and cannot complete it, must notify the Instructor of the reasons for their leaving prior to doing so. If students decide to write an examination which does not go well, they may not petition for a rewrite. Arguments after the fact claiming an inability to function at full potential or to exhibit full knowledge of the subject matter will not be accepted as grounds for consideration of a petition concerning poor performance on an examination.
3. Students who choose to write an examination against medical advice should do so knowing that they will not be given consideration after the examination has been written. Students must not only take responsibility for making appropriate judgments about their fitness to attend examinations, but also must accept the outcome of their choices.

Aegrotat Standing

If the ability of a student to complete a course is affected by illness or domestic problems beyond their control, a petition may be made for special consideration. If there are adequate grounds, the Faculty will determine the status of the work already done and the steps that must be taken to complete the course. Alternatively, a recommendation may be made by the Faculty to grant Aegrotat Standing in the course. Aegrotat Standing in a course carries the "aeg" designation on the official transcript; no numerical or letter grade is assigned. The Faculty reserves the right not to grant Aegrotat Standing more than once to any one student.

Academic Appeals

This Committee deals with appeals of final grades and other matters concerning academic standing. Issues arising within a course that concern the pedagogical relationship of the instructor and the student, such as essays, term work, term tests, grading practices, or conduct of instructors, fall within the authority of the Academic Appeals Committee as well. It also, as the higher appeal body within the Faculty, will hear appeals relating to a petition twice rejected.

Procedures

1. A student wishing to appeal must first arrange an interview with the instructor and/or divisional coordinator to attempt to resolve the matter.
2. If the student wishes to make a formal appeal, he/she will meet with the Registrar to discuss its preparation.
3. Time Limit - Appeals must be submitted within 42 days of the issuing of the final grades or the date of decision of a re-petition.
4. The appeal must state the nature and grounds and must be accompanied by any supporting documents or material.
5. Receipt of the appeal will be acknowledged by the Chair of the Academic Appeals Committee by letter, which will state the date, time and place of the meeting and will be sent at least two weeks prior to the meeting date.
6. The student has the right to appear before the Academic Appeals Committee, with or without an advisor. If the student intends to be accompanied by an advisor this must be communicated on the notice of the appeal.
7. The Academic Appeals Committee is required to arrive at a majority decision and this decision, together with reasons for the decision, will be sent to the student within two weeks of the hearing of the appeal.
8. Any further appeal must be initiated by filing a notice of appeal with the Secretary of the Academic Appeals Board of Governing Council of the University of Toronto no later than ninety days after the decision from which the appeal is being taken has been communicated in writing to the student.

Fees

Tuition fees are established by the Governing Council of the University of Toronto and are subject to change at any time. The two components of the annual fees are: Academic (including instruction and library), and Incidental/Ancillary Fees (including Athletics, Hart House, Health Service, and Student Organizations). Additional ancillary fees may also be assessed for enrolment in a specific faculty and or specific courses. Additional fees may also be assessed to cover special services.

Compulsory fees for registration consists of academic, incidental and ancillary fees. Academic fees vary depending on program of study, and year of admission to the Faculty. All students in the Degree programs with the exception of the CTEP, are charged a program fee for the four years of study. CTEP students are charged a program fee for the five years of study. Students in the Artist Diploma are charged a program fee for the three years of study. A program fee is a set fee for the fall-winter academic session regardless of a student's course load, provided the load falls within a defined range.

Students who have completed the required number of years for full time study, are eligible to be enrolled in a part time course load for any additional years of study. A load less than 4.0 credits for the fall-winter session constitutes a part time course load. Part time students pay based on the credit weight of the course.

Students who intend to have a course load (for the fall-winter session) that will make you eligible for part time status must notify the Registrar by e-mail before the 1st of September.

Fees Invoice and Payment: Payment is made at a financial institution or through internet/telephone banking. Refer to your Course Selection Booklet for more details.

Payment Deadlines: A minimum payment consisting of 65% of the total fees payable and must be made by the published deadline. Students receiving a government student loan/scholarship from the University may be able to defer their fees (Refer to Course Selection Booklet for more details). **Students who have not paid or deferred their fees by the Registration deadline will be removed from courses.**

Late Registration Fee: An administrative fee of \$44 plus \$5/day will be levied for students registering after the last registration date published in this Calendar.

Service Charges: After November 15 all outstanding balances, regardless of the source of payment, are subject to a service charge of 1.5% per month compounded (19.56% per annum) calculated on the 15th of each month until the account is paid in full.

Fees for Foreign Students: In accordance with the recommendations of the Government of Ontario, certain categories of students who are neither Canadian citizens nor permanent residents are charged special academic fees. Refer to the Schedule of Fees for details.

Sanctions on Account of Outstanding Obligations: Recognized University obligations include: tuition fees; academic and other incidental fees; residence fees and other residence charges; library fines; Bookstore accounts; loans made by colleges, faculties or the University; Health Service accounts; unreturned or damaged instruments, musical scores, materials and equipment; orders for the restitution of property or for the payment of damages and fines imposed under the authority of a divisional discipline policy.

The following sanctions are imposed on Faculty of Music students:

- a. Official transcripts will not be issued.
- b. Registration will not be permitted to continuing or returning students.

Library Fines

Lost books	\$145.00	Overdue fines:	
Lost bound serials	\$245.00	Books and serials	\$0.50/day
Lost unbound serials	\$75.00	Short-term loans books/serials	\$0.50/hr
Damaged books and serials	\$45.00	Short-term loans beyond 24 hrs	\$7.50/day
		Reserved/Recall books/serials	\$2.00/day

Miscellaneous Fees

Application/Audition Fee – Undergraduate	\$60.00	Replacement Diploma	\$51.00
Application/Audition Fee – Advanced Certificate	\$75.00	Mailing of Diploma	
Copies of Records	\$15.00	Within Canada	\$20.00
Copy of Exam	\$13.00	To USA	\$40.00
Exam Script	\$13.00	To International destinations	\$60.00
Exchange Prog. Processing Fee	\$100.00	Replacement T Card	\$12.00
Extra Calendar	\$4.00	Re-instatement	\$61.00
Late Registration (requires approval)	\$44.00 plus \$5 per day	Re-registration	\$24.00
Letter of Confirmation	\$7.00	Special / Deferred Examinations	\$70.00
Letter of Permission	\$25.00	Special Studio Key/ Specific Instruments	\$25.00
Locker/lock rental	\$30.00	Student System Access Fee per session	\$15.00
Music & Instrument Fee	\$225.00	Tax Receipts (Duplicates)	\$ 5.00
Instrument Overdue Fines	\$1.00/ day		
Petition to re-read exam	\$36.00*	Transfer Credit Assessment Fee	\$30.00
Recital Recording Fees	\$45.00**	Transcripts	\$10.00

University Policies

University Grading Practices Policy

Statement of Purpose

The University's Assessment and Grading Practices Policy sets out the principles and key elements that should characterize the assessment and grading of student work in for-credit programming at the University of Toronto.

Overarching Principles

The purpose of the University Assessment and Grading Practices Policy is to ensure:

- that assessment and grading practices across the University are consistent and reflect appropriate academic standards
- that student performance is evaluated in a manner that is fair, accurate, consistent, and objective and in compliance with these academic standards
- that the academic standing of every student can be accurately assessed even when conducted in different divisions of the University and evaluated according to different grading scales.

Scope of Policy

This policy applies to the evaluation of student performance in for-credit programming at both the graduate and undergraduate level within all divisions/faculties of the University. For graduate programs and students, any reference to "division/faculty" should be understood to refer to the School of Graduate Studies, and any reference to department should be understood to refer to the relevant graduate unit. The School of Graduate Studies is the only division that may develop additional grading regulations and guidelines for graduate studies. Where undergraduate and graduate practices differ, this has been indicated explicitly in the text. Otherwise all clauses should be understood to apply equally to students at either level of study.

Divisions/faculties may wish to develop procedures for implementing these policies according to their needs. These procedures must be consistent with this policy. In case of conflict or lack of clarity, this policy will be understood to take precedence.

This policy is in three parts:

Part A: Grades

Part B: Grading Practices

Part C: Designators and Other Non-Grade Symbols Approved for Use in Reporting Course Results

Distribution of Policy

A copy of the University Assessment and Grading Practices Policy as well as the description of the grade scales and any divisional regulations and guidelines must be published in full in the Academic Calendar of each division and made available to students and to all instructors and others, including teaching assistants, involved in the evaluation of student performance, either electronically or, upon request, in hard copy.

A current list of grade scales and reporting symbols in use at the University will be maintained by the Provost's Office with the support of the University Registrar and the Chief Information Officer [CIO]. This list will also record historical data on the use of grade scales and reporting symbols in each division.

PART A: Grades

1. Meaning of Grades and Grade Scales

1.1. Meaning of Grades

Grades are a measure of the performance of a student. They are an indication of the student's command of the content of the components of the academic program. In assessing student performance and translating that assessment into grades, the University's standards and practices should be comparable to those of our academic peers.

1.2. Grade scales

Once an assessment of the performance of the student has been made, the following grade scales are to be used. This scale shows the corresponding Grade Point value which will appear on the student's transcript. Divisions/faculties are encouraged to develop guidelines concerning the relative meaning of grades in the context of their division/ faculty.

1.2.1. Undergraduate:

- i. the refined letter grade scale A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F;
- ii. the numerical scale of marks, consisting of all integers from 0 to 100 (that is, 0,1...99, 100).

<i>Undergraduate</i>		
Refined Letter Grade Scale	Grade Point Average	Numerical Scale of Marks
A+	4.0	90 – 100%
A	4.0	85 – 89%
A-	3.7	80 – 84%
B+	3.3	77 – 79%
B	3.0	73 – 76%
B-	2.7	70 – 72%
C+	2.3	67 – 69%
C	2.0	63 – 66%
C-	1.7	60 – 62%
D+	1.3	57 – 59%
D	1.0	53 – 56%
D-	0.7	50 – 52%
F*	0.0	0 – 49%

*F = Fail

1.3. Alternate Grade Scales

In addition to the above, there are approved grade scales that are outside the standard grade scale system. These grades are assigned in some divisions/faculties for courses in which only broad evaluative distinctions in assessing the quality of student performance are judged appropriate. Any change to the grading scale for an existing course must be approved through governance as described in A 1.4 below. Approved alternate grade scales include:

- i. H (Honours), P (Pass), F (Failure).
- ii. HH (High Honours), H (Honours), P(Pass), LP(Low Pass), F(Fail)
- iii. CR (Credit), NCR (No Credit).
- iv. The final grades assigned in a graduate course must all be from the same scale.
- v. Normally, all grades in an undergraduate course must be from the same scale. However, divisions/faculties may establish procedures that allow individual students to elect to be graded within a limited number of courses using an alternate grade scale (ie. CR/NCR where the course uses the normal numerical/letter grades).

1.4. Approval of Alternate Grade Scales

1.4.1. A division/faculty wishing to employ a grade scale or reporting symbol that is not defined in this document must obtain the prior approval of the Academic Board, acting with the advice of the Vice-President and Provost, or designate, and the University Registrar.

1.4.2. To be approved, a proposed grade scale must be dictated by the particular circumstances of a division.

PART B: Grading Practices

Individual divisions/faculties may wish to develop more detailed regulations and guidelines governing grading procedures. These must be consistent with this policy and the practices outlined below. In the case where there is any conflict between the two, this policy will be held to take precedence. All such divisional/faculty regulations must be approved by divisional/faculty council and brought forward to the Committee on Academic Policy and Programs and, where required, to Academic Board for information or approval as appropriate. (The School of Graduate Studies is the only division/faculty that can develop additional grading procedures regulations and guidelines for graduate studies.)

1. Courses

1.1. Disclosure of method(s) of evaluation of student performance

For both undergraduate and graduate courses, as early as possible in each course (and no later than the division/faculty's last date for course enrolment) the instructor shall make available to the class, and shall file with the division/faculty or department, the methods by which student performance shall be evaluated. This should include whether the methods of evaluation will be essays, tests, class participation, seminar presentations, examinations, or other; the relative weight of these methods in relation to the overall grade; and the timing of each major evaluation.

1.2. Consequences for late submission

For both undergraduate and graduate courses, instructors are not obliged to accept late work, except where there are legitimate, documented reasons beyond a student's control. In such cases, a late penalty is normally not appropriate. Where an Instructor intends to accept and apply penalties to late assignments, this must be set out clearly in the course syllabus

1.3. Changes to the method of evaluation

For both undergraduate and graduate courses, after the methods of evaluation have been made known, the instructor may not change them or their relative weight without the consent of a simple majority of students attending the class, provided the vote is announced no later than in the previous class. Any changes must be reported to the division or the department, or in the case of graduate courses, the graduate unit. The only exception to this is in the case of the declaration of a disruption. [Please see the University's *Policy on Academic Continuity*.]

1.4. Multiple assessments

1.4.1. Undergraduate.

Student performance in an undergraduate course must be assessed on more than one occasion. No one essay, test, examination, etc. should have a value of more than 80% of the grade. Criteria for exemption may be determined by the division/faculty.

1.5. Timing of assessment

1.5.1. Undergraduate

At least one piece of term work which is a part of the evaluation of a student performance and worth at least 10% of the final grade, whether essay, lab report, review, etc., must be returned to the student prior to the last date for withdrawal from the course without academic penalty.

1.6. Access to commentary on assessed term work

Undergraduate and graduate students should have access to commentary on assessed term work and the opportunity to discuss the assessment with the instructor.

1.7. Final Examinations

1.7.1. Undergraduate

In courses that meet regularly as a class, there should be an examination (or examinations) conducted formally under divisional auspices and worth (alone or in the aggregate) at least one-third of the final grade. Criteria for exemption may be determined by the division. The relative value of each part of an examination should be indicated to the student. In the case of a written examination, the relative value of the exam should be indicated on the examination.

1.8. Final grades

Final grades in undergraduate and graduate courses shall be recommended by the instructor, using the approved grade scales, to the Chair, Dean, or the Chair's or Dean's designate (and graduate Chairs in the case of graduate courses) on the basis of each student's overall performance and in conformity with the information described in Part B 1.1 above.

2. Written Examinations in Courses

2.1. Access to exemplars

For all undergraduate courses and graduate courses where there is a final written examination, all divisions/faculties should provide access to copies of the previous years' final examination papers and other years' papers where feasible. Exemptions may be granted by an appropriate committee of the division or department.

2.2. Review of final examinations

All divisions/faculties should provide students with the opportunity within a reasonable time to review their final course examination paper where feasible. Divisions/faculties may charge a cost-recovery fee (for review) consistent with *the Policy on Ancillary Fees*.

2.3. Re-reading of examinations

2.3.1. Undergraduate

For undergraduate courses, all divisions should provide, in addition to the customary re-checking of grades, the opportunity for students to petition for the re-reading of their examination where feasible. Divisions/faculties may charge a cost-recovery fee (for re-reading) consistent with *the Policy on Ancillary Fees*.

3. Grade Review and Approval

3.1. Responsibility and Oversight

The Dean (which in the case of graduate programs is the Dean of the School of Graduate Studies) or designate is responsible for:

- administering the implementation of the Assessment and Grading Practices Policy at the divisional/faculty level and overseeing the general consistency of grading procedures within the division/faculty

3.2. Review and approval of final grades

Final grades for undergraduate or graduate courses will be reviewed and approved by the Chair, Dean or Dean's designate according to divisional review procedures. The Divisional review constitutes final approval of grades except where grades are changed on appeal.

3.3. Adjustment of final grades

The final grades recommended by the instructor in an undergraduate or graduate course should not normally be adjusted except where the Chair, Dean or Dean's designate judge that the consequences of allowing the grades to stand would be injurious to the standards of the University, or are not in keeping with divisional grading guidelines. Any adjustment of final grades should be made in consultation with the instructor. Divisional review processes may rely on past statistical data, including drop-out rates, mean arithmetic average, etc. as background information where available; however, this information should not be relied upon exclusively to judge whether a specific grade distribution is anomalous. Rather, the information should provide part of the basis for an overall review of grades in a division.

3.4. Considerations in the review and approval of final grades

3.4.1. Conformity with Policy

For undergraduate and graduate courses, the fundamental criterion that any divisional/faculty final grade review process should employ is whether the instructor has followed this Assessment and Grading Practices Policy.

3.4.2. Distribution of grades

The distribution of grades in any course, examination or other academic assessment must not be predetermined by any system of quotas that specifies the number or percentage of grades allowable at any grade level. However, a division/faculty may provide guidelines to instructors setting out a reasonable distribution of grades in the division or department. The division may request an explanation of any grades for a course that appear not to meet divisional guidelines, are not based on the approved grade scales, or otherwise appear anomalous in reference to the Policy. It is understood that this section will normally only be used when the class size is thirty students or greater.

3.5. Informing instructors and students of grade adjustment

For undergraduate and graduate courses where grades have been adjusted, by the Chair, Dean, or Dean's designate, the Chair, Dean or Dean's designate should ensure that the instructor as well as the students are informed. On request, the students or the instructor will be given the reason for the adjustment of grades and a description of the methodology used to adjust the grades. Students will be given a description of the divisional appeal process.

4. Grade Reporting

4.1. Use of the grading scale

4.1.1. Undergraduate:

- i. The refined letter grade and normally the numerical grade will be reported for courses using the standard grade scales.
- ii. The H/P/F and CR/NCR scales may be used instead in courses approved to use that scale or for individual students as set out in A 1.3.1.iii.
- iii. Where an undergraduate student has completed a fully graduate course the student will be assessed according to the undergraduate grading scale and the appropriate undergraduate grade will be reported on the undergraduate student transcript.

4.2. Use of Non-grade designators

For both undergraduate and graduate courses, all Designators and Non-grade Symbols used in reporting course results must correspond to the University-wide standard. A list of the currently approved designators and their meanings is given in the Part C.

4.3. Transcripts *[Please see the University's Transcript Policy for full details on the required content of the official University transcript]*

4.3.1. Undergraduate:

Undergraduate transcripts must include:

- a refined letter grade and normally the numeric grade, or the final grade using an approved alternate grading scale for each course completed
- a "grade point average" based on a 4-point scale for all undergraduate divisions as described in A 1.2.3 except where the division/faculty has secured formal approval to be exempted from this policy or where CR/NCR has been used.
- a comprehensive guide explaining all grades and symbols used on the transcript

5. Appeals of Final Grades

Every division/faculty shall establish divisional appeal procedures. (In the case of graduate programs this is the responsibility of the School of Graduate Studies.) Students may appeal grades regardless of whether marks have been altered by the review process or not. Divisional/faculty appeal procedures should be made available through the divisional/faculty academic Calendar, and available upon request at the Dean's and/or Faculty Registrar's Office.

6. Other Academic Assessments

Appropriately qualified faculty members are responsible for the final evaluation of all assessments and grades for academic credit at both the undergraduate and graduate level.

7. Assessment of Student Performance in Placements (eg., Clinical and Field settings)

The assessment of the performance of students in clinical or field settings should be conducted in line with this Policy. Accordingly, where a student's performance in a placement, clinical, or field setting is to be assessed for credit, the evaluation must encompass as a minimum:

- a formal statement describing the evaluation process, including the criteria to be used in assessing the performance of students and the appeal mechanisms available. This statement should be available to all students before or at the beginning of the clinical or field experience;
- in the case of undergraduate placements, a mid-way performance evaluation with feedback to the student and written documentation of the final assessment.

In addition, for such clinical and field placements, divisions must ensure that:

- clinical and field assessors are fully informed regarding University, divisional and course policies concerning evaluation procedures, including the specific assessment procedures to be applied in any particular field or clinical setting.

8. Conflict of Interest

Situations where the instructor or a student is in a position of a conflict of interest, where there may be an appearance of a conflict of interest, or where a fair and objective assessment may not be possible, should be brought to the attention of the chair (the graduate chair in the case of graduate courses) or the Dean who is responsible for taking steps to ensure fairness and objectivity.

University of Toronto Code of Behaviour on Academic Matters

The Governing Council of the University of Toronto has approved a Code of Behaviour that clearly sets out the standard of conduct in academic matters expected of members of the University community. The Code is enforced by the Provost and the Disciplinary Tribunal. Below are extracts from the Code, covering offences and sanctions as they apply to students. The full text is available from the Office of the Dean & the Registrar.

Section B Offences

B.I 1. It shall be an offence for a student intentionally:

- (a) to forge or in any other way alter or falsify any document or evidence required for admission to the University, or to utter, circulate or make use of any such forged, altered or falsified document, whether the record be in print or electronic form;
- (b) to use or possess an unauthorized aid or aids or obtain unauthorized assistance in any academic examination or term test or in connection with any other form of academic work;
- (c) to personate another person at any academic examination or term test or in connection with any other form of academic work;
- (d) to represent as one's own any idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work, i.e. to commit plagiarism (for a more detailed account of plagiarism see Appendix A in full text);
- (e) to submit for credit, without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course or program of study in the university or elsewhere;
- (f) to submit for credit any academic work containing a purported statement of fact or reference to a source which has been concocted.

2. It shall be an offence for a faculty member intentionally:

- (a) to approve any of the previously described offences;
- (b) to evaluate an application for admission or transfer to a course or program study by other than duly established and published criteria;
- (c) to evaluate academic work by a student by reference to any criterion that does not relate to its merit, to the time within which it is to be submitted or to the manner in which it is to be performed.

3. It shall be an offence for a faculty member and student alike intentionally:

- (a) to forge or in any other way alter or falsify any academic record, or to utter, circulate or make use of any such forged, altered or falsified record, whether the record be in print or electronic form;
- (b) to cause by action, threat or otherwise in a classroom, laboratory or examination room a disturbance, which the member knows or ought reasonably to know, obstructs the teaching of a course or the holding of a test or examination.

4. The following are offences to the extent that they relate to the teaching and learning relationship. It shall be an offence for a faculty member alike intentionally:

- (a) to remove or copy or alter stored information such as books, film, data files or purpose than that for which privileges of use or access have been granted;
- (b) to access any University computer, library, or other information storage, processing or retrieval system or any personal academic file without proper authorization.

5. A graduate of the University may be charged with any of the above offences committed intentionally while he or she was an active student, when, in the opinion of the Provost, the offence, if detected, would have resulted in a sanction sufficiently severe that the degree would not have been granted at the time that it was.

B.II Parties to Offences

1. (a) Every member is a party to an offence under this Code who intentionally:

- (i) actually commits it;
- (ii) does or omits to do anything for the purpose of aiding or assisting another member to commit the offence;
- (iii) does or omits to do anything for the purpose of aiding or assisting any other person who, if that person were a member, would have committed the offence;
- (iv) abets, counsels, procures or conspires with another member to commit or be a party to an offence; or
- (v) abets, counsels, procures or conspires with any other person who, if that person were a member, would have committed or have been a party to the offence.

(b) Every party to an offence under this Code is liable upon admission of the commission thereof, or upon conviction, as the case may be, to the sanctions applicable to that offence.

2. Every member who, having an intent to commit an offence under this Code, does or omits to do anything for the purpose of carrying out that intention (other than mere preparation to commit the offence) is guilty of an attempt to commit the offence and liable upon conviction to the same sanctions as if he or she had committed the offence.

3. When a group is found guilty of an offence under this Code, every officer, director or agent of this group, being a member of the University, who directed, authorized or participated in the commission of the offence is a party to and guilty of the offence and is liable upon conviction to the sanctions provided for the offence.

C.I. (a) Divisional Procedures

Note: Where a student commits an offence, the faculty in which the student is registered has responsibility over the student in the matter.

1. No hearing within the meaning of Section 2 of the Statutory Powers Procedure Act is required for the purposes of, or in connection with, any of the discussions, meetings and determinations referred to in Section C.I. (a), and such discussions, meetings and determinations are not proceedings of the Tribunal.

2. Where an instructor has reasonable grounds to believe that an academic offence has been committed by a student, the instructor shall so inform the student immediately after learning of the act of conduct complained of, giving reasons, and invite the student to discuss the matter. Nothing the student says in such a discussion may be used or receivable in evidence against the student.

3. If after such a discussion, the instructor is satisfied that no academic offence has been committed, he or she shall so inform the student and no further action shall be taken in the matter by the instructor, in which case he or she may again proceed in accordance with subsection 2.

4. If after such discussion, the instructor believes that an academic offence has been committed by the student, or if the student fails or neglects to respond to the invitation for discussion, the instructor shall make a report of the matter to the department chair or through the department chair to the dean. (See also C.I. (b)1.)

5. When the dean or the department chair, as the case may be, has been so informed, he or she shall notify the student in writing accordingly, provide him or her with a copy of the Code and subsequently afford the student an opportunity for discussion of the matter. In the case of the dean being informed, the chair of the department and the instructor shall be invited by the dean to be present at the meeting with the student. The dean shall conduct the interview.
6. Before proceeding with the meeting, the dean shall inform the student that he or she is entitled to seek advice, or to be accompanied by counsel at the meeting, before making, and is not obliged to make, any statement or admission, but shall warn that if he or she makes any statement or admission in the meeting, it may be used or receivable in evidence against the student in the hearing of any charge with respect to the offence or alleged offence in question. The dean shall also advise the student, without further comment or discussion, of the sanctions that may be imposed under Section C.I. (b), and that the dean is not obliged to impose a sanction but may instead request that the Provost lay a charge against the student. Where such advice and warning have been given, the statements and admissions, if any, made in such a meeting may be used or received in evidence against the student in any such hearing.
7. If the dean, on the advice of the department chair and the instructor, or if the department chair, on the advice of the instructor, subsequently decides that no academic offence has been committed and that no further action in the matter is required, the student shall be so informed in writing and the student's work shall be accepted for normal evaluation or, if the student was prevented from withdrawing from the course by the withdrawal date, he or she shall be allowed to do so. Thereafter, the matter shall not be introduced into evidence at a Tribunal hearing for another offence.
8. If the student admits the alleged offence, the dean or the department chair may either impose the sanction that he or she considers appropriate under Section C.I. (b) or refer the matter to the dean or Provost, as the case may be, and in either shall inform the student in writing accordingly. No further action in the matter shall be taken by the instructor, the department chair or the dean if the dean imposes a sanction.
9. If the student is dissatisfied with a sanction imposed by the department chair or the dean, as the case may be, the student may refer the matter to the dean or Provost, as the case may be, for consideration.
10. If the student does not admit the alleged offence, the dean may, after consultation with the instructor and the department chair, request that the Provost lay a charge against the student. If the Provost agrees to lay a charge, the case shall proceed to the Trial Division of the Tribunal.
11. Normally, decanal procedures will not be examined in a hearing before the Tribunal. A failure to carry out the procedures referred to in this Section, or any defect or irregularity in such procedures, shall not invalidate any subsequent proceedings of or before the Tribunal, unless the chair of the hearing considers that such failure, defect or irregularity resulted in a substantial wrong, detriment or prejudice to the accused. The chair will determine at the opening of the hearing whether there is going to be any objection to defect, failure or irregularity.
12. No degree, diploma or certificate of the University shall be conferred or awarded, nor shall a student be allowed to withdraw from a course from the time of the alleged offence until the final disposition of the accusation. However, a student shall be permitted to use University facilities while a decision is pending, unless there are valid reasons for the dean to bar him or her from a facility. A student upon whom a sanction has been imposed by the dean or the department chair under Section C.I. (b) or who has been convicted by the Tribunal shall not be allowed to withdraw from a course so as to avoid the sanction imposed.
13. A record of cases disposed of under Section C.I.(a) and of the sanctions imposed shall be kept in the academic unit concerned and may be referred to by the dean in connection with a decision to prosecute, or by the prosecution in making representations as to the sanction or sanctions to be imposed by the Tribunal, for any subsequent offence committed by the student. Information of such cases shall be available to other academic units upon request and such cases shall be reported by the dean to the Secretary of the Tribunal for use in the Provost's annual report to the Academic Board. The dean may contact the Secretary of the Tribunal for advice on for information on cases disposed of under Section C.II hereof.
14. Where a proctor or invigilator, who is not a faculty member, has reason to believe that an academic offence has been committed by a student at an examination or test, the proctor or invigilator shall so inform the student's dean or department chair, as the case may be, who shall proceed as if he or she were an instructor, by analogy to the other provisions of this section.
15. In the case of alleged offences not covered by the above and not involving the submission of academic work, such as those concerning forgery or uttering, library or computer material or library or computer resources, and in cases involving cancellation, recall or suspension of a degree, diploma or certificate, the procedure shall be regulated by analogy to the other procedures of this section.

C.I. (b) Divisional Sanctions

1. In an assignment worth 10 percent or less of the final grade, the department chair may handle the matter if:
 - (i) the student admits guilt; and
 - (ii) the assignment of a penalty is limited to at most a mark of zero for the piece of work.
 If the student does not admit guilt, or if the department chair chooses, the matter shall be brought before the dean.
2. One or more of the following sanctions may be imposed by the dean where a student admits to the commission of an offence:
 - (a) a written reprimand
 - (b) a written reprimand and, with the permission of the instructor, the resubmission of the piece of academic work, in respect of which the offence was committed, for evaluation. Such a sanction shall be imposed only for minor offences and where the student has committed no previous offence;
 - (c) assignment of a grade of zero or a failure for the piece of academic work in respect of which the offence was committed;
 - (d) assignment of a penalty in the form of a reduction of the final grade in the course in respect of which the offence was committed;
 - (e) denial of privileges to use any facility of the University, including library and computer facilities;
 - (f) a monetary fine to cover the costs of replacing damaged property or misused supplies in respect of which the offence was committed;
 - (g) assignment of a grade of zero or a failure for the course in respect of which the offence was committed;
 - (h) suspension from attendance in a course or courses, a program, an academic division, unit, or the University for a period of not more than twelve months. Where a student has not completed a course or courses in respect of which an offence has not been committed, withdrawal from the course or courses without academic penalty shall be allowed;
3. The dean shall have the power to record any sanction imposed on the student's academic record and transcript for such length of time as he or she considers appropriate. However, the sanctions of suspension or a notation specifying academic misconduct as the reason for a grade of zero for a course shall normally be recorded for a period of five years.
4. The Provost shall, from time to time, indicate appropriate sanctions for certain offences. These guidelines shall be sent for information to the Academic Board and attached to the Code as Appendix "C".

C.II. (b) Tribunal Sanctions

1. One or more of the following sanctions may be imposed by the Tribunal upon the conviction of any student:

- (a) a written reprimand
- (b) a written reprimand and, with the permission of the instructor, the resubmission of the piece of academic work, in respect of which the offence was committed, for evaluation. Such a sanction shall be imposed only for minor offences and where the student has committed no previous offence;
- (c) assignment of a grade of zero or a failure for the piece of academic work in respect of which the offence was committed;
- (d) assignment of a penalty in the form of a reduction of the final grade in the course in respect of which the offence was committed;
- (e) denial of privileges to use any facility of the University, including library and computer facilities;
- (f) a monetary fine to cover the costs of replacing damaged property or misused supplies in respect of which the offence was committed;
- (g) assignment of a grade of zero or a failure for any completed or uncompleted course or courses in respect of which the offence was committed;
- (h) suspension from attendance in a course or courses, a program, an academic division or unit, or the University for a period of time up to five years as may be determined by the Tribunal. Where a student has not completed a course or courses in respect of which an offence has not been committed, withdrawal from the course or courses without academic penalty shall be allowed;

(i) recommendation of expulsion from the University. The Tribunal has power only to recommend that such a penalty be imposed. In any such case, the recommendation shall be made by the Tribunal to the President for a recommendation by him or her to the Governing Council. Expulsion shall mean that the student shall be denied any further registration at the University in any program and his or her academic record and transcript shall record permanently this sanction. Where a student has not completed a course or courses in respect of which an offence has not been committed, withdrawal from the course or courses without academic penalty shall be allowed. If a recommendation for expulsion is not adopted, the governing Council shall have the power to impose such lesser penalty as it sees fit.

(i) recommendation to the Governing Council for cancellation, recall or suspension of one or more degrees, diplomas or certificates obtained by any graduate; or
(ii) cancellation of academic standing or academic credits obtained by any former student who, while enrolled, committed any offence which if detected before the granting of the degree, diploma, certificate, standing or credits would, in the judgment of the Tribunal, have resulted in a conviction and the application of a sanction sufficiently severe that the degree, diploma, certificate, standing, credits or marks would not have been granted.

2. The jury shall have the power to order that any sanction imposed by the Tribunal be recorded on the student's academic record and transcript for such length of time as the jury considers appropriate.

3. The Tribunal may, if it considers appropriate, report any case to the Provost who may publish a notice of the decision of the Tribunal and the sanction or sanctions imposed in the University newspapers, with the name of the student withheld.

Subject to Governing Council approval, this Code of Student Conduct will come into effect on July 1, 2002.

University of Toronto Code of Student Conduct

A. Preface

1. The University of Toronto is a large community of teaching staff, administrative staff and students, involved in teaching, research, learning and other activities. Student members of the University are adherents to a division of the University for the period of their registration in the academic program to which they have been admitted and as such assume the responsibilities that such registration entails.

2. As an academic community, the University governs the activities of its members by standards such as those contained in the Code of Behaviour on Academic Matters, which provides definitions of offences that may be committed by student members and which are deemed to affect the academic integrity of the University's activities.

3. The University sponsors, encourages or tolerates many non-academic activities of its members, both on its campuses and away from them. These activities, although generally separate from the defined requirements of students' academic programs, are a valuable and important part of the life of the University and of its students.

4. The University takes the position that students have an obligation to make legal and responsible decisions concerning their conduct as, or as if they were, adults. The University has no general responsibility for the moral and social behaviour of its students. In the exercise of its disciplinary authority and responsibility, the University treats students as free to organize their own personal lives, behaviour and associations subject only to the law and to University regulations that are necessary to protect the integrity and safety of University activities, the peaceful and safe enjoyment of University housing by residents and neighbours, or the freedom of members of the University to participate reasonably in the programs of the University and in activities in or on the University's premises. Strict regulation of such activities by the University of Toronto is otherwise neither necessary nor appropriate. Under some circumstances, such as when a student has not yet reached the legal age of majority, additional limitations on student conduct may apply.

5. University members are not, as such, immune from the criminal and civil laws of the wider political units to which they belong. Provisions for non-academic discipline should not attempt to shelter students from their civic responsibilities nor add unnecessarily to these responsibilities. Conduct that constitutes a breach of the Criminal Code or other statute, or that would give rise to a civil claim or action, should ordinarily be dealt with by the appropriate criminal or civil court. In cases, however, in which criminal or civil proceedings have not been taken or would not adequately protect the University's interests and responsibilities as defined below, proceedings may be brought under a discipline code of the University, but only in cases where such internal proceedings are appropriate in the circumstances.

6. The University must define standards of student behaviour and make provisions for student disciplines with respect to conduct that jeopardizes the good order and proper functioning of the academic and nonacademic programs and activities of the University or its divisions, that endangers the health, safety, rights or property of its members or visitors, or that adversely affects the property of the University or bodies related to it, where such conduct is not, for the University's defined purposes, adequately regulated by civil and criminal law.

7. Nothing in this Code shall be construed to prohibit peaceful assemblies and demonstrations, lawful picketing, or to inhibit freedom of speech as defined in the University.

8. In this Code, the word "premises" includes lands, buildings and grounds.

9. In this Code, "student" means any person.

(i) engaged in any academic work which leads to the recording and/or issue of a mark, grade or statement of performance by the appropriate authority in the University or another institution; and/or

(ii) associated with or registered as a participant in any course or program of study offered by or through a college, faculty, school, centre, institute or other academic unit or division of the University; and/or

(iii) entitled to a valid student card who is between sessions but is entitled because of student status to use University facilities; and/or

(iv) who is a post-doctoral fellow.

10. In this Code, the words “University of Toronto” refer to the University of Toronto and include any institutions federated or affiliated with it, where such inclusion has been agreed upon by the University and the federated or affiliated institution, with respect to the premises, facilities, equipment, services, activities, students and other members of the federated or affiliated institution.

Note: The University of Toronto has agreed that, when the premises, facilities, equipment, services or activities of the University of Toronto are referred to in this Code, the premises, facilities, equipment, services and activities of the University of St. Michael's College, Trinity College and Victoria University are included.

11. In this Code, where an offence is described as depending on “knowing”, the offence shall likewise be deemed to have been committed if the person ought reasonably to have known.

12. This Code is concerned with conduct that the University considers unacceptable. In the case of student members of the University, the procedures and sanctions described herein shall apply, unless the matter has been or is to be dealt with under other provisions for the discipline of students. In the case of the other members of the University, such conduct is to be dealt with in accordance with the established policy, procedures and agreements that apply to the members.

13. Subject to the conditions and considerations outlined in Section B., this Code is concerned with conduct arising in relation to a wide variety of activities and behaviours including, but not limited to, conduct related to the use of computers and other information technology and the use or misuse of alcohol. In principle, alleged offences that arise in relation to such conduct are not distinct from those that arise out of other activities that occur in the University community. Such activities may also be considered the commission of one or more offences and, in appropriate circumstances, may be dealt with under other University policies or regulations specified to the behaviour.

B. Offences

The following offences constitute conduct that shall be deemed to be offences under this Code, when committed by a student of the University of Toronto, provided that such conduct

- (i) has not been dealt with as failure to meet standards of professional conduct as required by a college, faculty or school; and
- (ii) is not specifically assigned to the jurisdiction of the University Tribunal, as in the case of offences described in the Code of Behaviour on Academic Matters, or to another disciplinary body within the University of Toronto, as in the case of sexual harassment as described in the Policy and Procedures: Sexual Harassment; or to a divisional disciplinary body, such as a residence council or a recreational athletics disciplinary body; or is covered under these policies but which is deemed by the head of the division to be more appropriately handled by the **Code of Student Conduct**; and
- (iii) except as otherwise provided herein, occurs on premises of the University of Toronto or elsewhere in the course of activities sponsored by the University of Toronto or by any of its divisions; and
- (iv) has not been dealt with under provisions for the discipline of students with respect to University offices and services whose procedures apply to students in several academic divisions, such as University residences, libraries or athletic and recreational facilities.

1. Offences Against Persons

- (a) No person shall assault another person sexually or threaten any other person with sexual assault.
- (b) No person shall otherwise assault another person, threaten any other person with bodily harm, or knowingly cause any other person to fear bodily harm.
- (c) No person shall knowingly create a condition that unnecessarily endangers the health or safety of other persons.
- (d) No person shall threaten any other person with damage to such person's property, or knowingly cause any other person to fear damage to her or his property.
- (e) No person shall engage in a course of vexatious conduct that is directed at one or more specific individuals, and that is based on the race, ancestry, place of origin, colour, ethnic origin, citizenship, sex, sexual orientation, creed, age, marital status, family status, handicap, receipt of public assistance or record of offences of that individual or those individuals, and that is known to be unwelcome, and that exceeds the bounds of freedom of expression or academic freedom as these are understood in University policies and accepted practices, including but not restricted to, those explicitly adopted.

Note: Terms in this section are to be understood as they are defined or used in the Ontario Human Rights Code. Vexatious conduct that is based on sex or sexual orientation is considered an offence under the University's Policy and Procedures: Sexual Harassment. If the Sexual Harassment Officer believes, after consultation with relevant parties, that a complaint based on sex or sexual orientation would be better handled under the Code of Student Conduct, the Officer may refer the matter to the appropriate head of divisions.

(f) (i) No person shall, by engaging in the conduct described in subsection (ii) below, whether on the premises of the University or away from the premises of the University, cause another person or persons to fear for their safety or the safety of another person known to them while on the premises of the University of Toronto or in the course of activities sponsored by the University of Toronto or by any of its divisions, or cause another person or persons to be impeded in exercising the freedom to participate reasonable in the programs of the University and in activities in or on the University's premises, knowing that their conduct will cause such fear, or recklessly as to whether their conduct causes such fear.

- (ii) The conduct mentioned in subsection (i) consists of
 - (a) repeatedly following from place to place the other person or anyone known to them;
 - (b) repeatedly and persistently communicating with, either directly or indirectly, the other person or anyone known to them;
 - (c) besetting or repeatedly watching the dwelling-house, or place where the other person, or anyone known to them, resides, works, carries on business or happens to be: or
 - (d) engaging in threatening conduct directed at the other person or any member of the family, friends or colleagues or the other person.

2. Disruption

No person shall cause by action, threat or otherwise, a disturbance that the member knows obstructs any activity organized by the University of Toronto or by any of its divisions, or the right of another member or members to carry on their legitimate activities, to speak or to associate with others. For example, peaceful picketing or other activity outside a class or meeting that does not substantially interfere with the communication inside, or impede access to the meeting, is an acceptable expression of dissent. And silent or symbolic protest is not to be considered disruption under this Code. But noise that obstructs the conduct of a meeting or forcible blocking of access to an activity constitutes disruption.

3. Offences involving property

- (a) No person shall knowingly take, destroy or damage premises of the University of Toronto.
- (b) No person shall knowingly take, destroy or damage any physical property that is not her or his own.
- (c) No person shall knowingly destroy or damage information or intellectual property belonging to the University of Toronto or to any of its members.
- (d) No person, in any manner whatsoever, shall knowingly deface the inside or outside of any building of the University of Toronto.
- (e) No person, knowing the effects or property to have been appropriated without authorization, shall possess effects or property of the University of Toronto.
- (f) No person, knowing the effects or property to have been appropriated without authorization, shall possess any property that is not her or his own.
- (g) No person shall knowingly create a condition that unnecessarily endangers or threatens destruction of the property of the University of Toronto or of any of its members.

4. Unauthorized Entry or Presence

No person shall, contrary to the expressed instruction of a person or persons authorized to give such instruction, or with intent to damage or destroy the premises of the University of Toronto or damage, destroy or steal any property on the premises of the University of Toronto that is not her or his own, or without just cause knowingly enter or remain in or on any such premises.

5. Unauthorized Use of University Facilities, Equipment or Services

- (a) No person shall knowingly use any facility, equipment or service of the University of Toronto contrary to the expressed instruction of a person or persons authorized to give such instruction, or without just cause.
- (b) No person shall knowingly gain access to or use any University computing or internal or external communications facility to which legitimate authorization has not been granted. No person shall use any such facility for any commercial, disruptive or unauthorized purpose.
- (c) No person shall knowingly mutilate, misplace, misfile, or render inoperable any stored information such as books, film, data files or programs from a library, computer or other information storage, processing or retrieval system.

6. False charges

No person shall knowingly or maliciously bring a false charge against any member of the University of Toronto under this Code.

7. Aiding in the Commission of an Offence

No person shall counsel, procure, conspire with or aid a person in the commission of an offence defined in this Code.

8. Refusal to Comply with Sanctions

No person found guilty of an offence under this Code shall refuse to comply with a sanction or sanctions imposed under the procedures of this Code.

9. Unauthorized Possession or Use of Firearms or Ammunition

No person other than a peace officer or a member of the Canadian Forces acting in the course of duty shall possess or use any firearm or ammunition on the premises of the University of Toronto without the permission of the officer of the University having authority to grant such permission.

Note: The President of the University or another senior officer designated by the President has been given the authority to grant such permission for the premises of the University of Toronto under the authority of the Governing Council of the University. The President has designated the Vice-President, Business Affairs, who is the Chief Administrative Officer of the University to exercise this authority. Various officers of institutions federated with the University of Toronto have authority to grant such permission with respect to the premises of the federated institutions.

C. Procedures

1. General

- (a) The University shall establish a centrally appointed pool of trained Investigating and Hearing Officers, who shall be available to the divisions, at the discretion of the head of the division, if that is considered appropriate or preferable for any reason.
- (b) Each division shall appoint an Investigating Officer and a Hearing Officer, who may be student, staff or faculty members from that division.
- (c) Whether the incident is investigated locally or centrally, every effort shall be made to conclude the case through to delivery of a final decision within the University within one year from the alleged incident of misconduct.
- (d) Pursuant to the provisions of Section D., interim conditions may be imposed by the head of the division.
- (e) For the purposes of confidential and central record keeping, a one-page summary of the outcome of all investigations, whether or not they have proceeded to a Hearing, shall be copied to the Judicial Affairs Officer in the Office of the Governing Council.
- (f) Whenever possible and appropriate, informal resolution and mediation shall be used to resolve issues of individual behaviour before resort is made to formal disciplinary procedures.

2. Specific

- (a) An Investigating Officer shall be appointed for a term of up to three years by the principal, dean or director (hereinafter called "head") of each faculty, college or school in which students are registered (hereinafter called "division"), after consultation with the elected student leader or leaders of the division, to investigate complaints made against student members of that division. Investigating Officers shall hold office until their successors are appointed.
- (b) A Hearing Officer shall be appointed for a term of up to three years by the council of each division to decide on complaints under this Code made against student members of that division. Hearing Officers shall hold office until their successors are appointed.
- (c) If the Investigating Officer is unable to conduct an investigation, or the Hearing Officer is unable to conduct a hearing, or where the head of the division believes on reasonable grounds that the appointed officer is inappropriate to conduct the particular investigation or chair a particular hearing, then the head of the division shall seek an appointment from the central pool for that particular case. If the head of the division intends to request either suspension from registration or expulsion from the University as a sanction in a particular case, or if the case appears to the head of the

division to require a Hearing Officer with legal qualifications, then the Senior Chair of the University Tribunal may, on the application of the head of the division, appoint a legally qualified person as Hearing Officer for the particular case.

(d) Where the head of the division has reason to believe that a non-academic offence, as defined in this Code, may have been committed by a student member or members of the division, the Investigating Officer will conduct an investigation into the case. After having completed the investigation, the Investigating Officer shall report on the investigation to the head of the division. If the head of the division concludes, on the basis of this report, that the student or students may have committed an offence under the Code of Student Conduct, the head of the division shall have the discretion to request that a hearing take place to determine whether the student or students have committed the offence alleged.

(e) The hearing will be chaired by the Hearing Officer. The case will be presented by an Investigating Officer, who may be assisted and represented by legal counsel. If the right to a hearing is waived, or after a hearing, the Hearing Officer will rule on whether the student or students have committed the offence alleged and may impose one or more sanctions as listed below. The accused student or students may be assisted and represented by another person, who may be legal counsel.

(f) Appeals against decisions of bodies acting under authority from the council of a division to hear cases arising out of residence codes of behaviour may be made to the Hearing Officer of the division, where provision therefor has been made by the council of the division.

(g) Appeals against the decision of the Hearing Officer may be made to the Discipline Appeals Board of the Governing Council.

(h) Where the head of a division has reason to believe that a non-academic offence may have been committed by a group of students including students from that division and from another division or divisions, the head may consult with the head of the other division or divisions involved and may then agree that some or all of the cases will be investigated jointly by the Investigating Officers of the divisions of the students involved and that some or all of the cases will be heard together by the Hearing Officer of one of the divisions agreed upon by the heads and presented by one of the Investigating Officers agreed upon by the heads.

D. Interim Conditions and Measures

1. Interim Conditions: Ongoing Personal Safety

In those cases where the allegations of behaviour are serious and, if proven, could constitute a significant personal safety threat to other students or members of the University community, the head of the division is authorized to impose interim conditions that balance the need of complainants for safety with the requirement of fairness to the respondent student. The interim conditions are in no way to be construed as indicative of guilt, and shall remain in place until the charges are disposed of under the Code's procedures.

2. Interim Measures: Urgent Situations

In some circumstances, such as those involving serious threats or violent behaviour, it may be necessary to remove a student from the University. Where the head of the division has requested an investigation by the Investigating Officer and the investigation is pending, the Vice-President & Provost (or delegate) may, on the advice of the head of the division, suspend a student or students temporarily for up to three working days if, in the opinion of the Vice-President & Provost (or delegate), there is reasonable apprehension that the safety of others is endangered, damage to University property is likely to occur, or the continued presence of the student(s) would be disruptive to the legitimate operations of the University. The student(s) shall be informed immediately in writing of the reasons for the suspension and shall be afforded the opportunity to respond. Any such temporary suspension must be reviewed by the Vice-President & Provost (or delegate) within the three-day temporary suspension period, following a preliminary investigation, and either revoked or continued. If the suspension is continued, the student(s) may appeal to the Senior Chair (or delegate), or the Associate Chair (or delegate) of the University Tribunal, who shall hear and decide on the appeal within five days.

E. Sanctions

The following sanctions or combinations of them may be imposed upon students found guilty of committing an offence under this Code. In addition, students found to have committed an offence may be placed on conduct probation for a period not to exceed one year, with the provision that one or more of the following sanctions will be applied if the conduct probation is violated.

1. Formal written reprimand
2. Order for restitution, rectification or the payment of damages
3. A fine or bond for good behaviour not to exceed \$500
4. Requirement of public service work not to exceed 25 hours
5. Denial of access to specified services, activities or facilities of the University for a period of up to one year

The following two sanctions, which would directly affect a student's registration in a program, may be imposed only where it has been determined that the offence committed is of such a serious nature that the student's continued registration threatens the academic function of the University of Toronto or of any of its divisions or the ability of other students to continue their programs of study. Where the sanction of suspension and/or expulsion has been imposed on a student, the Vice-President & Provost (or delegate) shall have the power to record that sanction on the student's academic record and transcript for such length of time as he or she considers appropriate. A sanction of suspension shall be recorded on the student's academic record and transcript for a period of five years. The following wording shall be used: "Suspended from the University of Toronto for reasons of non-academic misconduct for a period of [length of suspension], [date]." A sanction of expulsion shall be permanently recorded on a student's academic record and transcript. The following wording shall be used: "Expelled from the University of Toronto for reasons of non-academic misconduct, [date]."

6. Suspension from registration in any course or program of a division or any division for a period of up to one year.

7. Recommendation for expulsion from the University.

Memorandum on the Maintenance and Use of the Records of Non-Academic Discipline Proceedings

1. Keeping of Records

Records must be kept in all cases that have been the subject of an investigation and have resulted in the imposition of a sanction, whether or not the student has waived the right to a hearing. Likewise, a Record of the Proceedings of Non-Academic Discipline Hearings must be kept in all cases that have proceeded to a Hearing.

2. Composition of Record

The Record of Proceedings on Non-Academic Discipline cases shall comprise:

- (a) the written report of the Investigating Officers, if any;
- (b) the Notice of Hearing (including the offence charged);
- (c) documentary evidence filed at a Hearing;
- (d) the decision of the Hearing Officer and the reasons therefor.

3. Storage of Records

The Records of the Proceedings of Non-Academic Discipline Hearings shall be stored in the office of the head of the division.

4. Records of the Investigating Officer

Where the investigation has not proceeded to a Hearing, the records and notes of the Investigating Officer shall be kept and may have a bearing on the decision to prosecute in a future case. Where a sanction has been imposed, a copy of the letter of sanction to the student shall be filed, in confidence, with the Judicial Affairs Officer, Office of the Governing Council.

5. Publishing of Records

Decisions of the Hearing Officer, including the name of the respondent, the offence and the sanction, shall be reported to the Vice-President & Provost, who shall convey the information, anonymously and in statistical form, annually to the University Affairs Board. A Hearing Officer or the Discipline Appeals Board may recommend to the Vice-President & Provost that the nature of the offence and the sanction be published in the University newspapers. Where circumstances warrant, they may also order the publication of the name of the person found to have committed the offence. The Vice-President & Provost shall have the discretion to withhold publication of the name of the person.

6. Use of Records

Records of previous convictions may be taken into account in imposing a sanction.

7. Tape Recordings of Hearings

The Hearing Officer shall ensure that a tape recording is made of all sessions of a Hearing. Such tape recordings shall be kept by the head of the division for at least 90 days after notice has been given of the decision of the hearing.

Memorandum of Procedures for Hearings Arising from the Code of Student Conduct

1. Complaints about the alleged commission of any offence under the Code of Student Conduct may be made in writing by any person ("the complainant") to the principal, dean or director ("the head") of the college, faculty or school ("the division") in which the student or students who are alleged to have committed the offence ("the accused") are or were registered.
2. The head of the division shall consider the written complaint and shall determine if the conduct complained of appears to fall under the Code of Student Conduct. If it does not appear to fall under the Code of Student Conduct, the head may take whatever other action he or she deems appropriate to the circumstances, including communication to the complainant of the conclusion he or she has drawn. Where a student's conduct comes to light after a student has left the University, the head of the division may decide to proceed, if the seriousness of the allegation warrants such action.
3. If the head of the division considers that the conduct complained of appears to fall under the Code of Student Conduct, he may request the Investigating Officer to conduct a discreet investigation of the case and to make a report to him or her.
4. If, on the basis of the report of the Investigating Officer, the head of the division concludes that the accused may have committed an offence under the Code of Student Conduct, he or she will have the discretion to request that a hearing take place to determine whether the accused has committed the offence alleged.
5. To initiate a hearing, the head of the division shall give written notice to the accused indicating the nature of the complaint, the offence alleged and setting a date, time and place for a hearing to provide an opportunity for the accused to respond to the allegations made. The notice shall indicate that if the accused does not appear at the hearing, the hearing may proceed in the absence of the accused.
6. The hearing will be chaired by the Hearing Officer, who shall not have been involved in the investigation leading up to the decision to request a hearing, and who shall make a decision on the basis of evidence presented at the hearing.
7. Hearings shall be conducted in an informal manner, in accordance with the principles of natural justice, and the Hearing Officer shall not be bound to observe strict legal procedures. Procedural defects will not invalidate the proceedings unless there has been a substantial wrong or denial of natural justice.
8. The parties to the hearing are the head of the division, represented by the Investigating Officer, who may be assisted and represented by legal counsel, and the accused, who may be assisted and represented by another person, who may be a lawyer. Both parties shall be allowed to call, examine and cross-examine witnesses and present evidence and argument.
9. Hearings shall be open to members of the University unless the Hearing Officer decides there is sufficient cause to provide otherwise.
10. The Hearing Officer is not bound to conduct the hearing according to strict rules of evidence. Evidence may be received in written and oral form.
11. The Hearing Officer may take note of matters generally within the knowledge of members of the University community.
12. The accused may waive the right to a hearing under these procedures, in which case the Hearing Officer will rule on whether the accused has committed the offence alleged and impose one or more of the sanctions listed in the Code of Student Conduct.
13. After a hearing, the Hearing Officer shall rule on the complaint and, where the Hearing Officer finds that the accused has committed an offence, shall impose one or more of the sanctions listed in the Code of Student Conduct and give reasons for the decision. A copy of the letter to the student imposing the sanction shall be copied, in confidence, to the Judicial Affairs Officer, Office of the Governing Council.
14. The onus of proof is on the head of the division, who must show on clear and convincing evidence that the accused has committed the offence alleged.
15. Any penalty or remedy shall be stayed pending the outcome of any appeal to the Discipline Appeals Board.

Access to Student Academic Records

The University of Toronto has established an official policy on Access to Student Academic Records. The full text is available in the Office of the Dean, and the Registrar. The extracts published below provide an overview of the main points of the policy.

1. Definition of Official Student Academic Records

- (a) Registration and enrolment information; fees forms; basis for a student's admission such as the application and supporting documents.
- (b) Results for each course and academic period.
- (c) Narrative evaluations of a student's academic performance, used to judge his/her progress through an academic program.
- (d) Results of any petitions and appeals filed by a student.
- (e) Medical information relevant to a student's academic performance which has been furnished at the request or with the consent of the student concerned.
- (f) Letters of reference which may or may not have been provided on the understanding that they shall be maintained in confidence.
- (g) Personal information that is required in the administration of academic records such as name, address, telephone number, citizenship, social insurance number.

2. Access to Official Student Academic Records

(a) Access by a Student

Upon written request a student may, within 30 days of the receipt of the request, examine and have copies made of his/her academic record as defined above, with the exception of letters of reference which have been provided on the understanding that they shall be maintained in confidence. A student may, however, be advised of the identity of the authors of any confidential letters contained in his or her official academic record. A student has the right to challenge the accuracy of his or her official student academic record with the exception of those portions of the record which comprise letters of reference that have been provided or obtained on the expressed or implied understanding that they shall be maintained in confidence, and to have his or her official student academic record supplemented with comments so long as the sources of such comments are identified and the official student academic record remains securely within the custody of the academic division.

(b) Access by Alumni and Former Students

An alumnus or alumna or a former student may examine and have copies made of the portion of his or her official student academic record as defined in Section 1 above. Requests must be made in writing and the division shall respond within 30 days of receipt of the request.

(c) Access by University Staff and Members of Official University Councils and Standing Committees

Members of the teaching and administrative staff of the University and members of official University and divisional councils and committees shall have access to relevant portions of an official student's academic record for purposes related to the performance of their duties. A staff member requesting information must have a legitimate need to have the requested information for the effective functioning of the position or office. Access to medical information as defined in 1(e) above shall be granted to members of the teaching and administrative staff only with the prior expressed or implied consent of the student.

(d) Access by University Campus Organizations

Recognized campus organizations in the University of Toronto shall have access to registration and enrolment information as well as to the sessional address and telephone number of students named by that organization for the legitimate use of that organization. The campus organization must agree to use the name and address information only for the specific purpose for which it was provided.

(e) Access by Others

By the act of registration a student gives implicit consent for a minimal amount of information to be made freely available to all enquirers:

- the academic division(s), degree program(s) and the sessions(s) in which a student is or has been registered
- degree(s) received and date(s) of convocation.

Any other information contained in the official student academic record (with the exception of confidential letters of reference), shall be released to other persons and agencies only with the student's prior expressed written consent, or on presentation of a court order, or otherwise under compulsion of law.

(f) Refusal of Access

The University reserves the right to withhold access to the statements of results and transcripts of students, alumni and former students who have outstanding debts or obligations to the University in accordance with the Policy on Academic Sanctions for Students Who Have Outstanding University Obligations.

The above is a condensation of the University of Toronto Policy on Access to Student Academic Records. The full text is available in the Office of the Dean.

Policy on Auditing of Courses

Definition: An auditor may attend lectures and other class meetings, to take part in class discussions, and receive written confirmation of attendance. An auditor will not receive evaluations of participation, and will not be allowed to submit assignments or write examinations and tests, except by special and express permission. The University's Code of Student Conduct will apply to auditors.

Priority for Access to Courses

In all cases, students registered in the University will have priority over students who are not registered. Consideration for access to courses as auditors will be given in the following order:

In all cases students registered in the University who wish to audit courses have priority over students who are not registered in the University.

Registered Students Who Wish to Audit.

1. Students who are registered and who are counselled to audit a course have priority over students who seek to audit without counselling or other academic endorsement.
2. Students registered in the University and in the faculty in which the course will be audited have priority over registered students from other faculties.
3. Students who are registered in the University or who have graduated from the University, and who are counselled to audit a course have priority over students who seek to audit without counselling or other academic endorsement, and over other applicants or admission who wish to audit courses.

Non-registered Students Who Wish to Audit

4. Students from other universities who are counselled to audit a course have priority over students who seek to audit without counselling or other academic endorsement.
5. All other persons who wish to audit.

Divisional Discretion

1. No faculty, school or college is required to make courses accessible by any individual as an auditor except when it has counselled a registered student to audit the course.
2. If a faculty, school or college does make courses accessible by auditors, it will follow this policy, and may restrict access to:
 - a. Student registered in the faculty, school or college
 - b. Students registered in the University
 - c. Students who do not wish to receive Certificates of Attendance.
3. If a faculty, school, or college decides to make courses accessible by auditors, the final determination of whether or not a person should be allowed to audit and whether or not space is available or an auditor in the course will be made by the instructor, except when the course has been formally filled.
4. If a faculty, school or college decides not to make courses accessible by auditors, instructors do not have discretion to allow auditing in their individual courses.

Certificates of Attendance

1. A faculty, school, or college may issue Certificates of Attendance to auditors who have attended at least 75 % of the meetings of the class.
2. Students who wish to receive a Certificate of Attendance must accordingly notify the instructor in writing at or before the first meeting of the class, otherwise the faculty, school, or college is under no obligation to issue a certificate.
3. Records of attendance must be kept for students who wish to receive a Certificate of Attendance.
4. No credit will be given for a Certificate of Attendance if an auditor later registers or re-registers in the course or in the University. Certificates of Attendance will not be part of the Official Student Academic Record.
5. Certificates of Attendance may be issued only once. Replacements will not be issued.

Fees

1. Students registered in the University and employees of the University will not be charged an audit fee for auditing except in cases where Certificates of Attendance are requested.
2. Auditors who are not registered in the University or are not employees of the University will be charged an audit fee at a minimum of 40% of the respective tuition fee for registered students, as will students who are registered in the University and employees of the University who request Certificates of Attendance.
3. Revenue from auditing fees will be divisional income, and will be collected by the division.
4. All auditors will be charged the same administrative user fees and cost-recovery fees as registered students. Costs of supplies, field trips, and any costs and incidental expenses shall be met by all auditors even in cases where University and Ministry policies prohibit such fees for registered students.
5. The auditing fee is for auditing only. Non-registered students who wish to use other University services (for example, the University of Toronto Library) may have access to them on terms normally available to members of the community at large.
6. Audit fees must be paid by October 1, February 1, and July 1 in each session respectively. Audit fees will not be refunded.

Officers Of The University: A list of officials of the University of Toronto can be found at: <http://www.utoronto.ca/govcncl/tgc/3.01.07.pdf>